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No. 11

KENT STATE NORMAL COLLEGE QUARTERLY

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THIRD ANNUAL CATALOG
1914-15

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PRESIDENT'S OFFICE

THE STATE NORMAL COLLEGE
OF
NORTHEASTERN OHIO

PRESS OHIO STATE REFORMATORY

K S N 1

Entered as second-class matter at the post office at Kent, Ohio, September 25, 1912, under the Act of August 24, 1912.

"By a deeper apprehension, and not primarily by a painful acquisition of many manual skills, the artist attains the power of awakening other souls to a given activity."—*Emerson*

KENT
STATE NORMAL COLLEGE
QUARTERLY

THIRD ANNUAL CATALOG

1915

THE STATE NORMAL COLLEGE

of

NORTHEASTERN OHIO

FOREWORD

Use of the Catalog. The catalog should be carefully studied by the student who intends to enter the Normal College. Most of the questions that the student needs to ask before entering are answered in this bulletin.

Rooming and Boarding Places. At least three-fourths of the students must find rooms outside of the dormitory. All students may, if they choose to do so, board at the dormitory dining rooms. Information concerning rooms and boarding places may be had by writing directly to the Normal office. But it would be better for the student to come to Kent a day or two before school opens in order to select a suitable room. One arriving between the hours of 8:00 A. M. and 4:00 P. M. should go directly to the Normal office; at other hours, to the dormitory for directions. A reception committee of students will meet all trains to welcome and direct new students.

Information concerning registration, rooms, etc., will not be available except at the Normal office at the hours named below:

Regular Office Hours

8:00 A. M. to 4:00 P. M. Monday to Friday, inclusive
9:00 A. M. to 12:00 M. Saturday

Students who have not reserved rooms before coming should plan if possible to arrive in Kent the day before registration. The Normal bus will meet trains for the convenience of students who have made room reservations in advance.

Transportation. The Normal automobile bus will carry students from trains to any place in Kent at a five cent ticket fare or a ten cent cash fare.

A representative of the School, designated by a badge, will receive baggage checks from students for the delivery of trunks at twenty-five cents each and suit cases at ten cents. It will not be necessary for you to pay more for this service. Baggage checks with written directions for delivery of baggage will be received at the office if you fail to connect with the deliveryman at the train.

Registration. New students should write in advance for blanks for their high school credentials. This statement of the student's high school work must be filed in the office during the first week of the term. This statement should be filled out and signed by the superintendent or principal of the high school where the work was done.

No student will be registered before the hour of 8:00 A. M. on September 30. When registering give your name as you want it on your diploma when you graduate. You must register and have your program approved before entering classes. Your program must be signed by each of your instructors. Return your program to the office between noon and 4:00 P. M., of the day following registration. Credits will not be issued to anyone whose program is not on file in the office.

You will not be permitted to carry work totaling more than four credits for the term without written permission from the faculty. You will not be permitted in any case to carry more than five studies. Application for the extra study must be made in writing upon blanks furnished from the office.

Be sure that your program is correct before securing the signatures of the instructors of the courses chosen. No changes will be made in any program except to drop a subject, after the program is handed in at the office. Note above the time for this. A subject may not be dropped except by written recommendation of the instructor countersigned in the office. Failure to follow this requirement will result in witholding the student's credits.

Your Kent address must appear on your program. If you change your Kent address after registering you are required to notify the Normal College office. In order to insure prompt delivery of mail, leave your Kent address at the post office at your first opportunity.

Notice. Do not expect credit for your work unless you are regular and punctual in attendance at all classes. All absence and tardiness must be accounted for. No record of your work will be made if you withdraw before the end of the term without permission.

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CALENDAR FOR 1915-1916

CENTRAL TIME

FALL TERM

First Faculty Meeting, 3: P. M , Wednesday, September 29, 1915.
Registration, 8: A. M. to 4: P.M., Thursday, September 30, 1915.
Class work begins 8; A. M., Friday, October 1, 1915.
Thanksgiving recess begins 12: M., Wednesday, November 24. 1915.
School convenes 12: M., Monday, November 29, 1915.
Term ends 12: M., Thursday, December 23, 1915.

WINTER TERM

Class work begins 8: A. M., Tuesday, January 4, 1916.
Term ends 12: M., Friday, March 24, 1916.

SPRING TERM

Class work begins 12: M., Monday, March 27, 1916.
Term ends 12: M., Friday, June 16, 1916.

SIX WEEKS SUMMER TERM

Registration, 8: A. M. to 4: P. M., Monday, June 26, 1916.
Class work begins 8: A. M., Tuesday, June 27, 1916.
Term ends 12: M., Friday, August 4, 1916.

TWELVE WEEKS SUMMER TERM

Registration, 9: A. M. to 12: M., Monday, May 8, 1916.
Class work begins 8: A. M., Tuesday, May 9, 1916.
Recess, 12: M., Friday, June 16 to 8: A. M., Monday, June 26, 1916.
Term ends 12: M., Friday, August 4, 1916.

BOARD OF TRUSTEES

APPOINTED BY THE GOVERNOR

EDWIN F. MOULTON ..... Warren
JOHN A. MCDOWELL ..... Ashland
PETER W. DOYLE ..... Hudson
S. D. SHANKLAND ..... Willoughby
H. C. KOEHLER ..... Alliance

OFFICERS OF THE BOARD

EDWIN F. MOULTON ..... President
JOHN A. MCDOWELL ..... Secretary

FACULTY

JOHN EDWARD McGILVREY

PRESIDENT

Diploma, Indiana State Normal School, 1890. A. B., University of Indiana, 1895. Teacher in rural schools, three years. Assistant, Indiana State Normal School, 1890-91. Principal, Paris, Ill., High School, 1891-1894. Principal, Freeport, Ill., High School, 1895-1896. Assistant Professor of Pedagogy and High School Visitor, University of Illinois, 1896-1899. Principal, Cleveland Normal School, 1899-1908. Superintendent, Cleveland City Farm School for Boys, 1908-1910. Head of Department of Education, Western Illinois State Normal School, 1910-1911. Acting President, Western Illinois State Normal School, 1911-1912. President, Kent State Normal College, 1912—

HELEN M. ATKINSON

ASSISTANT TO THE PRESIDENT

A. B., University of Illinois, 1906. Student, University of Wisconsin, summer 1909. Principal, Momence, Ill., High School, 1906-1907. Teacher of Latin, Macomb, Ill., High School, 1907-1909. Critic Teacher, Western Illinois State Normal School, 1909-1910. Assistant to the President, Western Illinois State Normal School, 1910-1912. Assistant to the President, Kent State Normal College, 1912—

JOHN THOMAS JOHNSON

DEAN OF THE FACULTY
DIRECTOR OF SCIENCE AND AGRICULTURE

Diploma, Illinois State Normal University, 1902. Student, Knox College, 1897-1898. A. B., University of Illinois, 1906. Principal, Palestine, Ill., High School, 1895-1897. Head of Department of Biology, Galesburg, Ill., High School, 1897-1902. Instructor in Natural Sciences, University of Illinois Academy, 1902-1906. Head of Department of Biology and Agriculture, Western Illinois State Normal School, 1906-1912. Director of the Agricultural Experiment Field at the Western Illinois State Normal School, 1906-1912. Member, Illinois Academy of Science. Director of Agriculture, Kent State Normal College, 1912—

GEORGE EDWARD MARKER

DEPARTMENT OF EDUCATION

Diploma, Illinois State Normal University, 1895. A. B., University of Illinois, 1903. A. M., Columbia University, 1904. Master's Diploma, Teachers' College, Columbia University, 1904. University of Chicago, graduate

study, 1910-1911. Teacher in rural schools, two years. Principal, town schools, two years. Superintendent and Principal, seven years. Principal, Normal Training School, Schenectady, N. Y., 1904-1905. Professor of Psychology and Education, and Director of Training, State Normal School, Cheney, Wash., 1905-1910. Teacher in summer school, Oberlin College, 1904. Teacher in summer school, Illinois State Normal University, 1911. Dean of the School of Education, Dakota Wesleyan University, 1911-1912. Head of the Department of Education, Kent State Normal College, 1912—

MAY H. PRENTICE

DIRECTOR OF TRAINING

Diploma, Western Illinois State Normal School. Teacher in country schools, Ohio. Teacher in graded schools, Elyria, Ashtabula and Cleveland, Ohio. Assistant Principal, Cleveland, Ohio. Critic Teacher, Cleveland Normal School, 1896-1899. Instructor in History of Education and Principles of Teaching, Cleveland Normal School, 1899-1908. Supervisor of Primary Training, Western Illinois State Normal School, 1911-1912. Director of Training, Kent State Normal College, 1912—

LEWIS SYLVESTER HOPKINS

DEPARTMENT OF BIOLOGY

B. A., Antioch College, 1899. M. A., Antioch College, 1900, in Psychology and the Science and History of Education. Graduate student, University of Chicago, summers of 1899 and 1900. Teacher in rural schools, five years. Teacher in village schools, one year. Teacher of Science, Troy, Ohio, High School, 1899-1902. Principal, Troy, Ohio, High School, 1903-1904. Principal, Massillon, Ohio, High School, 1905-1906. Head of Department of Science. Evening High School, Pittsburg, Pa., 1906-1912. Teacher of Science, Central High School, Pittsburg, Pa., 1906-1910. Head of Department of Biology, Peabody High School, Pittsburg, Pa., 1910-1913. Teacher of Biology, Summer School of the University of Wooster, Ohio, 1903-1912. Member of the American Association for the Advancement of Science, the Botanical Society of Western Pennsylvania, the Torrey Botanical Club, the Ohio Academy of Science. Member and Secretary of the American Fern Society and Curator of the Society Herbarium. Head of Department of Biology, Kent State Normal College, 1913—

NINA S. HUMPHREY

DEPARTMENT OF PUBLIC SCHOOL ART

Oberlin College, one year. Cleveland School of Art, two years, academic and normal courses. Chicago Academy of Fine Arts, one year. University of Chicago, School of Education. Teacher in Central District, Richfield, Ohio, one year. Teacher in East Hill District, Richfield, Ohio, two years. Teacher in sixth grade, Cuyahoga Falls, Ohio, three years. Supervisor of Drawing, Oak Park, Ill., 1911-1913. Head of Department of Public School Art, Kent State Normal College, 1913—

MARGARET DUNBAR

Department of Library Science

B. L., Monmouth College. Two-year course in Library Science, University of Illinois. B. L. S., University of Illinois, 1902. Head Librarian, Western Illinois State Normal School, and Instructor in Library Economy, 1902-1913. Head of Department of Library Science, Kent State Normal College, 1913—

ELSIE MABEE

Training Supervisor

Diploma, Eastern Illinois State Normal School, four-year course. A. B., The State Teachers' College of Colorado. Pd. M., The State Teachers' College of Colorado. Ph. B., University of Chicago, 1913. Teacher in grades 3 and 4, 1906-1909. Assistant Training Teacher, first four grades, Colorado Teachers College, 1911-1912. Training Supervisor, grades 3 and 4, Kent State Normal College 1913—

GLADYS FISHLEIGH

Training Supervisor

Diploma, Western Illinois State Normal School, 1909. Student, University of Illinois, 1912-1913. Assistant Critic Teacher, first four grades, Western Illinois State Normal School, 1909-1910. Special Teacher in model school, grades 2 and 3, for observation classes, Western Illinois State Normal School, 1910-1911. Critic Teacher, primary grade, Western Illinois State Normal School, 1911-1912. Training Supervisor, grades 1 and 2, Kent State Normal College, 1913—

DAVID OLSON

Department of Geography

Ripon College (Wisconsin), 1897-1901. B. A., University of Michigan, 1901-1903. Cornell Summer School, 1902. Columbia Summer School, 1903. University of Chicago, Summer School, 1914. M. Sc., University of Wisconsin, 1909-1910. Field Work, Summer, 1902, with Professor R. D. George. Field Work, Summer, 1905, with Dr. C. A. Davis. Geographical study by travel in France, Switzerland, Germany, Norway, Sweden, and Great Britain. Teacher in rural schools, 2 years. Assistant in Philosophy, University of Michigan, 1901-1902. Head of Department of Geography, State Normal School, Mt. Pleasant, Mich., 1902-1903. Head of Department of Physiography, Madison, Wis., High School, 1909-1910. Assistant in Geology, University of Wisconsin, 1909-1910. Head of Department of Geography, State Normal School, Stevens Point, Wis., 1903-1913. Head of Department of Geography, Kent State Normal College, 1913—

JOSEPH E. LAYTON

Department of History and Government

Graduate, Indiana State Normal School, 1895. A. B., Indiana University, 1904, Graduate Student in History and Political Science, University of Chicago.

1907-1908, 1908-1909 and 1910-1911. Research work in History, Indiana University Library, on thesis for Ph. D.; degree, University of Chicago. 1911-12. Research work in History, Indiana State Library, 1912-13. Teacher in district schools, two years. Principal, Winamac, Ind., High School, 1896-1902. Superintendent of Schools, Attica, Ind., 1903-1907. Director, Training Department, Louisiana State Normal School, 1909-1910. Assistant in History, Indiana University, 1911-1912. Head of Department of History and Government, Kent State Normal College, 1913—

JOHN WIRT DINSMORE

DEPARTMENT OF RURAL SCHOOLS

Teacher in country schools, 1884-1886. Principal of Public Schools, Clifton, Kansas, 1886-1889. Superintendent of City Schools, Washington, Kansas, 1889-1892. Superintendent of City Schools, Humboldt, Neb., 1892-1897. Student at State University, Lincoln, Neb., 1897-1898. Superintendent of City Schools, Beatrice, Neb., 1898-1900. Dean, Normal School of Berea College, Berea, Ky., 1900-1913. Summer School, Harvard University, 1893. Teachers' College, Columbia University, 1904. A. M., (honorary), Berea College, 1902. Head of Department of Rural Schools, Kent State Normal College, 1913—

LEMUEL A. PITTENGER

DEPARTMENT OF ENGLISH

A. B., University of Indiana, 1907. A. M., University of Indiana, 1908. Teacher in the rural schools of Indiana, three years. Head of English Department, Muncie, Indiana, High School, 1900-1905. Professor of Education, Muncie, Indiana, Normal, 1905-1907. Critic and Instructor in English, University of Indiana, 1908-1913. Instructor in English, University of Indiana, during the Summer Sessions of 1908, 1909, 1910 and 1911. Head of Department of English, Kent State Normal College, 1913—

CLINTON S. VAN DEUSEN

DEPARTMENT OF MANUAL TRAINING

M. E., Cornell University, 1894. Instructor in Mathematics, Keuka College 1894-1895. Instructor in Woodworking and Mechanical Drawing, Frankfort, Ky., 1895-1896. Central High School, Minneapolis, 1896-1898. Assistant Professor of Manual Arts, Bradely Polytechnic Institute, 1898-1913. Head of Department of Manual Training, Kent State Normal College, 1913—

HARVEY L. EBY

DEPARTMENT OF EDUCATION

A. B., Yale University, 1910. Diploma, National Normal University, 1906. Ohio Northern University, 1902-1905. Teacher in rural schools, four years. Principal, graded village schools, three years. Principal, Bluffton, Ohio, High School, 1902-1903. Superintendent, Rawson, Ohio, Schools, 1903-1904. Superintendent, City Schools, Bellevue, Kentucky, 1906-1909. Superintend ent Alliance, Ohio, Public Schools, 1910-1913. Kent State Normal College, 1913—

RUTH V. ATKINSON

DEPARTMENT OF PHYSICAL EDUCATION

University of Chicago, 1907-1908. University of Wisconsin, Normal School of Gymnastics, 1908-1910. Cornell University, 1912-1913. Teacher of English and Physical Training in the Starrett School for Girls, Chicago, (affiliated with the University of Chicago), 1910-1911. Head of Department of Physical Education, Southeastern State Normal School, Durant, Okla., 1911-1912. Head of Department of Physical Education, Kent State Normal College, 1913—

EDITH M. OLSON

TRAINING SUPERVISOR

Graduate State Normal School, Stevens Point, Wis., English Scientific and Special Kindergarten Courses. Graduate Student, Summers, 1907, 1908. University of Chicago, 1909. Student in Education, University of Wisconsin, 1910, 1911, 1912. Principal and teacher of fifth and sixth grades, Menasha, Wis., 1907-1908. Principal and teacher of fifth and sixth grades, Madison, Wis., 1908-1909. Principal, supervisor of grades, and teacher of eighth grade, 1910-1913. Training Supervisor, grades 7 and 8, Kent State Normal College, 1913—

JOSEPH B. HANAN

TRAINING SUPERVISOR, RURAL SCHOOL

Ph. B., Buchtel College, 1910. Teacher in rural school, 1905. Teacher, Akron Y. M. C. A. Night School, 1908-1909. Teacher, Akron City Night School, 1909. Assistant in English, Buchtel College, 1909-1910. Teacher of English, Wadsworth High School, 1910-1912. Superintendent of Auburn Schools, 1912-1913.

ELLIS C. SEALE

DEPARTMENT OF EDUCATION

A. B., Miami University, 1905. A. M., Miami University, 1907. B. S., Berea College, 1904. Teacher in the public schools, 1895-1900. Instructor, Normal Department of Berea College, 1905-1907. Summer terms at University of the South, 1905-1906. Instructor in Mathematics and Social Sciences, Berea College, 1907-1909. Professor of Latin, Berea College, 1909-1913. Director of Summer School, Berea College, 1908-1913. Kent State Normal College, 1913—

MARGARET W. BLAKE

TRAINING SUPERVISOR

Diploma, Rhode Island State Normal School, 1907. American Institute of Normal Methods, Northwestern University, 1913. Teacher in Grades, 1907-1909. Teacher of Music and English in grade 8, 1909-1910. Teacher of Physiology, grade 8, 1908-1909. Training Supervisor, grades 5 and 6, Kent State Normal College, 1913—

JOHN B. FAUGHT

DEPARTMENT OF MATHEMATICS

Diploma, Indiana State Normal School, four-year course, 1892. A. B., Indiana University, 1893. Ph. D., University of Pennsylvania, 1899. Assistant Professor of Mathematics, Indiana University, 1894-1900. Head, Department of Mathematics, Northern State Normal School, Marquette, Mich., 1900-1910. Head, Department of Mathematics, Western State Normal School, Kalamazoo, Mich., 1910-1914. Head, Department of Mathematics, Kent State Normal College, 1914—

RALPH L. EYMAN

DEPARTMENT OF PHYSICAL SCIENCE

Diploma, Western Illinois State Normal School. Teacher in ungraded rural schools, three years. Assistant in Biology, Western Illinois State Normal, 1909-1910. Principal, John Swaney Consolidated School, McNabb, Illinois, 1910-1912. B. S., in Agriculture, University of Illinois, 1914. Kent State Normal College, 1914—

CLARA D. HITCHCOCK

KINDERGARTEN DEPARTMENT

Lake Erie College, three years. Graduate, Chicago Kindergarten Institute. B. S., Teachers' College, 1909. Kindergarten Director in Buffalo, N. Y., and Instructor in Buffalo Free Kindergarten Training School. Assistant in Kindergarten, Speyer School, Teachers' College. Critic Teacher, Kindergarten, State Normal School, La Crosse, Wis., 1909-14. Head of Kindergarten Department, Kent State Normal College, 1914—

NINA J. WILLIAMS

INSTRUCTOR IN ENGLISH AND HIGH SCHOOL TRAINING SUPERVISOR

A. B., University of Indiana, 1910. University of Wisconsin, Summer Term, 1913. Teacher in graded schools, Oklahoma, three years. Principal of High School, Hume, Ill., one year. Teacher of English, High School, Bloomington, Ind., 1910-1913. Assistant Critic in English, Indiana University, 1912-1913. Teacher of English, Senior High School, Evansville, Ind., 1913-1914. Instructor in English, Kent State Normal College, 1914—

SAMUEL L. EBY

DEPARTMENT OF EDUCATION

Litt. B., Ohio Northern University, 1905. A. B., Ohio Northern University 1909. A. M., Yale, 1911. Ph. D., Yale, 1913. University Fellow in Education, Yale, 1911-1913. Harvard, Graduate Student in English, 1905-1906. Ohio State University, Graduate Student, summer session, 1909. University of Grenoble (Fr.) cours de vacances, 1913. University of Leipsic and Institute of Experimental Pedagogy and Psychology, winter semester,

1913-1914. University of Geneva and the J. J. Rousseau Institute, spring semester, 1914. Teacher in rural schools, six years. Principal of village schools, two years. Acting Principal of North Baltimore (O.) High School, 1905. Principal of Cadiz (O.) High School, 1906-1907. Superintendent of Schools, Cadiz, Ohio, 1907-1910. Instructor in the University of Wooster (O.) Summer School, 1911-1912. Instructor in the Kent State Normal College, summer term, 1914. Kent State Normal College, 1914—

ZOE BURRELL BAYLISS

CRITIC TEACHER, DEPEYSTER SCHOOL

Diploma, Western Illinois State Normal School. Private Secretary and Statistician, Office of Superintendent of Public Instruction, Illinois, 1900-1907. Assistant and Registrar, Western Illinois State Normal School. 1911-1913. Critic Teacher, grades 3 and 4, Kent State Normal College, 1914—

ROSE E. GREEN

TEACHER, SEVENTH GRADE, DEPEYSTER SCHOOL

Graduate of Kent High School. Teacher in Kent Public Schools.

HENRIETTA SCHUBRING

CRITIC TEACHER, DEPEYSTER SCHOOL

Diploma, Cleveland Normal Training School, 1908. Teacher of German, Cleveland Public Schools, 1908-1914. Kent State Normal College, 1914—

MARY E. WILLIAMS

TEACHER OF INDUSTRIAL SCHOOL

Student in Indiana University, two years and four summer terms. Student in Art Institute of Chicago one summer term. Normal Manual Training Certificate, Bradly Polytechnic Institute, 1908. Normal Art Certificate, Pratt Institute, 1912. Teacher in rural schools of Indiana, three years. Teacher in fifth grade, Enid, Oklahoma, two years. Teacher in sixth grade, Bloomington, Ind., two years. Departmental teacher in History and Manual Arts, Marion Indiana, 1908-10. Supervisor of Drawing and Industrial Arts, Danville, Ill., 1912-14. Instructor in Industrial Arts, Peabody College, summer term, 1914. Teacher of Industrial School, Kent State Normal College, 1914—

ESTHER KERN EYMAN

DEPARTMENT OF HOUSEHOLD SCIENCE AND ARTS

Graduate Northern Illinois State Normal School, 1910. Primary Teacher, John Swaney Consolidated School, two years. A. B., University of Illinois, 1914. Temporary Head of Household Science and Arts, Kent State Normal College, 1914-1915.

ANNE MAUD SHAMEL

DEPARTMENT OF PUBLIC SCHOOL MUSIC

Pupil of John Dennis Meham. Pupil of Calvin B. Cady. Graduate of Teachers' Training School, Springfield, Ill. Graduate of Parson's Music Kindergarten System. Student, Teachers' College, Columbia University. Teacher in Public Schools, Springfield, Ill. Supervisor of Music, Ironwood, Mich. Supervisor of Music, Normal School, Moorhead, Minn. Director of Music, Normal School, Oshkosh, Wis. Director of Music, Western Illinois State Normal School, Macomb, Ill., 1906-1913. Head of Department of Public School Music, Kent State Normal College, 1914—

AMANDA JACOBSON

DEPARTMENT OF PUBLIC SCHOOL ART

Student in Agricultural College, Fargo, N. Dak., one year. Mayville (N. Dak.) Normal, one year. Los Angeles (Cal.) Normal, one year. University of North Dakota, two summer terms. Minneapolis School of Fine Arts, one year. Graduate Normal Art Handicraft Guild, Minneapolis, 1914, (two-year course). Art Institute, Chicago, one term. Chicago School of Applied and Normal Art, one term. Teacher in rural, village and city schools, six years. Assistant, Department of Public School Art, Kent State Normal College, 1915—

ISABELLE DUNBAR

Student Monmouth College, 1903-1904. Mary Baldwin Seminary, Staunton, Va., 1904-1905. Art Student's League and special work in French, Berlitz School of Languages, New York City, 1905-1906. Normal Art Course, Pratt Institute, Brooklyn, N. Y., 1906-1909. Assistant, Kent State Normal College Library, 1913—

ADALINE KING

CLERK

Graduate of Dyke School of Business, Cleveland, Ohio. Teacher in ungraded rural schools, three years. Teacher in fourth grade, Ravenna, Ohio, Public Schools, three years. Teacher in seventh grade, Ravenna, Ohio, Public Schools, five years. Teacher of Shorthand, Typewriting and Commercial Correspondence, Harbor High School, Ashtabula Harbor, Ohio. Clerk, Kent State Normal College, 1913—

ADDITIONAL TEACHERS FOR SUMMER TERM, 1915

W. S. Edmunds ..... Education
W. C. Campbell ..... Education
L. L. Garber ..... Education
G. B. Jeffers ..... Education
C. J. Bowman ..... Education
Pearl Monks ..... Education
Edna Paddock ..... Education
Winnifred Culver ..... Drawing
Sarah K. Arnold ..... Drawing
Lauros M. Phœnix ..... Drawing
Ruth Chamberlin ..... Drawing
A. L. Murray ..... English
Charlotta Olin ..... English
Arlegh Bunting ..... English
Louise Hainline ..... English
Margaret Burns ..... English
Louise Mears ..... Geography
D. S. Ring ..... Geography
Ora Cox ..... History
U. M. McCaughey ..... History
Bertha Nixson ..... Household Arts
Lena MacDonald ..... Household Science
John Thompson ..... Manual Training
R. C. Sprague ..... Mathematics
W. H. Cain ..... Mathematics
W. A. Walls ..... Mathematics
Mirtie Mabee ..... Mathematics
Lavina Marr ..... Mathematics
Lucy Kanagy ..... Music
Cecile Crittenden ..... Music
Genevieve Henry ..... Physical Education
A. N. Carmine ..... Penmanship
Robert Fosnight ..... Chemistry

BIRD'S EYE VIEW OF BUILDINGS AND GROUNDS

WOMEN'S DORMITORY

An Act to provide for the appointment of a commission to establish two normal schools and to provide for the maintenance thereof. Approved May 19, 1910.

Be it Enacted by the General Assembly of the State of Ohio:

Section 1. That the normal school system of the State of Ohio, created and established by Chapter Ten of the General Code, be extended by the creation and establishment of two additional state normal schools, one in Northeastern Ohio and one in Northwestern Ohio, to be so located as to afford the best opportunity possible for all the people to obtain the benefits and advantages to be derived from teachers trained both theoretically and practically. Neither of such schools shall be located in any city or village which now has a college located therein.

Sec. 2. Within thirty days after the passage of this act the Governor shall appoint a commission composed of five persons, not more than three of whom shall be from any one political party, and no one of whom shall be personally or financially interested in any site determined upon by said commission. Said appointees shall constitute a commission with full power and authority to select suitable locations, lands, or lands and buildings and secure options on the same as said commission may find necessary for the establishment of said Normal Schools and upon such terms and conditions as said commission may deem to be for the best interests of the State and submit a report of their proceedings to the Governor for his approval on or before the first day of December, 1910. The members of said commission shall serve without compensation but shall be paid their reasonable and necessary expenses while in the discharge of their official duties and shall serve until the appointment and organization of the board of trustees, hereinafter provided.

Sec. 3. As soon thereafter as the General Assembly shall appropriate a sufficient amount of money for the purchase of said sites and the erection of suitable buildings thereon, the Governor shall appoint by and with the advice and consent of the Senate five competent persons who shall constitute a Board of Trustees for the proposed Normal School in the Northeastern portion of Ohio and

five other competent persons who shall constitute a Board of Trustees for the proposed Normal School in the Northwestern portion of Ohio.

Sec. 4. Each board of trustees shall organize immediately after its appointment by the election from its members of a president, a secretary and a treasurer. The treasurer, before entering upon the discharge of his duties shall give bond to the State of Ohio for the faithful performance of his duties, and the proper accounting for all moneys coming into his care. The amount of said bond shall be determined by the trustees, but shall not be for a less sum than the estimated amount which may come into his control at any one time. Said bond shall be approved by the Attorney General.

Before adopting plans for the buildings of said Normal Schools, each board shall elect a president of known ability for the school under its control, who shall have advisory power in determining said plans. In planning said buildings, ample provisions shall be made for the establishment of a well-equipped department for the preparation of teachers in the subject of agriculture.

The boards of trustees in connection with the president of the Normal Schools shall select and appoint an able and efficient corps of instructors for the said schools, provide a suitable course of study for the theoretical and practical training of students who desire to prepare themselves for the work of teaching, fix rates of tuition and provide equipment.

Said boards shall proceed without unnecessary delay to purchase said selected sites, lands and buildings, as the case may be, and erect thereon suitable and substantial buildings or enlarge, reconstruct and properly repair in a suitable and substantial manner such building or buildings, if any there be, and complete said buildings as soon as conditions will permit. And said board of trustees shall do any and all things necessary for the proper maintenance and successful and continuous operation of said Normal Schools and may receive donations of land and moneys for the purposes of said Normal Schools.

The Governor when appointing said board of trustees shall designate one member of each board to serve one year, one to serve two years, and one to serve three years, one to serve four years and one to serve five years and thereafter one trustee for each board shall be appointed annually for five years for the control and management

of said Normal Schools. They shall serve without compensation other than their reasonable and necessary expenses while engaged in the discharge of their official duties. No more than three members of each board shall be selected from any one political party.

Sec. 5. The Governor shall have power to remove for just cause any appointees herein named, when, in his judgment, he deems it necessary, and shall fill all vacancies that may occur.

Sec. 6. The said Normal Schools shall be supported by sums and in such manner as the General Assembly may from time to time provide.

The commission appointed by the Governor in accordance with the provision of the act of the legislature selected Bowling Green as the location of the northwestern school and Kent for the normal school to be established in the northeastern district. The Board of Trustees, appointed by the Governor, organized May 31, 1901; and at a later meeting, July 17, 1911, elected the President of the school, the appointment being required at this time by the act of the legislature in order that he might advise with the architect concerning the building plan.

The commission in selecting this site for the Normal College were influenced by two main considerations, namely; the ease with which the school may be reached from all parts of the district, and the beauty of the grounds. These grounds comprise eighty-five acres, more than fifty of which were donated for this purpose by W. S. Kent. The remainder of the tract was purchased with a fund subscribed by the citizens of Kent under the direction and leadership of the local Board of Trade.

With the initial appropriation of $150,000 two buildings were erected: the women's dormitory, with rooming accommodations for seventy students and dining room capacity for four hundred and twenty, and the administration building, now called Recitation Hall. The corner-stone of this building was laid June 18, 1912, and regular class work began May 19, 1913, with an enrollment of 292 for the first summer session.

In addition two large buildings for which the legislature of 1913 appropriated $230,000 are now completed and ready for use.

No attempt was made in planning the first building to provide for auditorium, library, gymnasium, training school or laboratory science. These were left to be provided for later. The auditorium,

the central building of the group of three, shown following page 8, includes the general offices, a library with stack-room for 50,000 volumes with reading rooms to accommodate one thousand students, and an auditorium seating sixteen hundred. The building at the right will be devoted half to the laboratory sciences, domestic science and manual training, and half to the Training School.

A topographical survey of the grounds has been completed by a capable landscape architect, who has laid out the walks and driveways for immediate use and future development. He has prepared plans for the location of the power plant and the addition of all necessary new buildings in the future development of the school; thus the building scheme will follow an orderly plan from the beginning, eliminating the element of accident in the location of buildings. In this way, the beauty and usefulness of the school site, one of the best in the State, will be preserved and improved.

The legislature now in session appropriated the sum of $99,910 for a heating plant and equipment. This will be sufficient to erect a heating and power plant not only to take care of the four buildings already provided but for all future growth of the institution. The plans and specifications for the heating plant have been completed, the contract has been let and it is expected that it will be in operation by October of this year.

A small beginning has already been made with the walks and driveways. A brick driveway 2,200 feet long giving access to the buildings now in use, to serve as the main roadway in the system to be established gradually as additional appropriations are available, has been completed. A six-foot sidewalk, 1,044 feet in length, along the main street frontage of the campus, has been laid. Additional walks through the grounds are yet to be provided. A small sum for this purpose has been included in the budget covering the next two years. Sufficient money was appropriated at the last session of the legislature to pay one-half of the cost of paving Lincoln Avenue fronting the west side of the campus and the contract for this paving has been let.

The city of Kent is situated almost in the center of the Northeastern Ohio Normal School district, in Portage County, on the watershed from which the streams flow northward to Lake Erie and southward to the Ohio River. A more beautiful or healthful site could not be found. From the wooded hill, surrounded by eighty-

five acres of rolling campus, the buildings command an uninterrupted view for many miles of the beautiful valley of the Cuyahoga River. These ample grounds, half of which are covered with heavy woodland, within the edge of which the buildings are located, bring the students close to nature and furnish an unequaled opportunity for experimental work in gardening and agriculture and for field work in the natural sciences.

PURPOSE OF THE SCHOOL

Section 1 of the Act of General Assembly of 1910 provided that "the normal school system of the State of Ohio, created and established by Chapter Ten of the General Code, be extended by the creation and establishment of two additional state normal schools, one in Northeastern Ohio and one in Northwestern Ohio, to be so located as to afford the best opportunity possible for all the people to obtain the benefits and advantages to be derived from teachers trained both theoretically and practically." The State Normal then, is a special school intended solely to prepare teachers for the public schools of Ohio. The school is organized and conducted with this one thing in view and it is expected that students undertaking the work shall do so with the purpose of teaching in the common schools of the State.

In accordance with this purpose students who fail to carry their work or prove for any other reason unfit for the work of teaching may be asked to withdraw from the school. Much can be done to encourage backward students who may not have yet discovered their own power and to develop leadership in those who have not yet learned the method of self-direction. Therefore special effort will be made to help worthy students until it is plainly demonstrated that they lack the qualities necessary for a successful teacher. Once this is made clear it is for the best interest of the individual and the school that he be asked to withdraw.

The Normal College is organized and planned to give to its students knowledge of the problems and principles of teaching, and practical skill in the actual work of the school-room. To the degree that this aim is realized, its graduates upon assignment to a school will know in advance the conditions to be met, and will from the

start, teach with a fair degree of power and skill. With a knowledge of the principles of education, and some skill in their conscious application in actual teaching, the young teacher need not be limited to a machine-like application of mere prescriptions and devices, but may develop some originality and individuality. The feeling of worth and power resulting therefrom is the source of that inspiration which, emanating from the teacher, stimulates the pupil to a high degree of sustained effort and achievement, and reacting on the teacher urges toward growth and progress. The Normal College is not therefore limited by a narrow professional aim. In the class-room and even in the actual work of training the ultimate aim is to broaden and deepen, to quicken and refine the life of its students. In no other type of professional school is the full, well rounded development of the worker so essential to the end in view. For here even more depends upon the spirit of the worker than upon mere technical knowledge and skill, and the final aim, therefore, of the school, is to nurture and keep alive in the pupil-teacher a sense of the dignity and worth of her work, through a growing appreciation of its possibilities for herself and her pupils.

DISCIPLINE OF THE SCHOOL

The management of the school is not viewed merely as a means towards study as an end, but it is believed to have educational value in developing in the student-teacher the true spirit of leadership which is based only upon rational self-control. Mere obedience to authority, the following blindly without sharing the aim and spirit of leadership, may secure good order through repression; but it can not develop in the governed a spirit of coöperation with the enforcement of law. The rules and regulations, to which teachers and students are alike subject, must be seen by both to derive their authority, not from the will of the teacher, but from the rights of the College.

In approaching all questions of management and discipline from this view point, personal matters are eliminated at the start, and teacher and pupil readily find common ground whereon opposition disappears and weakness and negligence are the chief remaining obstacles to complete and hearty coöperation on the part of all in

the conduct of the School. Thus the teacher descends from the platform of personally derived authority to take her place by the side of the pupil in the effort he is to make to order his conduct by prinples of right doing, from which effort, and from no other source, can come habits of right thought and right action. The management of the Normal College is based upon the belief that the student-teacher must have realized through experience the meaning of self-imposed obedience to recognized reasonable requirements; that she must have felt the spirit of good will and comradeship with teachers, and have developed a sense of power and worth through self-control and self-direction, before she can direct the activities of children to the end of strengthened character.

DEPARTMENT OF TRAINING

The Elementary School—The Kent State Normal College provides at present a training school of eight elementary and two high school grades. Grades eleven and twelve will be added in the near future and thus provision will be made for all four grades of the high school for purposes of observation and training.

The elementary school district includes that section of Kent east of the Cuyahoga River lying south of Main street and north of Mill street.

The children in these grades are taught by the supervisors of training, the special teachers of the Normal faculty, and the students who are studying teaching through practice and observation.

Students teaching in the grades of the practice school have the benefit of the advice and example of skilled instructors. Each student gets experience in various grades and in teaching various subjects. In the second year the student is required to organize independently the subjects to be taught and must be able to direct effectively the work and conduct of the children under her care.

The organization and management of the school gives practical recognition to the fact that judgment, the ability to organize a situation, and to do the best one knows, are no less important factors in education than knowledge. Therefore pupils are encouraged to make their own plans and determine their own conduct. Approbation is given for indications of right purpose and for sensible and efficient planning and execution.

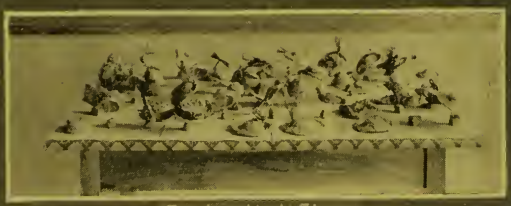
THIRD AND FOURTH GRADES IN THE TRAINING SCHOOL. SCHOOL IS IN SESSION WITH RECITATION AT THE TEACHER'S DESK. NOTE THE MOVABLE FURNITURE AND THE GROUP WORK AT THE DESKS

Festival of Nations
FIFTH AND SIXTH GRADES

Listening to A Story
FIRST AND SECOND GRADES

Special Help

Third and Fourth Grades
PUTTING UP BIRD HOUSES MADE BY THEMSELVES



Easter Hat Show

Pageant, Seventh and Eighth Grades.

The One-Room Rural School—The Brady School, a one-room rural training school but ten minutes' ride by trolley from the the Normal campus, with equipment for Manual Training and Domestic Science suitable for the needs of a rural school, gives ample opportunity for the training of rural teachers. It is planned to make of this the best possible neighborhood school which may serve as a model in the way of building equipment and adaption of course of study to rural needs. An experiment field for demonstration of essential principles of scientific agriculture and a school garden are important parts of the equipment.

Manual Training is now taught in all of the one-room schools of the township in which Kent is situated under the immediate direction of the Department of Manual Training of the Normal College. This work is conducted with very little equipment in these isolated one-room rural schools in order to demonstrate to teachers and patrons everywhere how easily the teaching of manual training might be introduced into the country schools if teachers were provided who were properly prepared to direct the work.

MISCELLANEOUS INFORMATION

Divisions of the School Year

The school year is divided into three equal terms of twelve weeks each, the fall, winter and spring terms. In addition to the three terms of the regular year a summer term of six weeks is provided, making a total of forty-two weeks of instruction. A long summer term of twelve weeks beginning in the middle of the spring term and closing with the six-weeks summer term does not add to the length of the school year.

Credits

By a "credit" is meant twelve weeks of acceptable work done in a single subject by an average student carrying four subjects with five recitations a week in each. Nothing less than one-half credit in a given subject is entered on the records. One recitation daily in one subject for the long summer term counts one credit; for the short summer term, one-half credit.

Those who wish to consider the transferring of credits should keep in mind that one credit equals three and one-third semester hours. One semester hour equals eighteen recitation hours; one credit equals sixty recitation hours.

Credentials

High school graduates must present on registration a complete official record of their high school course. Blanks for this purpose may be had upon application in writing or in person at the Normal office. High school graduates should secure these blanks in advance of the time for entering and have them filled out and certified by their high school principals or superintendents.

Advanced Credits

The Kent State Normal College will endeavor to give full recognition for all scholarship which applicants posses.

Credit for work done in other institutions will be allowed upon

the course here, in so far as such work comes within the requirements for the Normal diploma. This qualification makes it impossible to know in advance that all of the work done in another school will be accepted for advanced credit. Such credit is granted by a committee of the faculty upon the receipt of evidence that the work offered meets this requirement. The candidate for advanced credit must submit official statements from the institutions in which the work was done. Certificates of attendance without official credits certifying the amount and quality of the actual work completed cannot be accepted as a basis for granting credits. *Special blanks prepared for reporting work offered for advanced credit may be had upon application.*

Teachers of maturity and well certified experience, upon presentation of evidence of marked success in teaching, may be granted credits in the Observation, Discussion and Practice of Teaching, and also in special method courses in subjects in which their teaching is known to be especially strong. As a rule such credits will not be granted except to those who are well known to the faculty through class work done in residence at the school. Under these conditions the granting of the credit is based upon a direct personal examination.

Note—An official statement from the registrar of the institution in which the work was done must be filed before any application for advanced credit can be considered.

Time for Entering

Students are expected to be present for registration on the opening day of the term. Persons entering several days late are handicapped in their work and the classes they enter lose something in efficiency. Therefore persons seeking entrance after registration day must be prepared to give a satisfactory reason for the delay or they will not be given an opportunity to make up the back work. In this case they will not, of course, be entitled to credits.

It would be well for students who know in advance that they must be unavoidably late in entering to write that fact to the President in advance of the opening of the term with an explanation of the conditions.

Teachers' Bureau

The Teachers' Bureau, consisting of a committee of the faculty, will seek to further the interests of the graduates and students of the school by helping them to secure positions for which they are fitted by ability, training and experience. This work will be so carefully and conscientiously done that it is expected recommendations will carry weight with the superintendents and boards of education in its district. By just dealing and by using extreme care in making recommendations, the Bureau will aim to establish such relations with public school officials as will enable it to give the greatest possible assistance in advancing the interests of all. School officials are looking for a supply of trained teachers to the schools under the control and management of the state with their high standards of scholarship and professional training. Letters are received daily asking for teachers.

EXPENSES

Tuition is Free—No obstacles of any kind will be placed in the way of students or teachers seeking to prepare themselves for better public service.

No incidental fees of any kind will be charged residents of Ohio who are preparing to teach in the public schools. Free tuition together with the reasonable cost of living, guaranteed by the school with its dormitory and large, well-equipped dining rooms, will enable students to attend the normal school who could not otherwise afford to spend the time in study.

Rooms and Board—Rooms in private homes, furnished for two, may be rented at $1.00 to $1.50 per week for each student. These rooms are as a rule engaged for a term and paid for weekly. The cost of a room per student, two in a room, for a school year will vary from thirty-six to fifty-four dollars. This includes fuel and lights. Board in the dining rooms at the dormitory is furnished at $3.00 per week to all students wishing to board there. In private families the cost of board will vary from $3.50 to $4.50 per week.

Dormitory—This new fireproof building, situated on a commanding elevation with a fine view, and surrounded by native forest trees covering acres in extent, offers an attractive home for students. The suites are arranged with study rooms separate from bed rooms

The rooms are attractively furnished and the separate study rooms give a much more homelike atmosphere than can be had where bed rooms must be used for both living and study rooms. The room rent for each student, two in a room with separate beds, and extra study room provided, is $1.25 per week. Students must furnish towels, pillow slips and sheets. Rooms may be reserved by mail. Room rent for each term, amounting to $15.00 must be paid in advance. A deposit of five dollars is required at the time the reservation is made.

Estimated Total Expenses per Term of Twelve Weeks

Board—twelve weeks	$36 00	to	$48 00
Room	12 00	to	18 00
Laundry	5 00	to	10 00
Books and Stationery	10 00	to	12 00
Total	$63 00	to	$88 00

RAILROAD FACILITIES

Kent is situated on the main lines of the Erie, the Wheeling & Lake Erie, and the Baltimore & Ohio Railroads, with twenty-two trains a day. In addition to this, the C. A. & C. and the C. & P. branches of the Pennsylvania System come within twenty minutes' ride by trolley. The Northern Ohio Traction line gives half-hour service. Almost any part of the district can be reached in four hours and the facilities for reaching Kent are such that students from any part of the district can travel to and from their homes daily with not more than an hour's ride.

ENROLLMENT

For the Year 1912-13.

Summer School	291
Extension Classes	1046

For the Year 1913-14.

Fall, Winter and Spring Terms	271
Summer School	1378
Extension Classes	1611
Training School	160
Total enrollment exclusive of the training school and deducting duplicates	2978

For the Year 1914-15.

Fall, Winter and Spring Terms	538
Summer School	1812
Extension Classes	1523
Training School	227
Total enrollment exclusive of the training school and deducting duplicates	3344

CLASS IN PUBLIC SCHOOL HANDWORK

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PROGRAMS OF STUDY

The various programs of study, scheduled in the following pages are differentiated to meet different needs, but they have in common, in balanced proportion, these essential elements in the training of teachers:

(1) Educational Theory—The organization and administration of the school *in idea*, involving a study of Psychology, the History of Education, Sociology, the Teaching Process and School Management.

(2) A study of the elementary school branches from the view point of the teacher with attention to the mental process by which the pupil reconstructs for himself this subject matter.

(3) Teaching in the practice school under able criticism to gain some skill in organizing and conducting a school and practical insight into the problems of teaching.

Programs of study for graduates of first, second and third grade high schools, or those with equivalent scholarship, and for college graduates are as follows:

1. One-Year Program for College Graduates. In addition to the subjects scheduled in the program for college graduates, page 45, special lines of professional reading and investigation will be required in the department of Education. This course leads to the degree of Bachelor of Science in Education, (B. S. in Ed.). For those college or university graduates who have had several years of successful experience in teaching, substitutions may be made for the three credits required in Observation, Discusion and Practice of Teaching.

The courses in this program lie in the fifth year of college work and no student with less than four years of college work or its equivalent, will be permitted to undertake the work. The work will be made as intensive as conditions will permit.

No advanced credit will be given on this course. In every case one year of residence work will be required.

2. A Four-Year Course for Graduates of First Grade High Schools. This course leading to the degree of Bachelor of Science in Education (B. S. in Ed.) is scheduled on pages 46 and 47. Admission to this course requires graduation from a first-grade high school or equivalent scholarship. Completion of the first two

years entitles the student to the Normal School Diploma. The last two years of this course furnish opportunity and *motive* for continued study to experienced teachers, many of whom hold normal school diplomas or have equivalent scholarship and skill. "Life alone avails, not the having lived"; true in all fields of endeavor, this is strikingly true in the business of teaching. It is as clearly the function of the Normal School to provide opportunity and means for continued study on the part of teachers in service as it is to furnish preparation for beginners. The nature of teaching and the ever changing conditions in education require new vision and growth of all teachers. Suitable opportunity and recognition is furnished in this two years of advanced study.

This four-year course offers to superintendents and supervisors the best possible opportunity for an intensive study of the elementary school curriculum and brings the student of educational administration into direct contact with model types of the schools he is to supervise, namely; the one-room rural school, the township centralized school and the village system.

This four-year course of study based directly upon the needs and problems of the rural, township and village schools, with the opportunity for daily observation, experiment and practice teaching, in a model one-room rural school, a centralized township system, or a village graded school furnishes the best preparation for supervisors and superintendents and for teachers of county normal schools.

Students preparing to teach in a high school will find in this four-year course an opportunity for specializing in departments of high school work in which they may be interested. A wide range of electives will be offered. For such students 120 hours of practice teaching in the high school grades will be required.

3. A Two-Year Program for Graduates of First Grade High Schools and others of equivalent scholarship is outlined on page 48. This course is adapted specially to meet the needs of teachers in the elementary grades and leads to the diploma and the state life elementary certificate.

4. A Three-Year Program for Graduates of Second Grade High Schools is set forth on page 49. The first year's work of this program is an adaptation of a year's high school work to meet the needs of students entering upon a teacher's professional course. This program leads to the diploma.

5. A Two-Year Program for Graduates of First Grade High Schools, adapted to the needs of teachers in the rural schools, is outlined on page 50. This program leads to the diploma.

6. Special Programs, based upon four years of high school work or its equivalent, adapted to the needs of teachers of the special subject will be offered in Agriculture, Public School Drawing, Household Science and Arts, Manual Training, Public School Music, Physical Education and Kindergarten. These programs are outlined on pages 53 to 59.

ONE-YEAR PROGRAM FOR COLLEGE GRADUATES

This Course Leads to the Degree of Bachelor of Science in Education

Total Number of Credits Required 12

Required Subjects:

Educational Theory:

Educational Psychology	1 credit
Social Aspects of Education	1 credit
School Administration	1 credit
History of Education	1 credit

Educational Practice:

Observation, Discussion, and Practice of Teaching	3 credits
Total	7 credits

Electives:

To be elected	5 credits
Physical Training required twice a week throughout the course.	No credit

College graduates desiring to prepare for supervising or superintending schools may elect subjects suited to their needs. Those desiring a year of special instruction to qualify them for supervising rural school education or for teaching normal courses in high schools will be well provided for. The courses will be modified for college graduates preparing to teach in the grades, in the high school, or to supervise work in special subjects. Substitutions may be made for the required subjects, when corresponding courses have been taken in college with strong professional departments, and for those who have had successful experience in teaching, substitutions may be made for part of the three credits in the Observation, Discussion and Practice of Teaching. The year's work will be adapted to give the best possible preparation for any special line of school work. No advanced credit will be granted on this course. In every case one full year's work in residence will be required. Any work in extension classes for which credit is given toward the diploma, will count for half-credit toward the degree.

FOUR-YEAR PROGRAM
FOR GRADUATES OF FOUR-YEAR HIGH SCHOOLS

This Course Leads to the Degree of Bachelor of Science in Education

Total Number of Credits Required 48

Education: Theory and Practice, Required ..... 12 credits

Theory:

Psychology	3 credits
The Teaching Process	1 credit
School Management	1 credit
Sociology	1 credit
School Administration	2 credits
History of Education	2 credits
Social Ethics	1 credit

Practice:

Observation, Discussion, and Practice of Teaching	3 credits
Supervision of Schools	1 credit

Matter and Method in the Grades: Required ..... 10 credits

Agriculture	2 credits
Arithmetic	2 credits
English	2 credits
Geography	2 credits
History	2 credits
Drawing	1 credit
Reading	1 credit
Physiology	1 credit
Music	1 credit
Physical Education	1 credit

Electives: Required ..... 26 credits

Elective Courses in the Four-Year Program

EDUCATION:
- Ethics
- Philosophy of Education
- Psychology
- School Organization
- Sociology

ENGLISH:
- Grammar and Composition
- Literature

MATHEMATICS:
- Geometry
- College Algebra
- Trigonometry
- The History of Arithmetic
- The Teaching of Mathematics

MANUAL ARTS:
- Manual Training
- Mechanical Drawing

Public Speaking
The Teaching of English

*GERMAN:
Language
Literature
The Teaching of German

HISTORY:
Economics
Government
English History
European History
United States History
Industrial History
The Teaching of History

*LATIN:
Language
Literature
The Teaching of Latin

The Teaching of Manual Arts

SCIENCE:
Agriculture
Biological Science
Botany
Zoology
Physiology and Sanitary Science
Bacteriology
Entomology
Forestry
Geography and Geology
Household Science
Physical Science
Chemistry
Physics

Each student in the Four-Year Program is required to complete not less than nine credits of work in some one of the groups of subjects indicated in the list of electives and must select such related courses as the head of the department in which the major work belongs may direct. This selection must be made before the beginning of the third year.

*All courses in German and Latin are based upon four years of high school work in these subjects.

TWO-YEAR PROGRAM
FOR GRADUATES OF FOUR-YEAR HIGH SCHOOLS

This Course Leads to the Diploma

Required for Graduation	**24**	**credits**

Professional subjects required:

Theory:

Psychology	1	credit
The Teaching Process	1	credit
School Management	1	credit
Social Aspects of Education	1	credit
History of Education	1	credit

Practice:

Observation, Discussion and Practice of Teaching	3	credit

Matter and Method Courses Required:

Agriculture	1	credit
*Arithmetic	1½	credit
Drawing	1	credit
*English	1	credit
*Geography	1½	credit
*History	1½	credit
*Music	1	credit
Physiology	1	credit
*Physical Education	½	credit

Other Required Subjects:

English Rhetoric and Composition	1	credit
Reading	1	credit
Library Economy	No	credit
Physical Training, twice a week throughout the course	No	credit

Elective:

Economics	1	credit
English Literature	1 to 2	credits
Geography	1	credit
Government	1	credit
Handwork	1	credit
History	1 to 2	credits
Household Arts	1	credit

*Courses marked thus in the arrangement of the program are differentiated on the basis of the needs of teachers in the upper and lower grades.

Manual Training	1	credit
Nature Study (Biological)	1	credit
Nature Study (Physical)	1	credit
Methods in Primary Grades	1	credit
Physiology	1	credit

THREE-YEAR PROGRAM
FOR GRADUATES OF THREE-YEAR HIGH SCHOOLS

This Course Leads to the Normal School Diploma

Required for Graduation ..... 36 credits

Preliminary to the regular two-year course; the following program will be required of all three-year students:

Biology	1	credit
Chemistry	2	credits
Drawing	1	credit
English	3	credits
History	3	credits
Household Arts	1	credit
Music	1	credit
Total	12	credits

Regular two-year normal course ..... 24 credits

No substitutions will be allowed for studies scheduled in the above programs

RURAL SCHOOL TRAINING COURSE

TWO-YEAR PROGRAM
FOR GRADUATES OF FOUR-YEAR HIGH SCHOOLS

This Course Leads to the Diploma.

Total Credits Required for Graduation **24**

Education:

Theory:

Management and Method in Teaching	1	credit
Psychology	1	credit
History of Education	1	credit
Social Aspects of Rural Education	1	credit

Practice:

Observation, Discussion, and Practice of Teaching in Rural Schools	2	credits

Special Method Courses:

These courses are adapted in subject matter and method to the needs of the Rural Schools.

Arithmetic	½	credit
Drawing	1	credit
English	½	credit
Geography	½	credit
Household Science	1	credit
Manual Training	1	credit
Physiology and Sanitation	1	credit
Physical Education	½	credit

Additional Required Subjects:

Arithmetic	1	credit
Agriculture	1	credit
English Grammar and Composition	1	credit
Government	1	credit
History	1½	credit
Principles of Geography	1½	credit
Literature	1	credit
Music	1	credit
Nature Study, Biological	1	credit
Nature Study, Physical	1	credit
Reading	1	credit
Physical Training Required throughout Course	No	credit

TWO-YEAR PROGRAM

Distribution of Subjects by Terms

Most of the subjects in the schedule below are differentiated on the basis of teaching in the upper and lower grades. Sections "A" and "B" first year, will include students expecting to teach in the upper grades; "C" and "D" first year, in the lower grades.

		Fall Term	Winter Term	Spring Term
First Year	Section A	Education 11A	Education 11B	Education 15A
		Music 11	English 12	English 11
		History 11	Physical Education 11	Drawing 11
		Geography 11	Mathematics 11	
	Section B	Education 11A	Education 11B	Education 15A
		Music 11	English 12	English 11
		History 11	Physical Education 11	Drawing 11
		Geography 11	Mathematics 11	
	Section C	Education 11A	Education 11B	Education 15A
		English 12	English 11	Music 11
		Drawing 11	Physical Education 11	History 11
		Mathematics 11		Geography 11
	Section D	Education 11A	Education 11B	Education 15A
		Drawing 11	Music 11	English 11 or Kindergarten 11
		English 12	Physical Education 11	History 11
		Mathematics 11		Geography 11
Second Year	Section A Required Subjects	Education 15B } Two Credits	Education 13	Education 14
		Education 15B } Two Credits	Physiology 11	Agriculture 11
		Education 12	Reading	Two electives
		One elective	One elective	
	Section B Required Subjects	Education 12	Education 13	Education 14
		Physiology 11	Education 15B } Two Credits	Agriculture 11
		Reading	Education 15B } Two Credits	Two electives
		One elective	One elective	
	Electives	English 13A	English 13B	Economics 11
		History 12	Physiology 12	Biology 13
		Manual Training 31A	Government 11	Household Arts 11
		Physics 12	Drawing 12	Biology 11
		Biology 12	Manual Training 32A	

THREE-YEAR PROGRAM

Distribution of Subjects by Terms

The following program will be required of all graduates of three-year high schools preliminary to the regular two-year course. No substitutions will be allowed.

Fall Term	Winter Term	Spring Term
History 6	History 7A	History 7B
Chemistry 11	Chemistry 12	Biology 13
English 13A	English 13B	English 6A
Music 6	Drawing 6	Household Arts 11

RURAL SCHOOL TRAINING COURSE

Distribution of Subjects by Terms

	Fall Term	Winter Term	Spring Term
First Year	Education 11 A	Education 1	Drawing 11
	Mathematics 11		History 11
	Geography 11	Geography 12	Music 11
	English 13A	English 12	Education 15A
Second Year	Manual Training 31A	Education 13	Education 2
	Physics 12	Government 11	Household Arts 11
	Physiology 11	English 11 / Physical Educ. 11	Biology 13
	Education 15B or Reading 11	Reading 11 or Education 15B	Agriculture 11

SPECIAL TWO-YEAR COURSE IN AGRICULTURE

First Year

Fall Term

Chemistry 31—Farm and Household Chemistry
A. Qualitative Analysis, six weeks
B. Organic Chemistry, six weeks
Manual Training 31A—Woodworking
Agriculture 31—Farm Poultry and Poultry Houses
Education 11A—Psychology

Winter Term

Chemistry 32—Farm and Household Chemistry, Quantitative Analysis
Manual Training 32A—Mechanical Drawing
Physiology 11—Hygiene and Sanitation
Education 11B—Teaching Process

Spring Term

Biology 22—Bacteriology
Manual Training 33—Metal Work
Education 15A—Observation and Discussion of Work in the Grades
Physics 11—Farm and Household Physics and Drainage

Second Year

Fall Term

Agriculture 33—Soils and Fertilizers
English 13A—American Literature
Education 12—School Management
Education 15A—Practice Teaching, one hour daily
Library Economy 11—Two periods each week

Winter Term

Agriculture 34—Farm Animals, Feeds, and Feeding
Agriculture 36—Farm Dairy, and Dairy Products
English 13B—English Literature
Education 15B—Practice Teaching, one hour daily

Spring Term

Agriculture 37—Farm Crops, Orchards, Garden and Landscape Gardening
Agriculture 11—Agriculture in the Grades, or
Education 2—Social Aspects of Rural Education } Elect one
Economics 11—
Education 15 C—Practice Teaching, one hour daily

N. B. Students who elect the special course in Agriculture must have had one-half year in botany, one-half year in zoology, one year in physics, and one year in chemistry in a recognized high school. Chemistry 11 and 12 are required of all students who have had no high school chemistry. These credits cannot be offered as part requirement for the diploma in Agriculture.

SPECIAL TWO-YEAR COURSE IN HOUSEHOLD SCIENCE AND ARTS

No student may undertake the special two-year course in Household Science and Arts who has not had as a preliminary a year of high school chemistry or its equivalent.

First Year

Fall Term

Education 11A—Psychology
Household Science 31A—Food Study and Food Preparation
English 12—Composition
Chemistry 31—Household Chemistry

Winter Term

Education 11B—The Teaching Process
Household Science 31B—Food Study and Food Preparation
Physiology 11—Hygiene and Sanitation
Chemistry 32—Household Chemistry

Spring Term

Household Science 31C—Special Methods in Food Preparation
Agriculture 11—
Education 15B—Practice Teaching
Biology 22—Bacteriology

Second Year

Fall Term

Education 15B—Practice Teaching
Household Arts 34A—Sewing
Household Science 32—The Teaching of Home Economics, six weeks
Household Science 33—Household Administration, six weeks
Elective

Winter Term

Drawing 6—
Education 13—History of Education
Household Arts 34B—Sewing
Manual Training 32 A—Mechanical Drawing, six weeks
Manual Training 32 C—Home Planning, six weeks

Spring Term

Education 14—The Social Aspects of Education
Household Arts 34C and 35—Sewing and Textiles
Household Science 36—Dietetics
Art 36—Home Decoration, six weeks
Education 15B—Practice Teaching, six weeks
Physical Training required twice a week throughout the course. No credit.

SPECIAL TWO-YEAR IN MANUAL TRAINING

The satisfactory completion of this course entitles one to the special diploma in manual training and prepares for teaching manual training in graded schools whether they are in the city or in rural communities. One receiving this diploma should also be able to teach the more elementary work in a high school or possibly all that would be given in the smaller high schools. Two years of additional work completing a four-year course intended especially to prepare for high school work will be added.

First Year

Fall Term

Education 11A—Psychology
Manual Training 32A—Mechanical Drawing
Manual Training 31A—Woodworking
English 12—Composition
Library Economy 11—two periods a week

Winter Term

Education 11B—The Teaching Process
Education 13—The History of Education
Drawing 13—Free hand Drawing
Drawing 12—Public School Handwork
Manual Training 32C—Home Planning (½ credit)

Spring Term

Education 15A—Observation and Discussion of Work in the Grades
Manual Training 31B—Woodworking
Manual Training 34—Manual Training Literature (½ credit)
Manual Training 33—Metal Work
Manual Training 32B—Mechanical Drawing

Second Year

Fall Term

Drawing 15—Principles of Design
Manual Training 35—History of Manual Training
Manual Training 31C—Woodworking
Education 15B—Practice Teaching

Winter Term

Manual Training 36—The Teaching of Manual Training
Manual Training 32D—Constructive Design
Education 15C—Practice Teaching
Elective—1 credit

Spring Term

Manual Training 37—Organization of Manual Training
Manual Training 31D—Woodworking
Education 15C—Practice Teaching
Elective —1 credit

PUBLIC SCHOOL ART

A special two-year course in Public School Art has heretofore been offered but the amount of special work in Art that can be done in a two-year course after satisfying the specific requirements of the State Department of Education for the diploma is not sufficient to warrant the granting of a special diploma in Public School Art. Hereafter students expecting to teach this subject, after satisfying the special requirements for the Elementary School Diploma, may take their electives in Art as indicated in the schedule below specially provided to meet the needs of such students.

	Fall Term	Winter Term	Spring Term
First Year	Education 11A	Education 11B	Education 15A
	Manual Training 31A	Manual Training 32A	English 11
	English 12	Physical Education 11	History 11 or Geography 11 or Mathematics 11
	Drawing 11	Drawing 13	Drawing 14
Second Year	Education 12	Education 13	Education 14
	Physiology 11	Education 15B (2 credits)	Agriculture 11
	Reading 11	Education 15B (2 credits)	Music 11
	Drawing 15	Drawing 12	Drawing 16

KINDERGARTEN—PRIMARY

Since two years is insufficient time to meet the special requirements of the state law for the diploma and in addition to complete sufficient kindergarten training to qualify a teacher for kindergarten work, the special kindergarten course is discontinued. Hereafter students interested in primary and kindergarten work, after satisfying the specific requirements for the elementary school diploma, may elect kindergarten courses as indicated in the schedule below provided to meet these needs. The student may elect one or all of the kindergarten courses, but all kindergarten courses preceding any given kindergarten course are prerequisite to that course.

<table>
<tr><th></th><th>Fall Term</th><th>Winter Term</th><th>Spring Term</th></tr>
<tr><td rowspan="4">First Year</td><td>Education 11 A</td><td>Education 11 B</td><td>Education 15 A</td></tr>
<tr><td>Drawing 11 or Art 32 A</td><td>Music 11</td><td>English 11</td></tr>
<tr><td>English 12</td><td>Physical Education 11 6 weeks</td><td>History 11, 18 weeks</td></tr>
<tr><td>Mathematics 11, 18 weeks</td><td>Geography 11, 6 weeks</td><td>Kindergarten 11</td></tr>
<tr><td rowspan="4">Second Year</td><td>Education 12</td><td>Education 13</td><td>Education 14</td></tr>
<tr><td>Physiology 11</td><td>Education 15B</td><td rowspan="2">2 credits</td><td>Agriculture 11</td></tr>
<tr><td>Reading</td><td>Education 15B</td><td>Biology 13</td></tr>
<tr><td>Kindergarten 12</td><td>Kindergarten 13</td><td>Kindergarten 14</td></tr>
</table>

PUBLIC SCHOOL MUSIC

The special two-year course in Public School Music leading to the special diploma in music heretofore offered has been discontinued. After satisfying the specific professional requirements of the State Department of Education for the diploma the amount of special training in music accomplished in the time available, two years, was not sufficient to warrant the granting of the special diploma in Music. Hereafter students with special interest in the teaching of Music, after satisfying the requirements for the elementary school diploma may take all of their electives in Music. With this in view special courses in Music have been provided in the schedule below.

	Fall Term	Winter Term	Spring Term
First Year	Education 11A	Education 11B	Education 15A
	English 13A	English 12	English 11
	History 11 or Geography 11 or Mathematics 11, 18 weeks; Physical Education 11 six weeks		Drawing 11
	Music 11	Music 12	Music 13
Second Year	Education 12	Education 13	Education 14
	Education 15B (2 credits)	Physiology 11	Agriculture 11
	Education 15B (2 credits)	Reading 11	Elective
	Music 14	Music 15	Music 16

PHYSICAL EDUCATION

The special two-year course in Physical Education leading to the special diploma, heretofore offered, has been discontinued. The time available, two years, was not sufficient to warrant the granting of the special diploma. Hereafter students with special interest in the teaching of Physical Education, after satisfying the requirements for the elementary school diploma, may take all of their electives in Physical Education. With this in view the following elective courses in Physical Education have been arranged as indicated in the schedule below to meet the needs of these students.

	Fall Term	Winter Term	Spring Term
First Year	Education 11A	Education 11B	Education 15A
	Music 11	English 12	English 11
	Geography 11	Physical Education 11 and 13	Drawing 11
	Physical Education 12	Physiology 12	Physical Education 14
Second Year	Education 12	Education B	Education 14
	Physiology 11	Education 15B (2 credits)	Agriculture 11
	Reading 11	Education 15B (2 credits)	Elective
	Physical Education 15	Physical Education 16	Physical Education 17

DEPARTMENTAL STATEMENTS

DEPARTMENT OF AGRICULTURE

Agriculture 11—Agriculture in the Grades. A general introductory course for teachers in rural schools or for teachers in the grades in the city. This course will cover the entire subject in a general way, treating every important topic. Its purpose is to present the fundamental principles of agriculture in a way which may be understood by beginning teachers who have had no special preparation in the related sciences. The state law requiring all teachers in rural and village schools to teach agriculture makes it necessary for teachers to be trained in the essentials at least. The subject matter and the methods will be selected and adapted with special reference to teaching in the elementary grades.

One credit.

Agriculture 31—Farm Poultry and Poultry Houses. Classes and breeds, poultry industry, economic aspects, systems of poultry keeping, coops and buildings, nutrition, poultry foods, incubation, egg production, poultry for the table, diseases, principles of breeding, poultry exhibitions, poultry judging, and pure-bred poultry. Prerequisite, zoology.

One credit.

Agriculture 32—Farm Crops, Orchards, Garden, and Landscape Gardening. A careful study of the crops usually grown on the farm. These are corn, wheat, rye, oats, barley, red clover, soy beans, cow peas, alfalfa, timothy, millet, and potatoes. The crops will be considered in their adaptability to the types of soils. Seed selection, plant breeding, manufactured food products, commercial by-products, also a brief historical account. Varieties of fruit trees, and brush fruits. Budding, grafting, spraying, pruning, setting trees, selection of vegetables for the garden methods of cultivation, planting calendar, scraping calendar, marketing fruits and vegetables, hot bed, and green house. Prerequisite, botany.

One credit.

Agriculture 33—Soils and Fertilizers. Origin of soils. Glaciation. Weathering. Erosion. Physical and chemical com-

position. Capacity for retaining and liberating plant food. Soil types. Adaptability to various crops. Organic matter. Soil texture. Aeration. Conservation of moisture. Testing for acidity. Testing for carbonates. Flocculation. Extended study of nitrogen, phosphorus, potassium, calcium, limestone, nitrate of soda, ammonium sulphate, rock phosphate, kainit, muriate, and complete fertilizers. Farm manures, green manures, nitrification, legumes, organic matter, and crop residues. Analysis of soils, commercial fertilizers, manures, farm crops, and feeds. Prerequisites, botany, zoology, bacteriology, and chemistry. *One credit.*

Agriculture 34—Farm Animals. Feeds and Feeding. A study of the classes and breeds of horses, cattle, sheep, swine. The good points in each breed and how to judge. The laws of heredity, and the importance of pure-bred animals, and pedigrees. Feeds for nutritive ratio, and balanced ration. Rations for animals, and rations for special production, as beef, pork, eggs, and milk. Feeding standards, and their origin. Condiments, remedies, and animal diseases. Care and management. Prerequisites, botany, zoology, and chemistry. *One credit.*

Agriculture 35—Farm Dairy and Dairy Products. The farm dairy and the dairy products will form the basis of this course. The subjects treated are composition of milk, dairy types of cattle, care of dairy, care of milk, Babcock milk test, fermentation of milk and its control, marketing milk, cream separation, the ripening of cream, butter making, cheese making, and the by-products of the dairy. A number of related topics will be treated. Prerequisites, botany and bacteriology. *One credit.*

DEPARTMENT OF PUBLIC SCHOOL ART

Drawing 11—Public School Art. This course is a survey of the different lines of art work in the public school. The study of representation in its aspects of primary illustration, blackboard drawing, simple problems in perspective and nature drawing. Color study in the grades and design as applied to elementary school problems. Two hours studio work daily. *One credit.*

Drawing 12—Public School Handwork. This course is a consideration of the aims and processes of such handwork as may

be done in any school. Problems of graded difficulty will be worked out in clay, weaving, paper folding, cardboard construction, basketry, simple book binding and needle work. Two hours studio work daily. *One credit.*

Drawing 13—Freehand Drawing Course I. The kinds and uses of drawing. Principles of perspective, curvilinear and rectangular. Nature drawing and simple groups of still life in charcoal, pencil, crayons and water colors. *One credit.*

Drawing 14—Composition and Picture Study. Arrangement of landscape features and plant forms. Composition in pictures. Picture Study for the grades. References to Dow's Composition and Poore's Pictorial Composition and assigned reading. *One credit.*

Drawing 15—Principles of Design. Space breaking and the adaptation of plant forms to book covers, portfolios, etc. Conventionalization, lettering, etc. *One credit.*

Drawing 16—Continuation of Drawing 15. Wood-block printing, stenciling, pottery, simple metal and needle work. *One credit.*

Drawing 6—This course is intended for students who have had no work in drawing. It will include nature work, exercises in curvilinear and rectangular perspective in charcoal, crayon, pencil and water color. Two hours studio work daily. *One credit.*

DEPARTMENT OF EDUCATION

For beginners, the following order of subjects is urged; it makes it possible to develop in a definite manner a specific plan of professional training, one which experience has shown to bring the most satisfactory results:

Education 11 A—Psychology. The purpose of the course is to aid the student, first, in the selection and understanding of some of the general laws of psychology as established by recent investigations; second, to indicate various ways in which such knowledge may be utilized by the teacher.

Part I. Some of the topics discussed are as follows: the biological theory of the mind in relation to psychology and life; relation

between mind and body; the nature and purpose of instincts; native and acquired reaction; the laws of association, etc.

Part II. The discussions will cover among others the following topics: the nature and purpose of images and memories; the acquisition of ideas; the will; the emotions. Part I is prerequisite to this course. *One credit.*

Education 11B—The Principles of Teaching. A number of excellent books have been published in recent years, dealing with the principles of the teaching process from various points of view. It will be the purpose of this course to contrast the different points of view.

A regular text, Strayer's Teaching Process, will be used, and in addition much reading and reporting from library references will be required.

The following topics indicate the nature of the work covered: Aims and function of education; what is it to teach; general factors conditioning the teaching process; special factors which are necessary so as to conform with the child's physical nature; shaping instruction to conform with the child's social environment; laws of teaching: interest; effort; the formal steps, their advantages and disadvantages; how to study, and how to teach children to study, etc. *One credit.*

Education 12—School Organization, Management and School Law. (12 weeks.) A senior course with a three-fold purpose, as its name implies. First, it is designed to meet the needs of the young teacher who knows far too little of the general organization and administration of the school system of which she is soon to become a part. Second, its purpose is to acquaint her with the fundamental principles of school law as they relate particularly to her contract and to the performance of her daily duties in connection with the school. Third, its purpose is to familiarize her, so far as possible, with the elements of schoolroom technique, through a frank discussion of those simpler problems which confront all teachers, but which for lack of experience often mar the work of the beginner. *One credit.*

Education 13—The History of Modern Elementary Education. An intensive study of the history of modern education from the Revival of Learning to the present time. A study of the his-

torical reasons for the introduction of the various subjects into the common school curriculum, and the history of the development of these phases of modern educational methods which are in constant use in the school room today.

A careful study is made of the doctrines of educational leaders and reformers and of their influence on school room practice. The course concludes with a survey of the progress of education in the nineteenth century, special attention being given to the evolution of national school system in foreign countries and to the influence of the modern scientific spirit upon educational theory and practice. *One credit.*

Education 14—The Social Aspects of Education.

Part I. The necessity of a knowledge of social conditions in teaching. Certain features in education that are likely to be overlooked by the teacher out of touch with social conditions. The following broad general outline of topics will indicate the scope and purpose of the course: the social view of education; the social relations of home and school; the school as a social center; the playground movement; vocational education; the social life of the school; the rural situation; etc. Text: King's Social Aspects of Education, Part I.

Part II. The discussions in Part I of this course are mainly concerned with the *external* social relations of education; in Part II the emphasis will be placed upon the processes of learning as conditioned by the social environment both within and without the school. Therefore, Part I is not a prerequisite to this course. In connection with the work of the regular text, much additional reading for discussion and reports will be assigned. Text: King's Social Aspects of Education, Part II. *One credit.*

Education 15A—First Year Observation and Practice. *One credit.*

Education 15B—Second Year Practice Teaching. *Two credits.*

Education 15C—Observation and Discussion of Work in the Grades, Without Practice Teaching. *One credit.*

Education 25—The Principals of Secondary Education. A course for college graduates and mature teachers who are espe-

cially interested in the problems of the high school. In general the work is as follows: (a) A review and discussion of the principles of modern psychology which apply to high school conditions. (b) A review and discussion of the latest researches in experimental pedagogy and their application to high school instruction.

One credit.

Education 26—Educational Psychology. Miller's Psychology of Thinking will form the basis for the discussion in the course. Psychology 11 A, or its equivalent, is prerequisite.

One credit.

Education 27—School Administration and Supervision. An advanced course for superintendents, principals and teachers of broad experience, from the point of view of the village and city school system. The units of administration here considered are the village and county systems. School organization; conflicting interests and demands to be co-ordinated and harmonized; the financing of the system; school sites and buildings; the teaching corps, its selection and its improvement while in service; the nature and purpose of the course of study; the selection of text-books; the relation of state and national governments to school administration; vocational education for defective and abnormal children. Besides the regular text reports upon readings from other assigned sources will be required. Text: Dutton and Snedden's Administration of Public Education in the United States, Chapters I—XXI inclusive.

One credit.

Note—The work will be conducted so far as possible upon the seminar plan. About two-fifths of the course will be given to the discussion of the problems relating especially to school supervision.

Education 28—History of Education Before the Renaissance. A study of those educational ideals which have come down to us from ancient times. Emphasis is placed upon the conceptions and social forces which have been especially influential in determining the older forms of educational organization. The special typical forms, such as those of China, India, the Greeks and Romans—are discussed somewhat in detail, as a basis of comparison with later developments, as brought out in connection with Course 13, (History of Modern Education); every degree student is expected to take both courses. *One credit.*

Education 29—Sociology. The subject matter of sociology; its relation to other social sciences; society viewed as an organism; the institution of family, business, church, school and state as units in the social organization. The study of society with attention given to these principal forms of social organization becomes the basis for the study of the interaction of the school and the social forces of the community. *One credit.*

Education 30—Experimental Psychology. A course in laboratory psychology is now an established fact in practically all of the advanced courses in normal schools of this country. While its value for immature students with very little knowledge on general science is still a large question, yet there is no question of its value for mature students who have had considerable experience with laboratory methods; they alone are able to appreciate the opportunities and limitations of such exercises. As the number of applicants for our educational degree is rapidly increasing, we are now arranging for a course in experimental psychology for those who are capable of pursuing it with profit. *One credit.*

Education 1—Management and Method in Teaching. This is a foundation study, and should precede the course in Rural Sociology. It will be presented from the point of view of the rural teacher. The rural school will be the basis for study, and will be kept constantly in mind in discussion.

The course takes up specifically two problems: first, the subjects of the curriculum and how to teach them; and second, the problem of class management and discipline. Each subject of the course of study is taken up separately and discussed as to its function, how to secure interest in it, and how to teach it. *One credit.*

Education 2—Social Aspects of Rural Education. A study of rural conditions, economic, industrial, and social. Rural institutions and rural customs and needs are examined. Special attention is paid to the readjustment and reorganization of the rural school and its course of study to meet the new needs. *One credit.*

Education 3—Administration and Supervision of Rural Schools. A course for county and district superintendents, and principals of village schools. The topics are: School buildings and grounds—location, convenience, arrangement, apparatus and equipment, care of room and grounds, hygiene and sanitation; Program—

study, recitation, and recreation; Curriculum—Its administration and supervision; General Method—what teaching is, school discipline, class management, classification or grading, method of study and recitation, school library, social functions and entertainments, relation of school and community. *One credit.*

DEPARTMENT OF ENGLISH

English 11A—English in the Lower Grades. This course is a study of the initial steps in learning to read, telling stories and writing the simple thoughts of childhood. A survey is made of the methods employed in teaching the mechanics of reading, and exercises are given to illustrate concretely the development of these methods. This work is planned to cover the first four years in such a manner that the mechanics of English are well understood and the pupil is prepared to begin the interpretation of literature and the mastery of his own expression. Text: Hosic, Elementary Course in English. *One credit.*

English 11B—English in the Upper Grades. Literature in relation to the needs of child life. Critical examination of literature suitable for the different grades—what to teach and how to teach it. Language teaching in the various grades; the factors involved in cultivating the habit of writing and speaking correctly; right and wrong standards for judging the efficiency of the work done; practices that stand in the way of developing in the child the power of self-expression. Text: MacClintock, Literature in the Elementary Schools. *One credit.*

English 12—Composition. This course is planned to improve the student's use of English, both oral and written. No text will be used. Short, accurate, written themes will be required weekly, and oral compositions will be given in front of the class. *One credit.*

English 13A—Representative American Literature. This course is a survey of the History of American Literature, made by studying the selections best representing the chief epochs of our literature. Selections are made from the following list:

(a) Selections from Cairns's "Selections from Early American Writers," 1607-1800.

(b) John Woolman's Journal.

(c) Franklin's Autobiography.
(d) Alhambra.
(e) One story from the Leather Stocking Series.
(f) Bryant's Forest Hymn.
(g) Emerson's Self-Reliance.
(h) Thoreau's Walden.
(i) Selections from Hawthorne's Short Stories.
(j) Short poems from Longfellow, Whittier, Lowell and Holmes.
(k) Poe's Poetry.
(l) Harris' Uncle Remus.
(m) Page's Meh Lady.
(n) Selections from Harte, Twain, Riley, et. al.
(o) Silas Lapham. *One credit.*

English 13B—Representative English Classics. This course covers the field of English literature by studying the best selections from the principal periods of the history of English literature. A text-book is used only as a connecting link, and virtually the whole time is given to a literary interpretation of the selection and to the ascertaining of the bearing that the social relations and political ideas of the times have had on the literature.

These selections are changed from term to term. The list for the fall term of 1913 gives an idea of the range covered. It is as follows: Beowulf, Chaucer's Prologue and Knight's Tale, a portion of Spenser's Faerie Queene, Shakespeare's Macbeth, Milton's Minor Poems, Pope's Essay on Man, Goldsmith's Vicar of Wakefield, a few of Tennyson's Lyrics, and specimens of Kipling's Short Stories. *One credit.*

English 21—Victorian Literature. This course covers three forms of literature. The work will alternate so the students will have an opportunity to study the essay, the novel, or poetry. Macaulay, Arnold and Carlyle are the authors studied in the essay; Dickens, Thackeray, and Eliot in the novel; and Arnold, Browning and Tennyson in poetry. Each of these forms is a unit of study for one term. Prerequisite; English 13A and 13B or their equivalent. *One credit.*

English 22—Shakespeare. A study of four or five of Shakespeare's master tragedies and comedies. The analysis of these plays is comprised of two chief points: ascertaining the facts relative to the plays; and organizing these facts into a logical and teachable scheme. Supplementary readings are suggested and a list of the best

references are studied with the view of choosing a good, even if small, library of references. Attention is called to modern developments of the drama, and exercises in original composition are given to fix in memory the fundamental principles of dramatic structure. Prerequisite: English 13A and 13B or their equivalent.

One credit.

English 23—The Short Story. This course deals with the history and development of the short-story from the Decameron to our own day. The changes in thought and form are traced and explanations for these changes are attempted. Prerequisite: English 13A, 13B, 6A and 12, or their equivalent. *One credit.*

English 25—Eighteenth Century Literature. A study of the development of prose form in the eighteenth century. The selections studied include Swift's Gulliver's Travels, Essays of Addison and Steele, Goldsmith's Vicar of Wakefield, Samuel Johnson's Rasselas, and some of the choice essays of Hazlitt. This course covers, in as careful manner as possible, the development of the essay form. Prerequisite: English 13A and 13B or their equivalent. *One credit.*

English 26—Literature of the Romantic Period. This course introduces the new movement that had its inception with Gray's Poetry and Lamb's Essays, but did not come to its full powers until the development of Southey, Wordsworth and Coleridge. The selections used are taken from Burns, Sir Walter Scott, Jane Austin, Wordsworth, Coleridge, Shelly and Byron. The free, original and seemingly erratic form used, the high regard for nature leading to an intense reverence for God, and a longing for universal equality in men and some of the fundamental notions found in Romanticism, are developed in this course. Prerequisite: English 13A and 13B or their equivalent. *One credit.*

English 27—The Teaching of High School English. This course is for advanced students, preferably those who have had some college work.

(a) Construction of a systematic course.

(b) Writing and criticizing specimens of composition from the eighth, ninth, tenth, eleventh and twelfth grades.

(c) Organizing and teaching various selections of the classics suitable for high school use.

(d) A discussion of the best reference books and magazines on the teaching of English.

(e) Some original work in ascertaining the actual present-day conditions of English teaching, and evolving some means of bettering or systematizing these conditions.

(f) Collecting and organizing books for supplementary reading.

One credit.

Reading 11—Reading in the Grades. The aim in this course will be to develop the student's ability to read by practice in reading classic selections in literature. Attention will be paid to the elements of vocal expression and to the interpretation of thought through the study of the mechanics of reading. Articulation, enunciation and pronunciation will receive special attention.

One credit.

English 6A—Grammar and Composition. A study of everyday diction in relation to grammatical laws. More than half of the illustrations of the rules of grammar are drawn from the student's own compositions. The diction of the schoolroom and of the streets are analyzed in original compositions and grammatical exercises. No rules are learned by rote; the rules of grammar are rather the by-products that are developed in the student's writing experience. Letter-writing is one of the favorite forms used in this course, and the subjects used are mostly incidents and experiences of daily life. Students are instructed in the art of choosing a subject, gathering material, and organizing this material into a coherent and unified composition. *One credit.*

DEPARTMENT OF GEOGRAPHY

Geography 11—The Principles of Geography. This course deals with the important land forms and climates in their relation to life. The natural regions of the world. Controls and responses. Regional geography. Field and laboratory work. (Prerequisite to Geography 12.) *One and one-half credits.*

Geography 12—Geography in the Upper Grades. The selection and organization of geographical subject matter for the several grades with consideration of methods of teaching this material. Certain geographical units will be studied as types, and lessons planned and discussed in class will be taught in the training school.

One-half credit.

Geography 13—Geography in the Lower Grades. This course deals with some elementary principles in anthropogeography; primitive peoples and life; simple environments and responses; Eskimo life; life in the grass lands; lessons in home geography. Prerequisite: Geography 11. *One-half credit.*

Geography 21—Physiography (Advanced.) A course for teachers of Physical or Commercial Geography in high school. It involves advanced study of physiographic processes and their results, and the elements of climate. Field and laboratory work. *One credit.*

Geography 22—Economic Geology. A study of the minerals and ores of commercial importance, their origin, occurrence and distribution. Geologic structures and processes related to concentration of ores. *One credit.*

Geography 23—Climatology. A study of climate considered especially in its relation to the life of man. The circulation of the atmosphere, rainfall and climatic regions of the earth, the zones and life regions. *One credit.*

Geography 24—Regional Geography. A study of the physiographic and climatic features, and the natural resources of a continent. The influence of geographical conditions and manner of life, industries, cities and historic events. North America or Europe. *One credit.*

DEPARTMENT OF HISTORY

History 11—1. History in the Upper Grades. Certain periods of American History are selected for study by the class. In this study the following points are emphasized:

a. What constitutes a teacher's knowledge of a subject in history?

(1) Its place in the whole field of American History.
(2) Its place in the period of which it forms an immediate part.
(3) The necessity of a knowledge of details related to the main topic or subject.
(4) All the various factors, including the personal, which influenced the outcome of certain combinations and situations.

This reveals the necessity for much secondary and *source material* such as speeches, letters, diaries, memoirs, laws, newspaper reports,

party platforms, resolutions, biographies, reports of various meetings of societies, churches and political parties.

b. How to study history. The reenforcement of historical knowledge by studying a subject from a variety of viewpoints. The correlation of national and state history illustrated by a study of the position of Ohio in relation to great national problems and movements, such as westward migration, the Missouri Compromise, Internal Improvement, the Tariff, Abolition and Anti-Slavery, the Compromise of 1850, and the Kansas-Nebraska Act.

c. Devices for teaching history. Maps, pictures, diagrams, charts, atlases, and best secondary and source material and where it may be obtained. Writing and telling stories, the correlation of history and hand-work in the grades, pictures and illustrative literature, poems, novels and stories.

2. History in the Lower Grades. This course is mainly concerned with what historical material should be presented in the lower grades and the effective adaptation of this to the experience of the pupils in those grades. Much of the work suggested in History in the Upper Grades constitutes an essential part of a preparation for teaching history in the lower grades. Methods and devices, such as pictures, stories, biographies, formal hand-work, map drawing, the choice of texts and the planning of reference lists are intricately associated with the problems in subject-matter and are approached through the subject as one of the two determining factors of the methods employed.

Various problems in early United States history, such as the planting of colonies, geographic influences, the social and industrial activities in the colonies, and the lives of the leading men who participated in the important movements are studied. Attention is given to selected chapters in McMurry's work on method, Strayer's Teaching Process and others of a similar character.

One and one-half credits.

History 12—History of Ohio. Geographic conditions of location, soil, climate, and natural resources, as determining the industrial, social and political life of the state, will receive special attention. The Northwest Territory. Early settlements. Sources of the early population of the different sections of the state. Organization and admission into the Union. Ohio and the war of 1812. Internal improvements. Political development. Attitude of the

state toward questions connected with slavery. Ohio and the Civil War. Later developments. *One credit.*

The following advanced courses presuppose a thorough elementary knowledge of the subjects as a basis. The work will consist of the study of texts, lectures, readings and reports from the best secondary material and from the original sources.

European History

History 21A—MEDIAEVAL. The geographical basis of European history. What the middle ages started with. The Roman Empire. The early church. The barbarian invasions. Rise of the Papacy. Charlemagne and his empire. Invasions of the Northmen. The Feudal System. Norman conquests. The Mediaeval church. Conflicts between the Empire and Papacy. The Crusades. Life and culture in the Middle Ages. The development of France. *One credit.*

History 21B—MEDIAEVAL AND MODERN. Renaissance and Reformation. The Hundred Years' War. European states in the later Middle Ages. The church in the fourteenth and fifteenth centuries. The Italian cities and the Renaissance. The Reformation. Religious Wars. The Old Regime and the French Revolution. France and Louis XIV. Europe and Louis XIV. Reconstruction of Europe. Rise of Russia and Prussia. The extension of European rivalry. *One credit.*

History 21C—MODERN. The French Revolution. The Napoleonic Wars and the Napoleonic Empire. Europe after the Congress of Vienna. Industrial and Political Revolutions. The German Empire. The Russian Empire in the nineteenth century. Turkey and the Eastern Question. The expansion of Europe in the nineteenth century. Present day political, economic and social problems of Europe. *One credit.*

History of England

History 22A—

I. The general relation between the physical features of England and its history.

II. The foundation of Nationality.

a Celtic Britain
b Britain under the Romans
c Saxon England
d The Danish conquest
e Social and political institutions in 1066

III. National organization.

a The Norman Conquest
b England under the Normans
c Comparison and contrast of the institutions under Norman rule with those of the preceding era
d Language and literature, conflicts with the church and the barons, reforms in government, Feudalism, the Mediaeval castle, architecture and building

One credit.

History 22B—

III. National organization continued.

a Accession, character and reforms of Henry II.
b Henry and the church
c Revolt of the barons
d King John: The loss of the continental provinces, struggle with the church, the Great Charter
e The further development of a united English nation, architecture, universities, writers

IV. National Awakening.

a Edward I. and the beginning of the wars of foreign conquest
b The Hundred Years' War
c The dynastic struggle
d Religious reformation
e The early Tudor period
f The reign of Elizabeth
g Voyages and Explorations

V. Political Revolution.

The Early Stuarts, Negotiations with Spain, the Pilgrims and the Puritans, the Personal Government of Charles I. Colonization in America *One credit.*

History 22C—

V. Political Revolution continued.
   a The Great Rebellion and the Commonwealth
   b The Restoration and the Revolution of 1688

VI. The Era of National Expansion.
   The beginning of party rule in England and the founding of the British foreign policy
   b The Industrial Revolution, the American Revolution and the French Revolution
   c The period of reform
   d The growth of democracy *One credit.*

History 22D—History of England From 1485 to 1783. A *special course* for teachers of English and American History. The chief purpose of this course is to give a knowledge of those events, movements and characters in English history which have so much to do in determining the history in America during the colonial and revolutionary periods.

The development of England during the Tudor period. The Reformation in England and its influence on the English navy and English commerce, English seamen in the XVIth century and their influence on England's sea power and colonization. English Trading Companies and their work in establishing colonies in America. Motives for colonization. The Puritan Revolution and its influence on the founding and the government of the colonies. England's commercial policy toward the colonies. The Mercantile Theory. Imperial control. Wars with France. The Industrial Revolution. Contrast between the English and American ideas of representation. Political and economic causes of the American Revolution.

One credit.

American History

History 23A—A Review of the European Background of American History. Colonization and claims to territory made by the nations of Europe. The development of colonial institutions. Political and economic causes of the American Revolution. Political and industrial development during the American Revolution. The Articles of Confederation. The Constitution. Developments from 1789 to 1801. *One credit.*

History 23B—The Jeffersonian party and policies. The War of 1812 and its political and economic results. The growth of a national feeling. The Westward movement. The tariff question. Developments during the administration of Andrew Jackson. Slavery and the West: The Missouri Compromise, The Abolitionists, Oregon and Texas. The Mexican War. The Compromise of 1850. Causes leading directly to the Civil War: The Repeal of the Missouri Compromise and the Formation of the Republican Party. The struggle for Kansas. The Civil War and Reconstruction. *One credit.*

History 23 C—Political, industrial and social developments since the Civil War: the negro question, the industrial revolution, capitalism and socialism, free silver and populism, direct government, women suffrage, the growth of judicial review, new nationalism, imperialism, the labor movement, the Roosevelt policies, the progressive movements, "the new freedom." *One credit.*

Government 11—Local government: towns, townships, counties, villages and cities. State governments: the legislature, executive and judiciary. Suffrage and elections. Political parties and methods of operation. The government of Ohio. The establishment of the Union. Congress and its powers. The presidency, the cabinet, federal judiciary. Territories and dependencies. Citizenship. *One credit.*

The following advanced courses presuppose a through elementary knowledge of the subjects as a basis. The work will consist of the study of texts, lectures, readings and reports from the best secondary materials and from the original sources.

Government 21—The Organization and Work of the General Government. The following are some of the topics studied—the federal constitution: the origin and chief provisions of and the necessity for. The character of the federal convention. The evolution of the federal constitution. The president: nomination, election and powers. Congress: House of Representatives, Senate, powers, Congress at work, the federal judiciary. *One credit.*

Government 22—Local Government. This course deals with the organization and activities of the township, county, village, city and state, the machinery and operations of political parties and suffrage. Special emphasis is placed on movements toward greater popular control and government as a means of securing the highest

welfare of the individual. A study is made of the various phases of local government in Ohio. *One credit.*

Economics 11—The nature of economic science. Utility, value and price. Competitive price and monopoly price. Cost of production. The law of diminishing returns. The specialization of economic functions. The concentration of industry. Business combinations. Competitive wages. Wages as affected by labor organization. The productivity of capital. Rent, interest and capitalization. Enterprise and business profits. Money. Financial institutions. International trade. Relations of government to the economic organization. *One credit.*

History 6—History of England. The geography of England. The Romans in Britain. Saxon England. The conquests of England. England under the Normans. The formation of a united English nation. The Hundred Years' War and its results. The Early Tudor period. The Reign of Elizabeth. Characteristics of the monarchy of the Early Stuarts. The Great Rebellion and the Commonwealth. The Restoration and the Revolution of 1688. Foundation of the British Empire. Revolution. The reform peroid. The growth of democracy. Special attention will be devoted to those problems of political, constitutional, social, industrial, economic and church history that affected the colonization and changes in America. *One credit.*

History 7A—United States History. European background of American History, geographic and economic causes leading to discovery of America. Territorial claims in America of the European Nations. Geographic conditions in America. Government, social and industrial life in the colonies. Events in England and on the continent of Europe affecting the development in America. Intercolonial union. The Revolution. Adoption of the constitution. The rise of parties. Prerequisite, History 6. *One credit.*

History 7B—United States History. The Federalist supremacy and the decline of the federalist party. The Jeffersonian Republicans. Causes and occasions of the War of 1812. Results of the War. The National Democracy. The Tariff. Slavery. The Mexican War. Secession and the Civil War. Reconstruction. National development. Prerequisite, History 7A. *One credit.*

DEPARTMENT OF HOUSEHOLD SCIENCE AND ARTS

Household Science 31A—Food Study and Preparation. This course is based on the study of food principles. The composition and nutritive value of food materials and the process of cookery best adapted to each class of foods are discussed and each principle is illustrated by the preparation of simple dishes. The source, history, manufacture, and cost of each food is considered. The laboratory or practical work is designed to acquaint the student with all the fundamental processes of cookery and the most attractive way of serving. Double period daily. Prerequisite, Chemistry 11 and 12 or their equivalent. *One credit.*

Household Science 31B—Food Study and Food Preparation. A Continuation of course 31A with a wider application of the principles studied. Visits to meat markets, flouring mills and other manufacturing establishments will be made as each particular subject is taken up and in this practical way the student learns the different cuts of meat, the process of the manufacture of flour, etc. Double period daily. Prerequisite, Household Science 31 A. *One credit.*

Household Arts 31C—Special Methods in Food Preparation. Special problems as bread and cake making are taken up in this course and an intensive study is made until the pupil has mastered the subject. An application of their knowledge of science is made in these subjects as well as in canning and preserving of fruits and the making of jellies. Double period daily. *One credit.*

Household Science 32—The Teaching of Home Economics. The application of the general principles of teaching to the teaching of various branches of Home Economics in the elementary and high schools and the correlation with other studies in the curriculum, also the planning of courses and presentation of lessons, with the management and care of the department and with plans for equipping laboratories at various cost.

The laboratory work consists of practice teaching, (Education 15), and observation in the training department. *One-half credit.*

Household Arts 33—Household Administration. (1) Evolution of the house; making of house plans; heating, lighting,

plumbing and sanitation. (2) House furnishing and decoration. (3) Household management; covering principles of good housekeeping and true economy in expenditure of income. *One-half credit.*

Household Arts 34A—Sewing. In this course the fundamental principles of hand sewing are taught by the construction of models. The models are retained by the students, to be used as illustrative material in the class room. These lessons are graded beginning with the simplest forms of sewing on canvas or such fabrics as apron, ginghams and prints. The basting, running, overcasting, and cross stitches are applied first as decorative stitches, and later to the making of useful, simply constructed articles. The various problems that arise in garment making are first worked out by the use of models. Different kinds of seams, hems, putting on bands, plackets. Different methods and applications of darning, patching, buttonholes, etc. More advanced work, done on fine muslin, such as tucking, application of insertion and embroidery, is given. Double period daily. *One credit.*

Household Arts 34B—Sewing. Direct application of the various problems is made on under-garments. Garments are first designed and patterns are drafted to measurements. This work is followed by a more extensive course in design and drafting. Two complete dresses are made, one is a simple house dress, the other a somewhat elaborate garment. Double period, daily. *One credit.*

Household Arts 34C—Sewing. *One-half credit.*

Household Arts 35—Textiles. This course takes up the study of fabrics, the study of evolution of spinning and weaving; the manufacture of fabrics and the manufacturing conditions that affect the value of materials; test for adulterations, estimates for the clothing of children and adults according to various conditions, visits to stores to consider values. *One-half credit.*

Household Arts 36—Dietetics. This course includes a scientific study of food materials in their relation to the daily dietary of families under various conditions of health and environment, a study of the dietary standards and the metabolism of carbohydrates, fats and proteins. A comparison of the nutritive values of the common foods is made by computing, preparing and serving dietaries of specific cost. The students buy their materials, prepare

and serve balanced meals. Infant and invalid cookery will be considered, including special diets for special diseases. Invalid trays will be prepared. Double periods, three days a week. *One credit.*

Household Arts 11—A general course in cooking and sewing for teachers in the grades. Chemistry is not a prerequisite for this course. *One credit.*

KINDERGARTEN DEPARTMENT

Kindergarten 11—PLAYS AND GAMES. Three periods per week.

Crayons. Two periods per week. *One credit.*

Kindergarten 12—STORIES AND STORY TELLING, PAPER CUTTING, CLAY MODELING. *One credit.*

Kindergarten 13—KINDERGARTEN STUDY AND OBSERVATION. *One credit.*

Kindergarten 14—KINDERGARTEN PRACTICE. *One credit.*

DEPARTMENT OF MANUAL TRAINING

Manual Training 31A—WOODWORKING. This is a beginning course. About one-eighth of the time is devoted to coping saw work, three-eighths of it to constructing pieces involving the use of the laying-out tools, saw and hammer, and in the last-half of the term an effort is made to develop effectiveness in the use of the plane.

Persons not specializing in manual training but wishing a general knowledge of the work should elect this course. *One credit.*

Manual Training 31B—WOODWORKING. This is a continuation of the work given in 31 A, the main aim being to secure facility in the use of the chisel in joinery and other work. Some time is also devoted to the study of trees. *One credit.*

Manual Training 31C—WOODWORKING. In this course the student is given an opportunity to show how effectively he has learned to use the tools around which the work of the two preceding courses centered and also takes up the use of many special tools. The sharpening of some of the tools is taken up in the preceding courses but a special feature is made of it in this course. A portion of the time is also taken up with a study of methods of presenting wood-

working to classes and students give practice demonstrations before the class. *One credit.*

Manual Training 31D—Woodworking. Problems designed in course 32 B are made and these will call for the application of inlaying, woodcarving, woodfinishing, decorative metalwork, etc. Some time is also devoted to the study of materials and supplies used in manual training. *One credit.*

Manual Training 32A—Mechanical Drawing. This course is intended to give a thorough grounding in the fundamentals of mechanical drawing. The main aim is to secure facility in the use of drawing instruments but a considerable knowledge of orthographic projections and geometric construction will also be gained.

Persons not specializing in manual training but wishing a general knowledge of mechanical drawing should elect this course. The first-half of this course is a prerequisite for Manual Training 32 C. *One credit.*

Manual Training 32B—Mechanical Drawing. This is a continuation of the work given in 32 A. Special attention is given to orthographic projection, developments and intersection. *One credit.*

Manual Training 33C—Home Planning. An effort is made in this course to give enough experience in drawing plans and elevations to enable the students to make plans for school shops, domestic science rooms or simple houses and to understand such plans. *One-half credit.*

The first-half of Manual Training 32 A is a prerequisite for this course.

Manual Training 32D—Constructive Design. In this course experience gained in several preceding courses serves as a basis for the design of problems in woodworking. *One credit.*

Manual Training 33—Metalworking. In this course the work is taken up with a view to giving a working knowledge of a few fundamental processes of metalworking, such as chipping, filing, sawing, threading, soldering, etc. *One credit.*

Manual Training 34—Manual Training Literature. This is a course intended to interest the special students of manual training in the various books and magazines that connect manual

training with the large subject of education as well as in those that deal with the details of manual training. *One-half credit.*

Manual Training 35—History of Manual Training. In this course the development of our present manual training work is traced from the time of early European educators, showing how it has been influenced by the work of various educators and educational movements in different countries. *One credit.*

Manual Training 36—Teaching of Manual Training. This is a course in the study of various methods of teaching manual training. The practice teaching of the students forms a basis for a considerable part of this course. *One credit.*

Manual Training 37—Organization of Manual Training. In this course a study is made of the organization of manual training in different kinds and grades of schools. Courses of study are planned and equipment and its installation are studied. *One credit.*

DEPARTMENT OF MATHEMATICS

Mathematics 11—Arithmetic in the Grades. This course will lay special emphasis upon the selection of subject-matter suitable to the stages of development and life interest of the pupils; a consideration of what should be eliminated; the Doctrine of Formal Discipline versus the demands of industrial efficiency and social needs as a basis for selection; A careful survey of the subject-matter through out the grades with the aim of adapting it more effectively to practical needs and bringing it within reach of the child's comprehension. *One and one-half credits.*

Mathematics 21—Trigonometry. Prerequisites, Plane and Solid Geometry, and Algebra. *One credit.*

Mathematics 22—College Algebra. The usual topics of College Algebra will be presented in so far as this short course will permit. Prerequisite, Mathematics 21 or its equivalent. *One credit.*

Mathematics 23—Analytical Geometry. Prerequisite, Mathematics 22 or its equivalent. *One credit.*

Mathematics 24A—Differential Calculus. Prerequisite, Mathematics 23 or its equivalent. *One credit.*

Mathematics 24B—Differential and Integral Calculus. Prerequisite, Mathematics 24 A or its equivalent. *One credit.*

Mathematics 24C—Integral Calculus. Prerequisite, Mathematics 24 B or its equivalent. *One credit.*

Mathematics 26—The Teaching of Algebra. This course will include a rapid survey of elementary algebra from the standing-point of the method of teaching the subject. *One credit.*

Mathematics 27—The Teaching of Geometry. *One credit.*

DEPARTMENT OF PUBLIC SCHOOL MUSIC

Music 11 is planned to give the student experience and practice in theory and notation facts necessary to present music in the Elementary School, to organize and study song material for children, to give practice in presenting teaching problems before the class and to develop a larger conception of music through lessons in appreciation using piano, voice, graphophone and available musical instruments.

Texts—Progressive Music Series, Book I; Lyric; Music Course, Books II and III.

References for Song Material—Songs of Child World, No. 1 and 2, Gaynor; Small Songs for Small Singers, Neidlinger; Lyric Music Series, Book I, Smith; Art Song Cycles, Meissner; Bently Song Series Primer and Book I, Bently. *One credit.*

Special Courses in Music Offered as Electives for Music Certificate

Music 12—1. Theory and Elementary Harmony.
2. General Methods in Music Teaching.
3. Voice—Breathing, Tone Placing, Diction.
4. Accompanying.

Texts—Vocal Harmony, White; Education Through Music, Farnsworth; Music Education, Cady; Eleanor Smith Manual, Smith; Sieber Vocalizes; Folk Songs and Other Songs, Ditson. *One credit.*

Music 13—1. Harmony.
2. Methods—Outline and study of material for Elementary School.
3. Voice.
4. Piano.

Texts—Vocal Harmony, White; Concone Fifty Lessons; English, Scotch, Irish Ballads; Characteristic Sketches, No. 1 and 2, Hofer. *One credit.*

Music 14—1. Harmony.
2. Methods—Organization of Material for High School.
3. Conducting.
4. Piano—Music Forms for illustrative purposes for Music Appreciation.
5. Voice—Standard Songs.

Texts—Laurel Song Book, Corona Song Book, Concone Fifty Lessons. *One credit.*

Music 15—1. Conducting.
2. Study of Music Courses—Progressive, Lyric, Eleanor Smith, New Educational.
3. Music History.
4. Organization of Material for Music Appreciation and Demonstration Using Voice—Phonograph, Piano and Other Instruments.
5. Voice.

Texts—The Story of the Art of Music, Crowest; Concone Fifty Lessons. *One credit.*

Music 16—1. Voice.
2. Accompanying.
3. Music History.
4. Class Demonstration.

Texts—The Story of the Art of Music, Crowest; Concone Twenty-five Lessons. *One credit.*

Chorus singing will be organized as material permits. At present the Girls Glee Club is a good working organization and the Boys Glee Club will be reorganized as soon as may be possible.

A choir of mixed voices for assembly and general exercises will be organized and the opportunity to play in the Normal Orchestra will be offered to those who play orchestral instruments.

Practice teaching in Music in the Elementary School will be required of students specializing in Music and the practice of teaching other subjects will also be required.

DEPARTMENT OF PHYSICAL EDUCATION

Physical Education 11—Physical Education in the Grades. School hygiene. Treatment of common physical defects, and practice in methods for detecting them in children. Means for promoting proper physical growth and development. Relation of proper nutrition and physical well-being to mind action. Suitable exercises and games for the grades outlined at length and illustrated with classes in the training school.

A—For The Lower Grades
B—For The Upper Grades *One credit.*

Physical Education 12—Floor Work Four Times a Week. Observation of the training school classes, and plans. *One credit.*

Physical Education 13—Kinesiology and First Aid. *One credit.*

Physical Education 14—Folk Dancing. Practice Teaching, Lower Grades. *One credit.*

Physical Education 15—Gilbert Dancing. Practice Teaching, Upper Grades. *One credit.*

Physical Education 16—Apparatus Work. Practice Teaching, Upper Grades and Normal Classes. *One credit.*

Physical Education 17—Physical Training Literature. *One credit.*

DEPARTMENT OF BIOLOGICAL SCIENCE

Biology 11—Botany. This course offers a general introduction to the study of plants and includes such subjects as are ordinarily taught in a course in beginning botany. In addition thereto, special emphasis will be placed upon such topics as hybridization and plant breeding; bacteria, yeasts, molds and mildews in the home;

rusts, smuts and blights and their relation to agriculture. The ability to use an analytical key in the identification of common plants is absolutely essential. Text—Bergen and Caldwell, Introduction to Botany. *One credit.*

Biology 12—Zoology. The primary purpose of this course is to serve as as an introduction to the study of the animal kingdom. With this aim in view representative animals of the different branches of the animal kingdom are studied in the laboratory and supplemented by additional material from the text-book. Much attenton is given to field work and the study of local animal life. Emphasis is placed upon the ecologic and economic phases. The field work has for its fundamental purpose the imparting of a certain measure of intimacy with living animals in their natural habitat. Special attention is given to the methods of observation, their record and method of interpretation and how they might be utilized for scientific purposes. *One credit.*

Biology 13—Biological Nature Study. This is a general course in Nature Study using Thompson's "Biology of the Seasons." The biology of spring, summer, autumn, and winter is taken up in succession and the most striking phenomena of each are studied.

The course includes such topics as the following: the tale of the tadpoles, the return of the birds, migration of birds, spring flowers, summer flowers, summer industries, courtship and song of birds, learning to live plasticity of life, play of animals, dust of the air, fall of the leaf, autumn fruits, seed scattering, work of earthworms, natural history of rest, old age and death.

Field trips are required of all who take this course and much attention will be paid to the more common plants, birds and insects. *One credit.*

Biology 21—Forestry. This general course in elementary forestry will include a study of the following topics: the typical woods in its relation to light, soils, moisture, heat and cold; raising or keeping up the forest including the various methods of starting young growth; the care and protection of the forest including thinning and cleaning, protection against injury from animals, injurious plants and the elements; use of the forest, how to estimate and cut timber, other forest products; identification of our more common trees; the physical and chemical properties of our more common woods. *One credit.*

Physiology 11—This course consists of two parts either of which may be taken independently of the other, each counting one-half credit.

A. Elementary Sanitary Science with special reference to the more common diseases, their cause, method of transmission, means of prevention and kindred subjects. Methods of heating, ventilation, and proper water supply receive special attention.

Elements of Hygiene and Sanitation. Hough and Sedgwick. *One credit.*

B. The hygiene of the school room; play and playgrounds, lighting, ventilation, proper toilets, defects of school children, medical inspection, and open air schools are some of the more important topics considered.

School Hygiene. Dresslar. *One credit.*

Physiology 12—The importance of having an understanding of the physiology of the human body as a working organism is little understood. This course is an elementary study of the physiology of the human body. It offers no hygiene and but little anatomy.

Recitations three days per week and laboratory periods of two hours each twice per week.

Studies in Physiology. Peabody. *One credit.*

Physiology 13—This course offers a more advanced study of the anatomy and the physiology of the human body than Physiology 12. Special attention as far as possible will be given to the nervous system and to the special senses. This course should prove of particular value to those who are expecting to do advanced work in psychology. Prerequisite, Physiology 12. The Human Body (advanced course). Martin. *One credit.*

Biology 22—Bacteriology. This course will treat of the form and structure of bacteria in general, their origin and methods of dissemination, and also a study of the chemistry of the bacterial cell. The food requirements and conditions affecting the growth, such as their relation to the action of sunlight, the influence of heat, the various culture media, and in relation to the atmosphere. One important study will be the relation of bacteria to drinking water and typical diseases caused by bacterial infection. Other subjects will include the following: contamination of water, bacteria in wells, springs and ice, the problem of sewage, bacteria in the soil, the

relation of bacteria to the nitrogen cycle, nitrification, denitrification, their relation to farm manures, the preservation of food, such as milk, fresh fruits, butter, cheese, and the canning of fruits. The object of this course is to prepare students in agriculture and in household science for their special work and to give the general student a proper understanding of bacteria in relation to home life.

Prerequisites, Botany, one-half year; Zoology, one-half year; Chemistry, one year. *One credit.*

DEPARTMENT OF PHYSICAL SCIENCE

Chemistry 11—General Inorganic Chemistry. This course consists essentially of the fundamental laws of chemistry, such as the law of the conservation of matter, the law of definite and multiple proportions, Law of Boyle, and the Law of Charles. This course considers the composition, tests, and uses of water, a study of hydrogen, oxygen, air, nitrogen, nitric acid and ammonia, acids, bases, salts, neutralization, chemical formulæ, halogen sulphur, phosphorus, arsenic, antimony, bismuth, boron and silicon. Also carbon and its compounds, the metals of the alkalies and the alkaline earths, and aluminum including its alloys. The student will acquire skill in the manipulation of chemical apparatus and the general management of laboratory equipment. The underlying principles are studied intensively and emphasis is placed upon their relation to *daily life.* *One credit.*

Chemistry 12—General Inorganic Chemistry. A continuation of Chemistry 11 which prepares the student for Qualitative Analysis and Organic Chemistry. Some of the elements of organic substances are introduced to make a more general course for students who cannot pursue more than two terms of chemistry. In addition to a continuation of inorganic compounds, a general study of organic compounds relating to daily experience will be required. It will include a study of leather, wool, silk, cotton, principles involved in the preservation of foods, soils, fertilizers, human and animal foods, milk, spraying and insecticides. These courses are intended for students who wish to specialize in Agriculture or Household Science, or for those who feel they cannot pursue the subject further. *One credit.*

Chemistry 31 A—Farm and Household Chemistry. Qualitative Analysis, Nomenclature of salts, bases, and acids Solubility of chlorides, hydroxides, sulphides, carbonates, and nitrates. Ionization, law of mass-action, theory of precipitation, oxidation and reduction, groups of the acids, systematic analysis, detection of the acids, and a study of potable waters. Prerequisites, Chemistry 11 and 12. *Six weeks. One-half credit.*

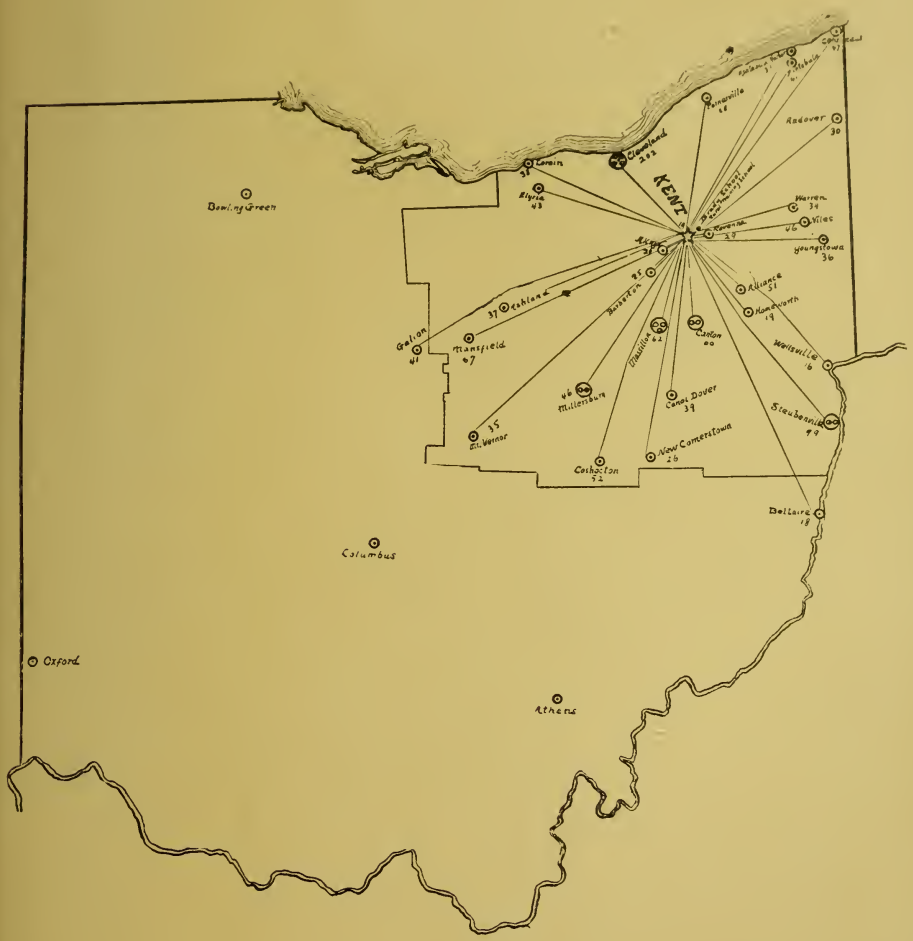
Chemistry 31 B—Farm and Household Chemistry. Organic Chemistry. A study of carbon compounds in connection with their sources and composition. The substances studied include methane, ethane, chloroform, iodoform, methyl alcohol, ethyl alcohol, aldehydes, formic acid, acetic acid, ethereal salts, fatty acids, carbonic acid, glycerine, sugars, petroleum and its products, compounds containing nitrogen, foods, and food tests. This course is well adapted for students who wish to specialize in either Agriculture or Household Science. Prerequisites, Chemistry 11, 12, and 31A. *Six weeks. One-half credit.*

Chemistry 32—Farm and Household Chemistry. Quantitative Analysis. A study of the quantitive balance. Method of weighing. Gravimetric analysis. Solution and precipitate, Filtration and washing. Ignition of precipitate. Determination of iron, sulphuric acid, calcium and magnesium, aluminium, sodium, and potassium. Volumetric analysis. Calibration of vessels and burettes. Acidimetry and alkalimetry. Preparation of normal solutions. Oxidation and reduction. This course prepares students for a quantitative determination of foods, soils, fertilizers and home and farm products. This course is designed for special students in Agriculture and Household Science. Prerequisites, all previous courses in chemistry. *One credit.*

Physics 11—Farm and Household Physics. The principles of physics which relate to the farm and farm home will be given emphasis. As an introduction the following will be studied: matter and molecular constitution of bodies, work, energy, heat, temperature, units of work and energy, surface tension and solutions. Some of the other subjects are: nature and waste of soil, essential constituents of soils, leaching of soils, soil texture, soil grains, pore space in soils, forms of soil moisture, available moisture for crops, movements of soil moisture, conservation of moisture, soil ventilation,

soil temperature and ways of controlling, tillage, farm implements, farm drains, wells, springs, principles of draft as applied to farm machinery, maintenance of good roads, sanitary plumbing, and weather forecasting. While the above list does not mention all of the subjects, it will suggest the content of the course in a general way. Prerequisite, high school physics. *One credit.*

Physics 12—A course in Physical Nature Study, dealing with familiar Physical and Chemical Phenomena in immediate relation with the life of children in the grades—subject matter suitable for their comprehension. *One credit.*



Map of Ohio, showing the location of the state educational institutions and the scope of the extension work of the Kent State Normal College during the year 1913-1914. The enrollment in the fifty-four classes conducted in twenty counties for the first semester of 1914 reached a total of 1523.

EXTENSION CLASS WORK

With the aim of giving the advantages of normal school training to the greatest possible number of teachers and improving the public schools as rapidly as possible the Kent State Normal College organized an Extension Department a year before its buildings were ready for work and during this year twenty-eight classes were conducted at twenty-four centers in eleven different counties enrolling more than one thousand teachers. The subjects taught were Agriculture, History of Education, Principles of Teaching, Psychology and Sociology. Since then the work has been continued with a large total increase in enrollment.

The amount and kind of work given in each course offered is exactly the same as that given in residence. Any work in extension classes for which credit is given toward the diploma, counts for half credit toward the degree. The instructor from the Normal College meets each class once a week. Lessons are assigned and prepared and recitations, from one and a half to two hours in length, are conducted the same as with classes in residence. Usually a student is permitted to enroll in but one subject at a time.

At relatively small expense the state has brought the normal school within reach of teachers in active service on a scale never before undertaken and the results have been studied with interest. The response so far on the part of the teachers to the opportunity offered indicates a strong desire for growth and improvement. The class work under instructors from the Normal College reveals new possibilities in the daily work of the school-room; it suggests new and better ways of meeting the problems in teaching; it tends to minimize the deadening effect of routine by developing scientific interest in the needs of the pupils; but above all it gives new hope and inspiration and therefore new life and purpose to the teacher. The meager salary makes impossible for most teachers leaves of absence for study, and it is manifestly an impossibility to undertake, with any hope of completing it, a systematic course of professional study by attendance at teachers' summer schools alone. The combination of extension class work with summer school study in such way as to furnish a continuous course with the definite prospect of financial and professional recognition furnishes the

necessary moving force in all human endeavor, *an adequate motive*. The opportunity for extension study gives hope and vision to hundreds of teachers, and it is said in Proverbs that "Where there is no vision the people perish."

At comparatively small cost the entire teaching population of this district could be organized into an extension school under the direction and instruction of the faculty of the Normal College. The inspiration and power resulting from such organization for professional study would bring marked improvement in the work of the public schools.

THE SUMMER TERM

The Long and Short Terms—The Normal College offers in the summer two terms of work. The long summer term is so arranged that teachers in the village and rural districts whose schools close on or before the second Saturday in May can complete one-third of a year's work, counting four credits toward the regular diploma, before August first. This *twelve-weeks term begins May 8, 1916*. Teachers whose schools do not close until May 12, may register for this long term as late as May 15, and make up back work with special help from the instructor. For teachers unable to take advantage of the longer term, a short summer term of six weeks is provided. *This six-weeks term begins June 26.*

Students may not enter at the beginning of the long summer term May 8, with the aim of completing the six weeks work required by the state school code by June 16. No courses will be completed at the end of the first six weeks and no credits will be issued for a part of the long summer term. No official statements will be made to county examiners for work done between May 8, and June 16.

No student may undertake more than two one-credit courses or the six-weeks term or four one-credit courses for the twelve-weeks term without permission of the faculty and in no case may a student's program total more than two and one-half credits for the six-weeks term or four and one-half credits for the twelve-weeks term.

Professional Training Required—The new school code enacted at the special session of the legislature in 1914 requires of *all* beginning teachers and holders of one-year and two-year certificates professional training in a state normal or in other training schools for teachers which the State Superintendent of Public Instruction may approve. Additional training will be required each year until 1920, after which date the minimum requirement for *all* teachers will be one year of professional study and practical training in a normal school.

Work done in the summer term at the state normal college counts for credit toward the professional diploma and state life certificate. The work in many of the summer schools merely admits the student to a county examination and is time and money wasted

if the student later decides to complete a normal school course. The student should not be misled by the claim that the work in such cases is accredited by the State Department of Education. The recognition of such work by the state department is intended to meet the requirement of six weeks of work each year specified in the new school code. It is distinctly understood that this work shall not in the future form any part of a regular two-year normal course leading to a diploma. Students in the summer term at the state normal school are accumulating credits that may be used at some future time as part of the requirement for graduation. Graduates of a State Normal College will be granted a State Life Certificate without examination. A state normal graduate under the terms of the new minimum salary law commands a higher salary than the teacher without this amount of normal training.

Normal Diploma and State Life Certificate—It should be noted that all the work offered in the summer term is part requirement for the state diploma. All courses lead directly to a state life certificate. The programs of succeeding summer terms will be so planned that the growing teacher can, without waste of time, work steadily toward professional recognition. To bring this opportunity within the reach of every wide-awake teacher in Northeastern Ohio is the aim of the Kent State Normal College. To this end programs for summer study will be combined with extension class work in such way that the one will fit into the other and give a continuous course of study for teachers in service. The work of the summer school will aid candidates in passing reasonable county examinations but this is not the controlling aim. *The main purpose of the work is to give added power and skill in the actual work of teaching.*

The State Normal College a Permanent School for Teachers—The State Normal College offers to teachers opportunities and advantages for summer study not found elsewhere. It is a school planned specially for teachers. Its organization, differing from the temporary, shifting arrangements necessary in short-term summer schools, is permanent. This makes possible a genuine professional spirit. Regular attendance at classes is required. Complete records of attendance and *credits* are carefully kept by a faculty in permanent connection with the school. This assures to every teacher official recognition for all work completed and *makes certain such increases of salary for certified professional study as may be provided for*

by law. Many teachers have spent much time in summer school study for which they find it impossible to secure either professional or financial recognition because of the shifting conditions and temporary organization of the schools in which they were enrolled. The school must have a future, if it is to serve well its students.

It has been clearly demonstrated that the training of teachers is a state function; that the state is the only agency capable of performing this important service for society. Therefore, the State Normal Schools will increase in power and prestige, keeping pace with the ever-increasing demand for teachers with normal training. This is a matter of prime importance to teachers in selecting a school for summer study.

A Permanent Faculty—The Normal College Faculty, a select body of men and women chosen for their special fitness for normal work, will have charge of the Summer School classes. No faculty gathered together temporarily for a few weeks can maintain such standard of work.

A Library for Teachers—One of the important features of any school is the library. But there are libraries and libraries. Medical students need a medical library; law students, a law library; and no less do teachers need a special library selected with reference to the science and art of teaching. The Normal College library is a professional library for teachers. No library selected with any other end in view than the training of teachers can take its place.

The Model School—This is more important than any other factor in the training of teachers. The Normal College provides a complete and permanently organized elementary school of eight grades, a model one-room rural school, and high school grades for purpose of training and observation. This furnishes an invaluable opportunity for observation and discussion of problems in subject-matter, methods and management in all departments of the Normal College. Teachers who know from experience the value of the one visiting day granted them during the year can readily appreciate the opportunity offered to students in the summer term for observing the work of skilled teachers in the subjects taught in the eight grades and the high school.

High Standard of Work—The Kent State Normal College invites the attention of teachers to its *high standard of scholarship*

and professional training, made possible by the generous provision the state has made to secure the best possible equipment and a specially trained corps of instructors to advance the cause of public education in Ohio. This announcement will give much information concerning the general work of the School, of the buildings already built and in use, and of the others in process of construction. It will also furnish much definite information concerning the large faculty who were selected because of special fitness for Normal work. *But only a term of study in the class rooms at Kent in direct personal touch with this faculty can reveal to teachers the full significance of this new agency for the training of teachers which has entered the educational field in Ohio.*

Favorable Climate—Successful Summer School work depends much upon a favorable climate. In this respect Kent is unexcelled on account of its nearness to Lake Erie. The large group of glacial lakes in the immediate neighborhood give opportunity for a summer outing rarely available for Summer School students. Three hundred of the 1812 students who attended the Summer School of 1915 occupied cottages at Lake Brady.

Notice—Read with care the directions to students on page 9. Re-read these just before starting for Kent. Bring this bulletin with you for reference and be sure and read the directions again Monday before registration begins.

Student Roll 1914-1915

NAME	COUNTY	TOWN
Adams, Mira E.	Geauga	Huntsburg
Alber, Alma G.	Cuyahoga	Bedford
Argue, Richard L.	Wood	Prairie Depot
Armstrong, Lois A.	Ashland	Sullivan
Arnold, Elmer E.	Guernsey	Quaker City
Arnold, Gertrude	Cuyahoga	Rocky River
Babb, Hazel L.	Geauga	East Claridon
Bailey, Alma C.	Geauga	West Farmington
Bailey, Helen R.	Portage	Kent
Barfuss, Virginia	Tuscarawas	Canal Dover
Barr, Margaret E.	Belmont	Martins Ferry
Bartlett, Rex C.	Medina	Brunswick
Barton, Anna R.	Knox	Fredericktown
Basinger, Eulalia	Allen	Bluffton
Baumeister, Emeline P.	Erie	Sandusky
Bay, Frederick D.	Portage	Kent
Beckwith, Olive M.	Portage	Kent
Beckwith, Susan F.	Portage	Kent
Beever, Eva	Knox	Mt. Vernon
Bell, Agnes E.	Lorain	Genoa
Beran, John T.	Cuyahoga	Berea
Berger, June A.	Wayne	Fredericksburg
Berman, Belle	Cuyahoga	Cleveland
Bernard, Lena	Cuyahoga	Cleveland
Biery, Mildred E.	Trumbull	Warren
Billings, Martin J.	Summit	Cuyahoga Falls
Bishop, Florence M.	Stark	Louisville
Bissell, Nita L.	Portage	Kent
Bissell, Ora I.	Summit	Twinsburg
Bissell, Ruth I.	Portage	Kent
Bollia, Pearl	Stark	Louisville
Bosworth, Lorena	Portage	Kent
Botzum, Lida E.	Summit	Akron
Brandes, Helen C.	Cuyahoga	Cleveland Heights
Brandt, Flora E.	Carroll	Scio, R. R. 2
Brandt, Mary G.	Carroll	Amsterdam
Braucher, Velma B	Summit	Clinton, R. R. 37
Braucher, Virgil V.	Summit	Clinton
Bregenzer, Helen M.	Cuyahoga	Cleveland, 18702 St. Clair
Brockett, Carroll E.	Portage	Atwater
Brooks, Marguerite M.	Ashtabula	Ashtabula
Brown, Delight	Summit	Clinton

Brown, Edna F	Trumbull	Cortland
Brown, Mary A	Ashtabula	Rock Creek
Brown, William W	Washington	Hardinsburg, Ind.
Brumbaugh, Lewis H	Stark	Hartville
Buck, Bernice	Mahoning	Canfield
Buck, Iva M	Portage	Windham
Buckingham, Dortha	Huron	Chicago Jct.
Budd, Millo	Portage	New Milford
Burcaw, Edward E	Summit	Clinton
Burgin, Helen V	Medina	Medina
Burrell, Tessa	Tuscarawas	Dundee
Burrier, Bernice S	Carroll	Amsterdam
Burt, Julia E	Portage	Kent
Butler, Flora M	Lorain	Lorain
Caldwell, Laura Ethel	Muskingum	New Concord
Canfield, Alleen T	Geauga	Burton
Carlyon, Mabel S	Summit	Cuyahoga Falls
Carpenter, Kenneth H	Portage	Ravenna
Carter, Leone H	Summit	Tallmadge
Cash, Irene M	Summit	Hudson
Chaffee, Blanche A	Trumbull	Cortland
Chalker, Hazel F	Portage	Garrettsville
Chamberlin, Ruth	Summit	Barberton
Cheney, Martha V	Tuscarawas	Dundee
Clapp, Mabelle	Portage	Kent
Clarke, Dorothy	Ashtabula	Geneva
Clevenger, Gwendolen A	Hardin	
Cobbs, Ansalem J	Columbiana	Beloit
Colburn, Maude E	Cuyahoga	Bedford
College, George S	Portage	Ravenna
Coman, Emma F	Cuyahoga	Euclid
Conkle, Grace C	Holmes	Millersburg
Conley, Ruth L	Stark	Canton
Conry, Edward B	Huron	Wakeman
Conry, Herbert J	Huron	Wakeman
Cooke, Elnora E	Portage	Kent
Cooper, Esther	Portage	Atwater
Cormany, Cora E	Summit	Barberton
Cort, Louis	Cuyahoga	Cleveland
Covell, Isabel D	Ashtabula	Rock Creek
Cox, Nettie	Jefferson	New Alexandria
Cozad, Alice P	Trumbull	Cortland
Cramer, Evelyn M	Trumbull	Niles
Cratsley, Alberta L	Trumbull	Nutwood
Creese, Martha B	Portage	Wayland
Creighton, Alice	Carroll	Malvern
Crellin, Mary J	Geauga	Chardon, R. R. 4

Crittenden, Arleen	Geauga	Burton
Crittenden, Cecile E	Geauga	Burton
Cummings, Helen D	Portage	Atwater
Cunin, Ralph L	Stark	Louisville
Curtice, Florence E	Medina	Spencer
Curtice, Nelia	Summit	Akron, 490 E. Market St.
Cushman, Ella M	Summit	Akron, 517 Crosby St.
Dailey, Grace D	Ottawa	Lakeside
Darr, Helen E	Stark	Canton
Davis, Marie C	Stark	Hartville
Davis, Ross E	Columbiana	Washingtonville
Dawley, Iva	Lorain	Grafton
Dayton, Bernice	Lake	Willoughby
Dayton, Minnie A	Geauga	Burton
DeWitt, Gordon M	Geauga	Middlefield
Dietz, Lisseteh M	Geauga	Chagrin Falls
Dirkson, John W	Cuyahoga	Cleveland
Dobson, Carmencita P	Portage	Kent
Donnenwirth, Lois	Summit	Clinton
Doolittle, Grace A	Portage	Kent, R. D. 6
Doster, Christine R	Cuyahoga	S. Euclid
Drake, Alba A	Seneca	Tiffin
Dunn, Willa	Ashtabula	Ashtabula, R. D. 5
Dury, Ethel B	Huron	Greenwich
Eby, Anna M	Portage	Kent
Eibling, Cora L	Hardin	Dola
Eigner, Kiescence L	Portage	Kent
Elliott, Helen L	Portage	Kent
Ellis, Emma C	Summit	Peninsula
Ellis, Rose	Crawford	Crestline
Ely, Edna E	Portage	Garrettsville
Evans, Bina E	Geauga	Huntsburg
Farnell, Margaret J	Belmont	Martins Ferry
Felt, Edna E	Portage	Garrettsville
Ferguson, Ardelle	Portage	Hudson
Ferry, Josephine	Geauga	Burton
Ferry, Ruth	Portage	Kent
Fetter, Chloe I	Wayne	Warwick
Fields, Cora E	Cuyahoga	Cleveland, 100 Elsinore St.
Fields, Emma J	Cuyahoga	Cleveland, 100 Elsinore St.
Fife, M. Elizabeth	Mahoning	Washingtonville, R. D.
Findley, Grace M	Stark	Canton
Finefrock, Vera M	Stark	Canal Fulton
Firick, Florence L	Summit	Akron
Fixler, Myriel M	Medina	Wadsworth
Fosnight, Mazie B	Portage	Ravenna

Fosnight, Robert M ..... Summit ..... Inland
Fosnight, Sarah N ..... Summit ..... Inland
Foster, E. Chas ..... Ashtabula ..... East Orwell
Foster, Harold J ..... Coshocton ..... Warsaw
Fouse, Gilbert E ..... Stark ..... Hartville
Fowler, Eleanor R ..... Summit ..... Cuyahoga Falls
Freshly, John G ..... Columbiana ..... Homeworth
Frey, Martha L ..... Wayne ..... Marshallville
Frick, Fern ..... Summit ..... Akron
Friedly, Arthur W ..... Van Wert ..... Convoy
Friedly, Hilda ..... Van Wert ..... Convoy
Fuetterer, Bertha C ..... Summit ..... Akron, 422 W. Cedar street
Fuller, Martha V ..... Lake ..... Madison
Fullerton, Finley S ..... Logan ..... Huntsville

Garner, Essie E. M ..... Jefferson ..... Tiltonsville
Gates, Mabel M ..... Trumbull ..... Mesopotamia
Gault, E. S ..... Medina ..... Chippewa Lake
Geisinger, Carrie E ..... Medina ..... Lodi
Gelvin, Ruth ..... Ashtabula ..... Andover
George, Blanche A. ..... Portage ..... Kent
Gerren, Carrie H ..... Portage ..... Rootstown
Gibson, M. Belle ..... Carroll ..... Kilgore
Gibson, Helen ..... Carroll ..... Kilgore
Gifford, Edna M ..... Cuyahoga ..... Chagrin Falls
Gonter, Ethel N ..... Tuscarawas ..... Baltic
Goodrich, Harold S ..... Portage ..... Kent
Goshorn, John S ..... Wayne ..... West Salem
Gotschall, Winifred ..... Carroll ..... Carrollton
Gott, Laura M ..... Summit ..... Hudson
Grace, Dorothea A ..... Geauga ..... East Claridon
Grafton, Olive R ..... Jefferson ..... Steubenville
Graham, Mildred N ..... Holmes ..... Millersburg
Graves, Floyd V ..... Richland ..... Shelby
Greenoe, K. Gertrude ..... Erie ..... Vermilion
Greer, Mary E ..... Huron ..... Chicago Junction
Gulling, Agnes ..... Stark ..... Louisville
Gulling, Marvin E ..... Stark ..... Louisville

Hahn, Ruby C ..... Portage ..... Garrettsville
Haines, McKinley ..... Union ..... West Mansfield
Hall, Marie L ..... Portage ..... Kent
Hallock, Glenna ..... Cuyahoga ..... Cleveland
Halter, Arthur A ..... Stark ..... Canton
Halverstadt, Olive ..... Columbiana ..... Lisbon
Hamilton, Gladys L ..... Huron ..... Norwolk
Hankinson, Gladys P ..... Ashland ..... Sullivan
Hanlon, Marjorie G ..... Cuyahoga ..... Lakewood

Harrington, Faye H	Portage	Kent
Harrison, Vera L	Summit	Clinton
Hartle, Letta	Wyandot	Carey
Hartlerode, Ruth C	Portage	Ravenna
Hatch, Marjorie H	Cuyahoga	Cleveland
Hatfield, Gertrude M	Cuyahoga,	East Cleveland, 68 Garfield Road
Haver, Abigail G	Summit	Akron
Hayes, Lewis C	Trumbull	Cortland
Hazel, Lucille	Portage	Kent
Hecker, Grace E	Trumbull	Girard
Heffelfinger, Pauline	Crawford	Crestline
Henry, Hazel K	Summit	Hudson
Herrick, Marcia	Ashtabula	Andover
Herrick, Mildred	Ashtabula	Andover
Hert, Fanny V	Stark	Canton
Hess, Kester N	Harding	Dola
Heyd, Kathryn F	Portage	Freedom Sta.
Hibbs, Bessie E	Harrison	Scio
Hiestand, Nellie M	Summit	Copley
High, Florence M	Medina	Seville
Hochstetter, Hazel	Marion	Marion
Hodges, Mona M	Geauga	Burton
Hoffee, Charles	Carroll	Dell Roy
Holway, Marguerite A	Trumbull	Hubbard
Hood, Freda L	Summit	Hudson
Hoover, Edward L	Stark	Louisville
Hotchkiss, Hilda B	Geauga	Burton
Houle, Bessie M	Huron	Bellevue
Houser, Opal G	Harding	Dola
Houser, Ruth I	Summit	Kenmore
Howell, Doris	Belmont	Barnesville
Huprich, A. Balthaser	Coshocton	Fresno, R. R. 4
Ickes, Matilda M	Summit	Clinton
Ingell, Baisee	Portage	Ravenna
Ingersoll, Mrs. Ella M	Portage	Kent
Jackson, Myra	Lorain	Kipton
Jacobs, Harry D.	Hardin.	Dola
Jelley, Eleanor B	Lorain	Lorain
Jelley, Sarah L.	Lorain	Lorain
Jenkins, Flora J	Ashland	Sullivan
Jenkins, Ruth L	Cuyahoga	Cleveland
Jennison, Elva B	Lake	Willoughby
Jerosky, Edmund W	Cuyahoga	Station D
Johnsen, Olga M	Summit	Cuyahoga Falls
Johnson, Hazel	Wayne	Apple Creek
Johnson, Lela C	Lorain	Wellington, R. D. 2

Johnson, Zelda	Geauga	Burton
Jones, F. Ethel	Trumbull	Warren
Jourdan, Louretta	Wood	Prairie Depot
Julien, Mrs. A. J	Portage	Kent
Kaho, Florence Golden	Ashland	Jeromesville
Kaletzky, Edna H	Mahoning	Youngstown
Kamenetzky, Dora	Cuyahoga	Cleveland, 3124 Scovill
Karns, Gerald M	Portage	Kent
Kear, Omar G	Hancock	Mt. Blanchard
Keenen, Gladys W	Licking	Newark
Kelley, Bernice L	Ashland	Ashland
Kellner, Earl B	Portage	Kent
Kellogg, Alice P	Ashtabula	Ashtabula R. D. 4
Kennedy, Cecilia H	Lorain	Lorain
Kennedy, Gertrude E	Trumbull	Warren
Kent, Mary A	Trumbull	Niles
Kerr, Helen E	Trumbull	Warren
Kerstetter, Hazel	Stark	Louisville
Killian, Charlotte	Summit	Barberton
Kingzett, Genevieve	Summit	Hudson
Kirchner, Mary E	Lorain	Lorain
Kline, Marjorie	Mahoning	Calla
Koeppe, John F	Williams	Bryan
Kollman, Esther R	Erie	Sandusky
Kroeger, Elsie A	Cuyahoga	Station G
Kuhlmann, Agnes M	Tuscarawas	Baltic
Kyle, Lovina M	Trumbull	Niles
La Bord, Helen C	Stark	Canton
La Dow, Vera E	Portage	Kent
Landis, Cloyce I	Portage	Kent
Landis, Ira L	Ashland	Sullivan
Lang, Alma	Medina	Litchfield
Lange, Alma	Cuyahoga	Cleveland
Lee, Ethel	Ashtabula	Dorset
Lee, Lila	Portage	Ravenna
Leighton, Mary E	Lorain	Lorain
Lentz, Ida M	Stark	Louisville
Leonard, Martha	Knox	Fredericktown
Leonard, Mary E	Knox	Fredericktown
Lewis, Eva G	Wood	Prairie Depot
Lodge, Mildred J	Stark	Limaville
Lofland, Alice	Richland	Plymouth
Long, B. Blanche	Stark	Canton
Longley, Alice W	Belmont	St. Clairsville
Lott, Margaret	Portage	Kent
Lower, Agnes	Columbiana	Columbiana

McArtor, Alice N.	Columbiana	East Liverpool
McClure, Lulu	Ashland	Loudonville
McCormack, Geo. F.	Cuyahoga	Cleveland
McCoy, Artrella E.	Cuyahoga	Cleveland
MacDonald, Lena	Logan	West Mansfield
McElrath, Helen J.	Trumbull	Burghill
McFarland, Curney	Trumbull	Burghill
McFarland, Jennie B.	Richland	Mansfield
McIlvaine, Nellie	Richland	Mansfield
McIntosh, Sara	Jefferson	Salineville
MacKenzie, Pearl	Ashtabula	Ashtabula
McKisson, Bessie M.	Summit	Everett
McMillan, Lucy A.	Medina	Medina
McNish, Esther P.	Portage	Mantua
Mackey, Sarah E.	Trumbull	Warren
Maher, Mary E.	Cuyahoga	Cleveland
Manfrass, Elsie	Portage	Mantua
Maple, Lucy M.	Holmes	Berlin
Markowitz, Sara	Stark	Alliance
Marlow, R. G.	Portage	Kent
Marsh, Kathryn	Portage	Ravenna
Marsh, Leah M.	Portage	Kent
Marshall, Bertha	Portage	Ravenna
Marshall, Edna	Portage	Ravenna
Maurer, Anna	Ashland	Loudonville
Maurer, Ruth	Ashland	Loudonville
Maurice, Irene	Mahoning	Lowellville
Meaney, Bessie D	Ashtabula	Jefferson
Meek, Maude	Tuscarawas	New Philadelphia
Meek, Pauline	Trumbull	Cortland
Menough, John E.	Portage	Ravenna
Merrell, Winifred M.	Portage	Kent
Merrills, Evelyn W.	Cuyahoga	Cleveland
Meub, Caroline R.	Trumbull	Warren
Mikisell, Ray	Licking	Black Run
Miley, Carlton L.	Marion	Waldo
Miller, Bertha C.	Portage	Atwater
Miller, Gladys E.	Seneca	Tiffin
Miller, Laura	Portage	Mantua Sta.
Mills, Bernice E.	Cuyahoga	East Cleveland, 47 Fay St.
Mills, Fanny M.	Fulton	Swanton
Misamore, Clyde	Wyandot	Wharton
Misamore, Ina M.	Wyandot	Wharton
Miser, Grace	Jefferson	Unionport
Mitchell, David M.	Cuyahoga	Station C
Mitchell, Martha A.	Summit	Akron
Mitchell, Mary Frances	Portage	Hiram

Moon, Geo. H	Portage	Kent
Moore, Marion L	Ashtabula	E. Orwell
Morgan, Lyle K	Lorain	Wellington
Morgan, Margaret	Wayne	Wooster
Morreall, Mary A	Trumbull	Niles
Moses, Irene M	Portage	Kent
Mosher, Dorothy B	Lorain	Wellington
Mosher, Frances M	Lorain	Wellington
Motz, Martha	Summit	Akron
Mowls, John N	Carroll	Mineral City
Murray, Edith L	Trumbull	Spokane
Murray, Mary A	Trumbull	Spokane
Myers, Margaret	Portage	Kent
Newland, Ada M	Cuyahoga	Brecksville
Newton, Anna A	Columbiana	East Palestine
Newton, Irma C	Medina	Medina
Newton, W. H	Columbiana	East Palestine
Nickerson, Harold E	Summit	Cuyahoga Falls
Niman, Clara A	Geauga	Chagrin Falls
Normand, Florence B	Cuyahoga	Cleveland
Northway, Cyntha	Ashtabula	Orwell
Null, Christie	Delaware	Ashley
Olin, Leona A	Portage	Kent
Ormes, Mabel	Columbania	Salem
Ortscheidt, Rose C	Portage	Kent
Osborne, Carlotta M	Geauga	E. Claridon, R. F. D.
Oswald, Marcella M	Erie	Sandusky, 602 Shelby St.
Oyster, Lura	Stark	Louisville
Patrick, Jeanie	Carroll	Amsterdam
Paul, Veronica E	Stark	Massillon
Paulmann, Louise M	Jefferson	Mingo Junction
Paulus, Edward	Portage	New Milford, R. D. 17
Payne, Hazel L	Ashtabula	Austinburg
Payne, Vivian I	Portage	Garrettsville
Peak, Garnet E	Lorain	Avon Lake
Peak, Grace B	Lorain	Avon Lake
Peavey, Bess	Marion	Marion
Peirce, Pauline	Huron	Collins
Penick, Lillian	Stark	Alliance
Pennock, Florence S	Stark	Limaville
Pennock, Frances E	Stark	Limaville
Perry, Alice V	Geauga	Chardon
Peterson, Ellen C	Summit	Akron
Peterson, Lyda J	Ashtabula	Jefferson
Pfile, Ardis	Portage	Revenna
Phillips, Chester	Ashland	Nova

Pickens, Vera L	Stark	Louisville
Pickett, Nellie	Ashtabula	Andover
Pomeroy, Glades	Lake	Fairport Harbor
Post, Ida Belle	Summit	Cuyahoga Falls
Pottorf, Margaret W	Columbiana	Salem
Poulston, Ethel	Portage	Revenna
Powers, Ruth	Lorain	La Grange
Priday, Ruth	Cuyahoga	Euclid
Priebe, Bessie E	Portage	Kent
Puffer, Dora P	Portage	Kent
Randell, Myrtle L	Trumbull	Niles
Randels, Homer A	Columbiana	Hanoverton
Reebel, Ruby M	Ashtabula	Ashtabula
Reed, Esther E	Stark	Canton
Reed, Mary B	Summit	Akron
Reeser, Pearl M	Summit	Mogadore
Renneckar, Gertrude	Wayne	Smithville
Rex, Harold	Tuscarawas	Bolivar
Rex, Louise	Trumbull	Warren
Richards, Catharine	Belmont	Martins Ferry
Richey, Mary C	Columbiana	Hanoverton
Rickenbrod, John L	Ashland	Nova
Riddle, Gloe Jean	Ashland	Ashland
Riedinger, Gladys	Stark	Alliance
Riedinger, Mary	Portage	Kent
Ring, Dewitt T	Belmont	Martins Ferry
Ritchie, Gertrude L	Summit	Cuyahoga Falls
Roberts, Gilbert	Knox	Fredericktown
Robertson, Olive E	Stark	Canton
Robinette, Gladys E	Tuscarawas	Uhrichsville
Robinson, Leona	Geauga	Burton
Robison, Henry J	Portage	Ravenna
Royer, Doris R	Portage	Kent
Royer, Ruby L	Portage	Atwater
Royer, Sylvia	Portage	Atwater
Rudisill, Ethel M	Allen	Lima
Sampsell, Blanche M	Portage	Kent
Sanor, Milan E	Columbiana	East Rochester
Scheller, Adaline E	Summit	Akron, 211W. Thornton St.
Schmidt, Clara	Cuyahoga	Cleveland, Sta. A.
Schneider, Sol	Cuyahoga	Cleveland
Schultz, Minnie P	Summit	Clinton
Scott, Irene E	Jefferson	Steubenville
Scott, Mary Joy	Portage	Kent
Scott, Mildred L	Erie	Huron
Secrist, Ruth N	Wyandot	Wharton

Semler, Sadie M	Portage	Ravenna
Shafer, Kathryn M	Stark	Canal Fulton
Shaner, Vernon R	Van Wert	Convoy
Shaw, Lucile M	Summit	Everett, R. R 17
Sheplin, Elsie M	Portage	New Milford
Sherman, Beatrice	Cuyahoga	E. Cleveland, 74 Lakewood Ave.
Shipman, Doris C	Trumbull	Kinsman
Shirk, Hazel D	Geauga	Burton
Shook, Hazel	Summit	Kenmore
Shuart, Marie	Geauga	Burton
Sibson, Lois	Portage	Diamond
Siddall, Dorothy Doud	Portage	Ravenna
Siffert, Florence B	Stark	Canton
Sigrist, Alta	Tuscarawas	Dundee
Simison, Gladys M	Portage	Atwater
Simmons, Ethel G	Cuyahoga	Lakewood
Simpson, Walter A	Portage	Kent
Sivard, Jas. H	Jefferson	Steubenville
Skilton, Lucille G	Portage	Ravenna
Slade, Marion B	Summit	Akron, 703 S. Main St.
Sluss, Ruth	Stark	Louisville
Smith, Esther	Huron	Chicago
Smith, Gertrude	Portage	Mantua
Smith, J. Craig	Portage	Ravenna, R. D. 2
Smith, Mabel E	Union	Unionville Ctr.
Smith, Mildred V	Portage	Atwater
Snyder, Mary M	Morrow	Mt. Gilead
Snyder, Valettie	Stark	Louisville
Southwood, Edna M	Summit	Barberton
Spanhook, Selma M	Summit	Akron
Sperra, Helen J	Portage	Ravenna
Statts, Leona M	Summit	Cuyahoga Falls
Stephens, Ruth E	Trumbull	Mesopotamia
Stewart, Bessie V	Portage	Mantua
Stewart, Irving	Cuyahoga	Cleveland, 3860 E. 72nd
Stiver, Helen I	Portage	Kent
Stoffer, Irene A	Summit	Mogadore
Stratton, Marian	Portage	Kent
Stratton, Mrs. May	Portage	Ravenna
Stroup, Bessie E	Portage	Atwater
Sullivan, Anna L	Summit	Akron, 521 N. Howard
Sullivan, Ellen F	Summit	Akron, 521 N. Howard
Sullivan, Margaret C	Lake	Painsville
Sullivan, Nora E	Summit	Akron, 521 N. Howard
Swartout, Edith B	Portage	Kent
Sweeney, Lucy A	Lake	Painesville
Sweet, Estella F	Erie	Vermilion

Swickard, John	Ashtabula	Jefferson
Swigart, Hallie L	Summit	Barberton
Swigart, Paul R	Stark	Canal Fulton
Tarr, Alice F	Jefferson	Stubenville
Tarr, Mary E	Jefferson	Stubenville
Taylor, Harriet A	Lorain	Oberlin
Taylor, Marie	Trumbull	North Bristol
Taylor, Rachel W	Trumbull	Sharon, Pa., R. R. 67
Teeters, Madge M	Ashland	Loudonville
Terry, Eleanor L	Summit	Hudson
Theiss, Lily M	Summit	Akron, 14 N. Walnut
Thomas, Crilla B	Huron	Collins
Thomas, Hilda C	Huron	Collins
Thompson, Helen	Portage	Revenna
Thompson, Meryl	Cuyahoga	Cleveland
Tidd, James	Ashtabula	Williamsfield
Tidd, Thressa	Ashtabula	Williamsfield
Todd, Ethel S	Columbiana	Columbiana
Tom, Daisie B	Muskingum	New Concord
Tom, Neva B	Muskingum	New Concord
Tomer, Mary J	Tuscarawas	Bolivar
Townsend, Helen L	Summit	Akron
Trauger, Verda M	Huron	Plymouth
Tressler, Vida M	Stark	Canton
Tropf, Clarence W	Marion	Martel
Turpen, John H	Hardin	Dola
Tuttle, Harriet R	Portage	Kent
Tuttle, Helen H	Geauga	Huntsburg
Usher, Pearl T	Cuyahoga	Independence
Van Fossan, Mable G	Columbiana	East Palestine
Van Horn, William	Portage	Kent
Wade, Alice	Trumbull	Newton Falls
Wade, Russell S	Hardin	Dunkirk
Wait, Helen C	Portage	Kent
Walker, Agnes	Lorain	Amherst
Walker, Mary B	Portage	Kent
Wall, Marion E	Summit	Twinsburg
Walter, A. W	Portage	Ravenna
Walton, Ina B	Summit	Twinsburg
Wanner, Irvin	Carroll	Dellroy
Warner, Lilian E	Medina	Valley City
Warren, Anna M	Ashtabula	Orwell
Warring, Ethel B	Summit	Akron
Watson, Lena	Morrow	Mt. Gilead
Webber, Alice	Summit	Everett
Weigel, Irma G	Columbiana	Salineville

Welker, Earl R	Knox	Fredericktown
Welker, Helen E	Summit	Cuyahoga Falls
Welsh, Leo A	Portage	Hirma
Wheeler, Minnie E	Stark	Massillon
White, J. L	Portage	Diamond
White, Mary	Portage	Ravenna
Whitmore, Betty	Summit	Mogadore
Whyte, William	Portage	Kent
Wilkins, Helen E	Trumbull	Warren
Williams, Beatrice M	Jefferson	Tiltonsville
Williams, Florence	Carroll	Carrollton
Williams, Laura	Trumbull	Niles
Williamson, Lura M	Summit	Copley
Wilson, Eva E	Jefferson	Tiltonsville
Wilson, Helen I	Trumbull	Girard
Wise, Blanche	Stark	Lake
Wise, R. Randolph	Portage	Rootstown
Wise, Howard	Stark	Hartville
Witsaman, Elva M	Portage	Hudson
Wolfe, Edith P	Medina	Valley City
Wolfe, Mae C	Portage	Windham
Wood, Grace	Stark	Canton
Workman, Mary	Knox	Buckeye City
Wortman, Minnie B	Lorain	La Grange
Wright, Vera	Portage	Ravenna
Wuchter, E Ivry	Medina	Wadsworth
Youngman, Anna W	Jefferson	Tiltonsville
Zimmerman, Ada C	Trumbull	Newton Falls
Zingery, James A	Tuscarawus	Sugarcreek
Zitterman, Theresa A	Portage	Kent

Enrollment by Counties

Fall, Winter and Spring Terms, 1914-1915

Allen	2	Logan	2
Ashland	13	Lorain	19
Ashtabula	23	Mahoning	5
Belmont	6	Marion	4
Carroll	12	Medina	13
Columbiana	16	Morrow	2
Coshocton	2	Muskingum	3
Crawford	2	Ottawa	1
Cuyahoga	40	Portage	110
Delaware	1	Richland	4
Erie	6	Seneca	2
Fulton	1	Stark	39
Geauga	23	Summit	64
Guernsey	1	Trumbull	34
Hancock	1	Tuscarawas	11
Hardin	7	Union	2
Harrison	1	Van Wert	3
Holmes	3	Washington	1
Huron	13	Wayne	7
Jefferson	13	Williams	1
Knox	6	Wood	3
Lake	6	Wyandot	4
Licking	2		

Pupils in the Training School

Beginners—Summer Term

Bean, Bessie
Brothers, Robert
De Gregorio, Adonia
De Gregorio, Eicolina
Evans, Belvan
Reed, Frances
Schwabach, Frances
Smith, Vivian
Whyte, Edith
Winters, Waring

First Grade

Bentley, Dwight
Burdick, Gladys
Carco, Bessie
Clark, Lavonia
Getz, Louise
Herrington, David
Herwig, Helen
Weaver, Dudley
Lang, Pauline
McCoy, Eleanor
Miller, Margaret
Patterson, Naomia
Preto, Margaret
Todd, Charles
Winters, Winona

Second Grade

Andrews, Floyd
Babb, Edna
Elgin, Alice
Gorham, Jean
Miller, Marjorie
Peacock, Robert
Pittenger, Mary Joe
Tuttle, Clifford
Tuttle, Eugene
Whyte, Blair
Woodworth, Herbert

Third Grade

Cole, Alonzo
Daltoria, Martin
Daltoria, Raymond
Foote, Ena
Getz, John
Johnson, Rhea
Ribelin, Ruth
Severns, Florence
Lang, Wilhelmina
Line, Clark
Mull, Josiah
Pomeroy, Persis
Purdy, Joseph
Ribelin, Eugene
Swimley, Thelma
Van Deusen, Paul

Fourth Grade

Bean, Caroline
Bosworth, Percy
Chapman, Herman
Curtiss, Marjorie
Darrow, Dorothy
Elgin, Mildred
Foote, Esther
Hixenbaugh, Bernice
Hopkins, Dorothy Dean
Jacob, Lila
Johnston Elsie
McGilvrey, Louise
Marshall, Mildred
Purdy, Jennie Belle
Queen, Flora
Seale, Catherine
Wegman, Mildred
Wehl, Harold
Woodward, Paul

FIFTH GRADE

Andrews, Allene
Boak, Bessie
Coolidge, Helen
Cole, Dudley
Doolittle, Seymour
Hadfield, Robert
McCoy, James W.
Miller, Forrest
Robison, Ruby
Russell, Florence
Smith, Dayton Baker
Snethkamp, Lois
Tuttle, Edward
Willard, Corinne

SIXTH GRADE

Cole, Marie
Hausman, Russel
Joseph, Leo
Long, Russell
Peacock, Kathryn
Riedinger, Elizabeth
Russell, Margarret
Severns, Bessie
Severns, Edith
Tate, William
Wegman, Burt

SEVENTH GRADE

Adams, Louise
Beck, Floyed
Burdick, Charles
Chapman, Gerald
Coolidge, Florence
Curtiss, James
Doolittle, Lena
Hackett, Olive
Horne, Otis
Jacob, Harold
Johnston, Ralph
Joseph, Mamie
Line, Smith
McCoy, Mary
Miller, Helen
Savory, Iva
Seale, Velma
Stewart, Helen
Wegman, Laura

EIGHTH GRADE

Bently, Lyle
Chapman, Glennace
Cozad, Pauline
Faught, Mary
Foote, Everett
Hausman, Hazel
Jacobs, Carl
Johnston, Herma
Livingston, Dorothy
McGilvrey, Robert
Muenzmay, Mathew
Peacock, Margaret
Weaver, Gladys

Pupils in the Training Rooms

DePeyster School

FIRST GRADE

Cramer, Alberta
Frazier, Quentin
Gauger, Dueber
Kennely, George
Lemons, Hartzell
McConnell, Paul
Salter, Jessie
Stokey, Louise
Struck, Grace
Webb, Nellie
Wilt, Donald
Wilt, Edward

Marks, Leona
Norton, Isabelle
Reed, Cletis
Reid, Francis
Rotundo, Mary
Winter, Winona
Yacovana, Charles
Yacovana, Dorothy
Young, Gerald

SECOND GRADE

Anderson, Albert
Cramer, Helen
Deleone, Joseph
Doolittle, Glen
Dormaier, William
Frasier, Alfred
Frazier, Kenneth
Garl, Marie
Gibson, Jane
Norton, Lynn
Rotundo, Donald
Stem, Raymond
Stokes, Robert Burton
Tripcony, Edith

THIRD GRADE

Bailey, Flossie
Baker, Lila
Deleone, Carmen
Falor, Elwyn
Garrett, Robert
Hare, Zenith
Smith, Clark
Smith, George
Stokey, Chester
Stokey, Mildred
Swartout, Mildred
Vandernsteen, Stephen
Waring, Clifford

FOURTH GRADE

Ahearn, Marion
Baker, Letha
D'Altoria, Consolata
Deleone, Leo
Fenn, Wilbur
Frazier, Myrl
Gibson, Ruth
Lemons, Leslie
Rotundo, Charles
Salters, Roy
Salthouse, Edward
Strong, Viola
Tripcony, Edwin
Waring, Dudley

Pupils in the Brady One Room Rural School

FIRST GRADE

Brown, Roy
Green, Gaylien
Rinehart, Norma

SECOND GRADE

Brown, Pearl
Restall, Madeline
Skinner, Neva
Heathe, Katherine

THIRD GRADE

Waldron, Jack
Williston, Floyd
Rinehart, Helen
Craig, Roy
Haigh, Fred
Merrill, Edwin

FOURTH GRADE

Lewis, Arthur
Restall, Albena
Rice, May
Fielding, Howard

Fifth Grade

Cook, Kenneth
Sullivan, Willis
Jones, Nellie
Restall, Pauline
Restall, Rose
Rice, Helen

Sixth Grade

Beckwith, David
Rinehart, Nina
Stoll, Ernstine
Williston, Viola
Fielding, Hildred

Seventh Grade

Beckwith, Allan
Simpson, Spencer
Cook, Mildred
Witbeck, Helen

Eighth Grade

Lamb, Floyd
Simpson, Clarence
Rinehart, Williams
Merrill, Josephine

"TWIN LAKE"

WEST TWIN LAKE, PART OF WHICH IS SHOWN, COVERS ABOUT ONE HUNDRED ACRES. EAST TWIN, A FEW RODS TO THE RIGHT OF THE HOUSE, IS ALMOST AS LARGE. NOTE THE COTTAGES. THESE ARE WITHIN EASY REACH OF THE NORMAL COLLEGE

STUDENT LIFE AT BRADY LAKE

Summer School Students 1915

NAME	COUNTY	TOWN
Adams, Lucile	Ashtabula	Orwell
Adams, Nellie R	Sandusky	Bellevue
Adams, Ruth M	Richland	Mansfield
Adams, Virginia E	Columbiana	Lisbon
Agler, M. G	Geauga	Parkman
Ahl, Estella A	Summit	Barberton
Ahola, Tillie E	Portage	Ravenna
Ahrendts, Ethel A	Jefferson	Steubenville
Aikins, Eva A	Trumbull	Girard
Albaugh, Mildred D	Stark	Canton
Albee, Fern E	Stark	New Berlin
Alberts, Alta M	Trumbull	West Farmington
Albrecht, Emma M	Sandusky	Fremont
Albrecht, Minnie	Lorain	Oberlin
Alcox, Cora B	Summit	Hudson
Alderman, Irene	Trumbull	Warren
Alderman, Lovira	Trumbull	Warren
Aldrich, Genevieve E	Huron	Norwalk
Alexander, Paris R	Trumbull	Burg Hill
Alexander, Park A	Trumbull	Burg Hill
Alexander, Ruth	Cuyahoga	Bedford
Allen, Mary M	Erie	Sandusky
Alling, Eliza T	Summit	Tallmadge
Alling, Stella K	Summit	Tallmadge
Allmon, Agnes L	Carroll	Carrolton, R. D. 2
Alter, Esther M	Hardin	Forest
Altland, Gertrude A	Stark	Massillon R. D. 4
Ambrose, Lillian F	Portage	Kent
Amicon, Carlyle W	Jefferson	Steubenville
Amrine, Lottie L	Union	Marysville
Andersen, Irene A	Ashtabula	Ashtabula Harbor
Anderson, Isa E	Columbiana	Wellsville
Anderson, Ivy	Ashtabula	Ashtabula
Andrews, Mary M	Jefferson	Toronto
Argue, Richard L	Wood	Prairie Depot
Armstrong, Anna	Ashland	Ashland
Armstrong, Jane	Ashland	Ashland
Armstrong, Lois A	Ashland	Sullivan
Armstrong, Naomi M	Portage	Atwater
Arnett, Lillie M	Portage	Freedom Sta.
Arnholt, Leila R	Knox	Danville
Arnold, Dora M	Geauga	Thompson

Arnold, Elmer E	Guernsey	Quaker City
Askue, Ruth R	Mahoning	Struthers
Atwood, Olga	Ashtabula	North Kingsville
Auble, Mary M	Medina	Spencer
Auble, Velma L	Medina	Spencer
Ault, Bertha L	Belmont	St. Clairsville
Aunspaugh, Wilbie	Coshocton	Warsaw
Avery, Naomi	Lorain	Wellington
Baad, Augusta C	Tuscarawas	Bolivar
Baad, Charlotta M	Tuscarawas	Bolivar
Babcock, Freda B	Stark	Canton
Bailey, Florence L	Stark	Massillon
Bailey, Virginia	Columbiana	East Liverpool
Bair, Albert F	Portage	Suffield
Baker, Ada	Tuscarawas	Bolivar
Baker, Grace	Ashtabula	East Orwell
Baker, James	Tuscarawas	Dundee
Baker, Wilbur B	Columbiana	Rogers
Baldwin, Clara E	Portage	Atwater
Ball, Olive K	Summit	
Barclay, Mary C	Stark	Canton
Barnes, Bessie M	Cuyahoga	Brecksville
Barnes, Harriet	Mahoning	Youngstown
Barnes, Nellie	Geauga	Thompson
Barnes, Winifred R	Summit	Tallmadge
Barnett, Grace F	Lake	Perry
Barr, Merrell	Ashland	Ashland, R. D. 7
Barr, Warren T	Columbiana	Columbiana
Barrick, Mabel D	Knox	Centerburg
Barry, Frances H	Summit	Barberton
Barry, F. O	Morrow	Mt. Gilead
Barth, Lolo L	Crawford	Chatfield
Barth, Oleantha V	Crawford	Chatfield
Bartlett, Rex C	Medina	Brunswick
Barton, Anna R	Knox	Fredericktown
Bartow, Ada	Huron	Collins
Bascom, Arthur L	Trumbull	Farmdale
Bascom, Lawrence L	Trumbull	Farmdale
Basler, Hannah	Mahoning	New Springfield
Bates, Helen E	Ashtabula	New Lyme
Bates, H. L	Trumbull	Newton Falls
Battan, Nell	Medina	Medina
Bauer, Katherine S	Summit	Mogadore
Bault, Roger Q	Union	Broadway
Bauman, Lucia	Mahoning	Youngstown
Bauman, Louella	Mahoning	Youngstown
Baumeister, Edna	Erie	Sandusky

Bay, Frederick D	Portage	Kent
Beachner, Ethel	Ashland	Ashland
Bean, Ina	Geauga	Burton
Beard, Edna I	Columbiana	Columbiana
Beardsley, Greeta M	Portage	Kent
Beck, Ruth	Portage	Diamond
Becker, Minnie M	Sandusky	Clyde
Becker, Pearl A	Mahoning	Newton Falls
Beckley, Lucile I	Jefferson	Mingo Junction
Bediant, Luella J	Lake	Painesville
Beecher, Grace M	Huron	Norwalk
Beecher, Mrs. Mary	Huron	Norwalk
Beeks, Grace	Tuscarawas	Newcomerstown
Beever, Eva	Knox	Mt. Vernon
Beggs, Gertrude	Mahoning	Sebring
Behm, Florence	Ashtabula	Geneva
Behm, Iva G	Geauga	Thompson
Behnke, Lila H	Trumbull	Youngstown
Beil, Eva A	Trumbull	Warren
Belknap, Martha F	Tuscarawas	Canal Dover
Bell, Frances J	Trumbull	Mineral Ridge
Bender, Grace	Summit	Ira
Benedict, Effie	Union	West Mansfield
Benedict, Frances W	Delaware	Delaware
Bennett, Florence G	Ashtabula	Ashtabula
Bennett, Irene E	Ashtabula	Jefferson
Benson, Blenda	Mahoning	Youngstown
Benton, Edna F	Ashland	Ashland
Benzler, Clara M	Delaware	Delaware
Beran, John T	Cuyahoga	Berea
Berg, Emma	Lorain	Oberlin
Berger, June A	Wayne	Fredericksburg
Bernard, Lena	Cuyahoga	Cleveland
Beveridge, Olive	Huron	Greenwich
Biales, Sarah	Cuyahoga	Cleveland
Bichsel, Olga	Lake	North Madison
Bierce, Alice J	Summit	Cuyahoga Falls
Billeter, Jessie O	Summit	Hudson
Birch, C. Myrl	Columbiana	East Liverpool, R. D. 1
Birch, Margaret M	Columbiana	East Liverpool, R. D. 1
Bird, Alice	Trumbull	Girard
Bishop, Florence M	Stark	Louisville
Bishop, Loretta S	Huron	Monroeville
Bissell, Nita L	Portage	Kent
Bissell, Ruth I	Portage	Kent
Blair, Clara C	Tuscarawas	Bernice
Blair, J. S	Portage	Windham

Blake, Margaret W	Portage	Kent
Blanchard, Oma	Ashtabula	Orwell
Bliss, Alta	Cuyahoga	Lakewood
Boe, May S	Stark	Canton
Bogardus, Catharine J	Stark	Massillon
Boggs, Alice	Jefferson	Steubenville
Boley, May	Summit	Akron
Bollia, Pearl	Stark	Louisville
Bonner, Hallie I	Stark	Alliance
Bonner, Joyce	Stark	Alliance
Booth, Anna R	Coshocton	Keene
Boring, Ella	Columbiana	Wellsville
Bowles, Josephine L	Geauga	Middlefield
Bowlzer, Julia P	Cuyahoga	Independence
Boyd, Chester M	Coshocton	Fresno
Boyd, Clarice L	Coshocton	Coshocton
Boyer, Clara W	Mahoning	Berlin Center
Boylan, Margaret	Stark	Canton
Boyle, Helen A	Columbiana	Damascus
Boyle, Herbert S	Columbiana	Damascus
Brady, Anna	Stark	Canton
Brand, Estella C	Franklin	Columbus, 2091 N. 4th St.
Brandeberry, Kathryn	Trumbull	Newton Falls
Brandt, Flora E	Carroll	Scio, R. R. 2
Brandt, Mary G	Carroll	Amsterdam
Braucher, Velma B	Summit	Clinton, R. R. 37
Braucher, Virgil V	Summit	Clinton
Brechmacher, Richard F	Lorain	Amherst
Breese, Helen	Morrow	Mt. Gilead
Breitenstine, Hazel	Summit	Barberton
Bremkamp, Evea M	Stark	Justus
Brewster, Cora M	Summit	Hudson
Briggs, Zelda C	Marion	Marion
Brigham, Helen A	Fulton	Wauseon
Brockett, Carroll E	Portage	Atwater
Brockett, Marian	Portage	Atwater
Brooker, Anna	Cuyahoga	Brecksville
Brooks, Lou M	Ashtabula	Dorset
Brooks, Marguerite M	Ashtabula	Ashtabula
Brookshier, Lela M	Marion	Marion
Brough, Gladys I	Harrison	Scio
Brown, Delight	Summit	Clinton
Brown, Dorothy	Stark	Massillon
Brown, Edna E	Ashland	Nova
Brown, Edna F	Trumbull	Cortland
Brown, Ethel M	Stark	Massillon
Brown, Lois K	Trumbull	Warren, R. R. 3

Brown, Mabelle	Ashtabula	Conneaut
Brown, Mary A	Ashtabula	Rock Creek
Brown, Pearl C.	Geauga	Middlefield
Brown Weltha	Marion	Caledonia
Brown, William W	Washington	Hardinsburg, Ind.
Brubaker, Mata	Columbiana	Columbiana
Bruederlein, Rilla M	Summit	Akron
Buchman, Elva	Stark	Justus
Buck, Ida R	Stark	Alliance
Buck, Maynard A	Medina	Lodi
Buckingham Dortha	Huron	Chicago Jct.
Buckley, Elva B	Columbiana	Lisbon
Buell, Edgar E	Lorain	Avon Lake
Bullock, Frances L	Harrison	Cadiz
Burcaw, Edward E	Summit	Clinton
Burge, Vivia	Jefferson	New Alexandria
Burger, Ana	Ashtabula	Ashtabula
Burgess, Laura	Ashtabula	Dorset
Burgin, Helen Y	Medina	Medina
Burke, Jessie E	Mahoning	Youngstown
Burke, Lillian A	Mahoning	Youngstown, R. D. 4
Burns, Anna B	Stark	Canton
Burrier, Bernice S	Carroll	Amsterdam
Burton, Ethel G	Mercer	Sharon, Pa.
Burtsfield, J. S	Carroll	Minerva
Burwig, Clara	Trumbull	Hubbard
Busch, Florence	Marion	Caledonia
Bush, Esther E	Mahoning	Calla
Butler, Flora M	Lorain	Lorain
Butts, Narinah C	Delaware	Delaware
Buzard, Mary A	Columbiana	Columbiana
Cable, Esther	Jefferson	Island Creek
Caldwell, Eva L	Stark	Alliance
Caldwell, Mabel C	Trumbull	Bristolville
Caldwell, Maud	Stark	Alliance
Cameron, Cora	Belmont	Barnesville
Cameron, C. Fay	Henry	Napoleon
Cameron, Lula B	Belmont	Barnesville
Campbell, Ethelbelle	Lake	Willoughby
Campbell, Eva J	Trumbull	Cortland
Campbell, Susie A	Ashtabula	E. Orwell
Capes, Verna	Tuscarawas	Dennison
Carlson, Agnes	Ashtabula	Ashtabula
Carmine, A. N	Richland	Mansfield
Carr, Elma H	Jefferson	Smithfield
Carter, H. Leone	Summit	Tallmadge
Casper, Floyd V	Stark	Magnolia

Cassidy, Mary E	Summit	Boston
Castle, Leona	Logan	West Mansfield
Castle, Mabel	Logan	West Mansfield
Chaffee, Blanche A	Trumbull	Cortland
Chaffe, Jennie E	Geauga	Thompson
Chaffee, Kathryn	Trumbull	Cortland
Chantrey, Alice M	Trumbull	Burghill
Chapman, Hazel	Marion	Marion
Chapman, Helen L	Trumbull	Bristolville
Charlton, Martha H	Lorain	Oberlin
Charlton, Mary C	Lorain	Oberlin
Charters, Emma	Ashtabula	Williamsfield
Chase, Alta M	Ashtabula	Dorset
Cheney, Nellie M	Coshocton	Coshocton
Clapp, Mabelle	Portage	Kent
Clara, Catherine R	Lorain	Wellington
Clark, Alma	Richland	Plymouth
Clark, Katharine	Medina	Medina
Clark, Mabel H	Lorain	Wellington
Clark, Netha U	Medina	Medina
Clark, Nora M	Summit	Akron
Clarke, Dorothy	Ashtabula	Geneva
Clawson, Helen	Ashland	Hayesville
Cline, Mary T	Jefferson	Irondale
Close, Trudie	Huron	New London
Cobbs, Ansalem J	Columbiana	Beloit
Cochran, Maude B	Stark	Massillon
Coffey, Lucy V	Jefferson	Toronto
Coffey, Nannie G	Jefferson	Toronto
Coil, Mary L	Mercer	Rockford
Cole, Marguerite	Mahoning	Diamond
Cole, Lona L	Richland	Mansfield
Collin, Rose A	Summit	Macedonia
Collins, Myra B	Belmont	Bethesda
Commings, Celia	Ashtabula	Ashtabula, R. D 2
Conrad, Lura	Stark	Beach City
Conrad, Thecla A	Stark	Louisville
Conry, J. Herbert	Huron	Wakeman
Cook, Elizabeth J	Mahoning	Poland
Cook, Ethel M	Trumbull	Niles
Cook, Floy E	Logan	West Mansfield
Cooke, Elnora E	Portage	Kent
Cooper, Esther	Portage	Atwater
Coover, Ruth	Huron	Greenwich
Copley, Frank	Medina	Sharon Center
Corbett, Amma R	Portage	Kent
Cordner, Hazel L	Tuscarawas	Dennison

Corl, Helen	Portage	Mogadore
Corl, Mabel	Portage	Mogadore
Cormany, Cora E	Summit	Barberton
Cormany, Roland	Summit	East Akron
Cora, Laura A	Trumbull	Newton Falls
Cotterman, Margaret	Perry	Somerset
Cotton, Luella B	Lorain	Lorain
Cotton, Mary A	Knox	Centerbury
Coulter, D. S	Trumbull	Orangeville
Cousins, Susie E	Lorain	Elyria
Covell, Isabel D	Ashtabula	Rock Creek
Cowden, Martha E	Mahoning	Lowellville
Cox, Helena	Jefferson	Toronto
Cox, Leah	Union	Richwood
Cox, Nell	Jefferson	Toronto
Cox, Nettie	Jefferson	New Alexandria
Cozad, Alice P	Trumbull	Cortland
Cozad, Ruby M	Trumbull	Cortland
Craddock, John T	Lorain	Wellington
Craig, Hazel M	Richland	Mansfield
Craig, Ruth	Richland	Mansfield
Cramer, Mabel	Trumbull	Niles
Crandall, Pearl,	Lake	Madison
Crandall, Violet R	Lake	Madison
Cranz, Walter A	Summit	Ira
Cratsley, Alberta L	Trumbull	Nutwood
Crawford, Alma E	Holmes	Millersburg
Crawford, Nina	Medina	Sharon Center
Creese, Martha B	Portage	Wayland
Crellin, Mary J	Geauge	Chardon, R. R. 4
Crider, Alice	Trumbull	Nile
Crocker, Clarice C	Medina	Medina, R. R. 7
Crofford, Pauline	Trumbull	Niles
Crone, Mary	Stark	Massillon
Crumrine, Bessie L	Delaware	Delaware
Culleton, Anna	Richland	Mansfield
Culleton, Catherine M	Auglaize	Wapakoneta
Culleton, John R	Richland	Mansfield
Cunin, Ralph L	Stark	Louisville
Cunningham, Mabel		
Curl, Ina	Mahoning	Youngstown
Curl, Ruth	Mahoning	Youngstown, R. D. 1
Curtice, Florence E	Medina	Spencer
Curtice, Nelia	Summit	Akron
Curtis, Eleanor M	Trumbull	Phalanx Sta.
Curtis, Eva E	Trumbull	Phalanx Sta.
Curtiss, Ruth	Erie	Vermilion

Cushman, Ella M	Summit	Akron, 517 Crosby
Cushman, Josephine A	Summit	Akron, 517 Crosby
Cusack, Margaret E	Stark	Canton
Dailey, Idah M	Trumbull	Youngstown, R. D. 3
Dalrymple, Gertrude N	Jefferson	Tiltonville
Dann, R. George	Geauga	Thompson
Danner, Florence A	Richland	Plymouth
Darron, Ruth I	Trumbull	Warren
Daugherty, Carrie G	Tuscarawas	Newcomerstown
Daugherty, Mary M	Huron	Wakeman
Davidson, Helen M	Columbiana	Wellsville
Davies, Martha H	Trumbull	Hubbard
Davis, Elizabeth M	Mahoning	Poland
Davis, Esther	Ashland	Savannah
Davis, Frank C	Union	Peoria
Davis, Ida I	Belmont	Bridgeport
Davis, Luella M	Geauga	Novelty
Davis, Margaret G	Summit	Barberton
Davis, Ross E	Columbiana	Washingtonville
Davis, Verl A	Trumbull	Mesopotamia
Davis, Wilda	Trumbull	Hubbard
Dawson, Ethel M	Cuyahoga	South Euclid
Dawson, Georgia A	Jefferson	Mingo Junction, R. D. 1
Dean, Charlotte M	Cuyahoga	Rocky River
Deming, Gertrude	Portage	Atwater
Deming, Laura	Geauga	Thompson
Demley, Byron		
Dennis, Geneva M	Belmont	Flushing
Denton, Thomas G	Portage	Atwater
Denzler, Marion	Richland	Mansfield
Derby, Bruce B	Lorain	Lorain
Deringer, Elizabeth	Columbiana	Leetonia, R. D.
De Vore, Helen	Jefferson	Mingo Junction
Dewey, Ruth	Ashtabula	Ashtabula, 318½ Main St.
Dick, Zelda M	Licking	Utica
Diehl, Martha H	Stark	Alliance
Dietrich, Pauline M	Carroll	Malvern
Dietz, Lissete M	Geauga	Chagrin Falls
Dildine, Alta G	Erie	Huron, R. D. 1
Dildine, Bessie A	Erie	Huron
Dildine, Grace M	Columbiana	Salem
Dildine, Rhea V	Erie	Huron
Dirkson, John W	Cuyahoga	Cleveland
Dirmeyer, Ester	Trumbull	Cortland
Dise, Ethel	Richland	Mansfield
Ditto, Clara A	Wood	Bowling Green
Dixon, Alice M	Tuscarawas	Zoarville

Dixon, Esther	Ashtabula	Orwell
Dixon, B. Frances	Ashtabula	Orwell
Dobbs, Donna D.	Portage	Windham
Dobson, Carmencita P.	Portage	Kent
Dollard, Doris M	Huron	Collins
Domer, Vashti L.	Summit	Cuyahoga Falls
Donaha, Mary	Portage	Kent
Dones, Amy E	Geauga	Welshfield
Donnenwirth, Lois	Summit	Clinton
Doolittle, Ruby R	Richland	Mansfield
Dossett, Naomi M	Jefferson	Steubenville
Douthitt, Eva	Portage	Atwater
Dow, Bernice	Geauga	Burton
Dowell, Leora	Summit	Warwick
Downs, Marjorie	Trumbull	Warren, R. R. 3
Doyle, Adrian C.	Mahoning	Poland
Drake, Alba A.	Seneca	Tiffin
Dressel, Evan C	Mahoning	Berlin Center
Drew, Eli	Stark	Massillon
Drown, Ruth	Ashtubula	Rome
Dudley, Luke P.	Geauga	Chardon
Dugan, Cora M	Columbiana	Wellsville
Dugan, Flavia	Columbiana	Wellsville
Dugan, Mary L	Huron	Wakeman
Dulabahn, Gertrude R.	Medina	Rittman
Dunn, Marvel	Jefferson	Greer
Dunn, Willa	Ashtabula	Ashtabula, R. D. 5
Dunson, Hazle A.	Defiance	Mark Center
Dury, Ethel B	Huron	Greenwich
Dutt, Ellen J	Marion	Marion
Dutton, Agnes E.	Mahoning	Beloit
Dzunda, Mary	Trumbull	Niles
Eagin, Blanche	Trumbull	Hubbard
Earnshaw, Marie E	Erie	Sandusky
Eastin, Charles F.	Portage	Kent
Eby, Hazel M.	Summit	Barberton
Edds, Gertrude E	Lake	Mentor
Edgerley, Mary I.	Jefferson	Bergholz
Edson, Agnes C.	Ashtabula	Ashtabula
Edwards, Malvina M.	Trumbull	Cortland
Ehrmann, Florence	Lorain	Amherst
Eicher, Gladys	Medina	Homerville
Elenz, Elsie C	Cuyahoga	Brecksville
Elliott, Helen L	Portage	Kent
Elliott, Josephine G.	Trumbull	Warren
Elliott, Lucy L.	Seneca	Clyde
Elliott, Marie O	Trumbull	Warren

Elmer, Emma M.	Huron	Wakeman
Elmore, Orpha.	Franklin	Worthington
Elston, Blanche A.	Trumbull	Cortland
Endlich, Bernice	Tuscarawas	Stone Creek
Engel, Edith M.	Holmes	Berlin
Engel, Etta	Holmes	Berlin
Englehardt, Louise	Tuscarawas	Uhrichsville
English, Bernice	Tuscarawas	New Philadelphia
Ensign, Josephine	Trumbull	Newton Falls
Enterline, Helen	Stark	Massillon
Epley, Hazel	Marion	Marion
Ernst, Hazel	Geauga	Montville
Ervin, Berchal	Richland	Shelby
Erwin, Ruth E	Erie	Sandusky
Espenschied, F	Stark	Hartville
Espy, Gretchen I	Ashtabula	Ashtabula
Essig, Fern M	Portage	Ravenna
Evans, Bessie	Tuscarawas	Newcomerstown
Evans, Elizabeth M.	Trumbull	Girard
Evans, Eunice	Portage	Windham
Evans, Lilly	Summit	Barberton
Evans, Mabel	Portage	Windham
Everett, Susan	Trumbull	Hubbard
Everhart, Frances E.	Stark	Alliance
Falkner, Mildred C.	Trumbull	Warren
Faris, Robert B.	Lorain	Lorain
Farr, Bird	Belmont	Martins Ferry
Farrar, Anna T.	Stark	Canton
Farver, W. H	Summit	Akron
Fasnacht, Mary C.	Summit	Inland
Faust, Catharine E.	Stark	Canton
Fee, Helen M.	Ashtabula	East Orwell
Feight, C. Ray	Delaware	Delaware
Feller, Lyda J.	Huron	Chicago Junction
Fellhrogle, Theo	Mahoning	Berlin Centre
Fenn, Doris M	Summit	Tallmadge
Fenton, Jessie M.	Ashtabula	Rock Creek
Fernyak, E. Marie	Richland	Mansfield, R. D. 4
Ferrin, Mary C	Trumbull	Kinsman
Fetter, Chloe I	Wayne	Warwick
Fewson, Edith	Huron	Norwalk
Fichtelmann, Elva	Delaware	Westerville
Fieldhouse, Mary R	Medina	Medina
Fields, Emma J	Cuyahoga	East Cleveland
Fieser, Louise G	Portage	Ravenna
Fife, Lura M	Columbiana	Hanoverton
Filson, Clara Elsie	Columbiana	Lisbon

Findley, Grace M	Stark	Canton
Finefrock, Lucile	Stark	Canal Fulton
Finnin, Mamie	Union	Marysville, R. R. 3
Firick, Florence L	Summit	Akron
Firster, Ethel M	Trumbull	West Farmington
Fish, Mary F	Marion	Green Camp
Fishel, Mary	Trumbull	Warren
Fisher, Etta	Belmont	Barnesville
Fisher, Ruth E	Columbiana	Lisbon
Fitch, Mamie J	Mahoning	Youngstown, R. D. 1
Fitz, Mary J	Erie	Venice
Fitzpatrick, Elizabeth	Stark	Canton
Fixler, Ralph R	Medina	Wadsworth
Flack, Margery A	Ashtabula	Ashtabula
Flaherty, Bessie	Jefferson	Brilliant
Flick, Minnie M	Mahoning	Diamond
Flickinger, Ethel L	Summit	Barberton
Floding, Lucile M	Columbiana	Leetonia
Flora, Laura S	Stark	Canton
Fogg, Erma D	Mahoning	Salem
Forbes, Bessie	Richland	Shiloh
Ford, Leonora	Cuyahoga	Cleveland
Forsyth, Florence	Portage	Deerfield, R. D. 15
Fosnight, Mazie B	Portage	Ravenna
Fosnight, Sarah M	Summit	Inland
Fosnight, Robert M	Summit	Inland
Foster, E. Chas	Ashtabula	East Orwell
Foster, Edwin, E	Columbiana	St. Clair
Foster, Gertrude	Marion	Marion
Foster, Harold J	Coshocton	Warsaw
Fouche, Isadora J	Sandusky	Fremont
Fowler, Alice	Portage	Garrettsville
Fowler, Ruth	Summit	Cuyahoga Falls
Fox, Alice E	Stark	Massillon, 601 N. Prospect
Fox, Anna M	Portage	Suffield
Fox, Cora I	Portage	Atwater
Fox, Deette	Geauga	Mantua
Fox, Mabel C	Erie	Sandusky
Fox, Nellie	Stark	Limaville
Fox, Ruth E	Mahoning	Youngstown
France, Lucile D	Tuscarawas	Midvale
Frank, Ruth	Ashland	Loudonville
Franklin, Ruth	Ashtabula	Conneaut
Frantz, Birdie M	Trumbull	Cortland
Frantz, E. Pearl	Trumbull	Cortland
Frase, Clista L	Ashtabula	Jefferson
Fredley, Daisy O	Columbiana	Homeworth

Freese, Elizabeth	Lorain	Elyria
French, Helen	Crawford	Tiro
Freshly, John G	Columbiana	Homeworth
Fridenstine, Florence H	Lorain	Elyria
Friedly, Arthur	Van Wert	Convoy
Friedly, Hilda	Van Wert	Convoy
Frischkorn, Margaret H	Columbiana	Wellsville
Fry, Maude B	Richland	Mansfield
Frye, Alonzo R	Trumbull	Farmdale
Fuller, Helen L	Trumbull	West Farmington
Fuller, Zella M	Erie	Sandusky
Gable, Vera I	Summit	Barberton
Gamlin, Florence L	Ashtabula	Orwell
Gannett, Orrie E	Lorain	Wellington
Gano, Hazel	Portage	Wayland
Garber, Ethel	Tuscarawas	Strasburg
Garland, Margaret A	Ashtabula	Rome
Garner, Essie E. M	Jefferson	Tiltonsville
Garrison, Mrs. A	Portage	Kent
Gatchell, Rachel L	Belmont	Martins Ferry, 96 N. 4th
Gault, E. S	Medina	Chippewa Lake
Gehron, Frances V	Ashtabula	Orwell
Geib, Lorena	Stark	Middlebranch
Geiger, James C	Columbiana	Columbiana
Geiger, Lester N	Licking	Pataskala
Geis, Ruth A	Stark	Massillon
Geisinger, Carrie E	Medina	Lodi
Gelvin, Ruth	Ashtabula	Andover
George, Besse A	Harrison	Cadiz
George, Blanche A	Portage	Kent
George, Clara M	Tuscarawas	Port Washington
George, Ethel P	Tuscarawas	Port Washington
George, Hazel L	Tuscarawas	New Philadelphia
Gerting, Florence L	Richland	Mansfield
Gettys, Gayle M	Portage	Kent
Gibson, Elizabeth	Ashland	New London
Gibson, Helen	Carroll	Kilgore
Gibson, M. Belle	Carroll	Kilgore
Gifford, H. Elida	Huron	Greenwich
Gill, Anna P	Ashland	Ashland
Gilmore, Marquis E	Holmes	Millersburg
Gilmore, Miriam	Stark	Beach City
Gintz, Gretchen	Tuscarawas	Canal Dover
Glenn, Ione M	Coshocton	Coshocton
Glock, Clementine M	Summit	Akron
Gnau, Mamie	Stark	Canton
Goerke, Clara	Stark	Canton

Goggin, Constance	Ashtabula	Harbor
Gonter, Ethel N.	Tuscarawas	Baltic
Good, Deette L.	Lorain	Elyria
Goode, Ralph C	Knox	Gambier
Goodrich, Blanche	Geauga	Thompson
Gordon, Mabel A	Lake	Painsville
Gormley, Marguerite	Lorain	Amherst
Gorrell, Estelle	Carroll	Malvern
Goshorn, John S.	Wayne	West Salem
Gossett, Olive M.	Tuscarawas	Dennison
Gotschall, Winifred	Carroll	Carrollton
Grace, Dorothea A	Geauga	East Claridon
Grace, Mabel	Stark	Canton
Graeff, Herbert	Geauga	Burton, R. D. 2
Grafton, Olive R.	Jefferson	Stubenville
Graham, M. Nevada	Holmes	Millersburg
Graven, Louis M.	Holmes	Shreve
Graves, Floyd V.	Richland	Shelby
Graves, Olive I	Erie	Castalia
Gray, Harry E.	Ashland	Ashland
Gray, Jennie	Tuscarawas	Newcomerstown
Gray, Phyllis V.	Trumbull	Girard
Gray, Ruby A	Portage	Ravenna
Graybill, Mable H	Stark	Massillon
Green, Alice L.	Medina	Sharon Center
Green, Agusta	Cuyahoga	Macedonia
Greene, Alice E	Lake	Painesville
Greenho, Earl C	Stark	New Berlin
Greenslade, Hazel P.	Ashtabula	Austinburg
Gregg, Albert S.	Lorain	Lorain
Gregg, Neva	Ashland	Ashland
Gregory, Lucy I.	Summit	Barberton
Gresham, Sarah B.	Trumbull	Niles
Griesheimer, Anna J.	Ross	Chillicothe
Griffey, Doris I	Ashtabula	Conneaut
Griffin, Mary E.	Marion	Marion
Griffith, Myra E.	Portage	Wayland
Grimm, Vina	Tuscarawas	Bolivar
Grogan, May	Lorain	Wakeman
Groves, Myrl	Trumbull	Cortland
Guiler, Glenn M.	Portage	Kent
Gulling, Agnes	Stark	Louisville
Gulling, Dorothy E	Stark	Maximo
Gulling, Loretta	Stark	Louisville
Gulling, Marvin E.	Stark	Louisville
Guterba, Ethel N.	Mahoning	New Middletown
Guthrie, Glenn W.	Ashland	Shiloh
Guy, Dorothy M.	Marion	Marion

Hadfield, Maude M	Stark	Canton
Hadley, Eliza M	Cuyahoga	Brecksville
Hadley, Ethel K	Trumbull	Cortland
Hadley, Reba M	Trumbull	Cortland
Hahn, Emma L	Stark	Canton
Hahn, Ruby C	Portage	Garrettsville
Haible, Clara M	Trumbull	Warren, R. D. 5
Haines, McKinley	Union	West Mansfield
Hall, Elsie	Knox	Gambier
Hall, Eva M	Ashtabula	Ashtabula, R. D. 6
Hall, Gertrude M	Licking	Newark
Hall, Mary L	Trumbull	Girard
Hall, Roxie E	Columbiana	Wellsville
Hall, Stella R	Coshocton	Coshocton
Halverstadt, Olive	Columbiana	Lisbon
Hamilton, Virginia	Trumbull	Warren
Hanahan, Gertrude H	Mahoning	Youngstown
Hanchett, Lillian	Cuyahoga	Bedford
Hand, Zaida	Medina	Medina
Handelsman, Irene R	Columbiana	Lisbon
Handwark, Rose M	Wayne	West Salem
Hang, Celesta	Stark	Canton
Hankinson, Gladys P	Ashland	Sullivan
Hanlon, Marjorie G	(Lakewood) Cuyahoga	Lakewood
Hanna, Florence G	Stark	Alliance
Hanson, Dorothy	Medina	Medina
Hanson, Mary	Summit	Akron
Harbourt, Mable P	Belmont	Martins Ferry
Harding, Minnie	Mahoning	Youngstown
Harmon, Grace H	Carroll	Magnolia
Harmony, George W	Lorain	Lorain
Harpu, Ivah	Trumbull	Lockwood
Harrington, Faye H	Portage	Kent
Harris, Adelaide	Trumbull	Girard
Harris, Iva M	Lake	Madison
Harris, Marguerite	Jefferson	Irondale
Harris, Orpha E	Delaware	Delaware
Harrison, Grace	Geauga	Middlefield
Harrison, Laverne	Lake	Painesville
Harrison, Margaret E	Geauge	Middlefield
Harrison, Phebe	Lake	Painesville
Harrison, Vera L	Summit	Clinton
Harrold, Bertha R	Columbiana	Columbiana
Harrold, Jessie E	Mahoning	Salem
Harshman, Dena C	Trumbull	Mineral Ridge
Harshman, Florence	Jefferson	Mingo Junction
Harshman, Margaret	Jefferson	Mingo Junction

Hart, Emily		
Hart, Ethel N	Trumbull	W. Farmington
Hart, F. D	Portage	Garrettsville
Hart, Mary L	Belmont	Bellaire, 306, 23rd St.
Hart, Vanessa E	Erie	Huron
Hartle, Letta	Wyandot	Carey
Hartman, Marguerite	Portage	Randolph
Hatcher, Eldia E	Hardin	La Rue
Hatfield, Lena	Portage	Freedom Station
Haverlick, Alma M	Erie	Sandusky
Haver, Abigail G	Summit	Akron
Hawkins, Evangeline E	Trumbull	Hartford
Hawkins, Hazel M	Trumbull	Hartford
Hawks, Flossie F	Ashland	Perrysville
Haybeck, Neta B	Marion	Marion
Hayes, Lewis C	Trumbull	Cortland
Hazel, Lucille	Portage	Kent
Heath, Grace	Ashtabula	Dorset
Heffelfinger, Pauline	Crawford	Crestline
Heft, Clara M	Coshocton	Warsaw
Heft, Myrtle M	Coshocton	Warsaw
Hegginbothom, H. L	Stark	Massillon
Hegnauer, Alma	Richland	Mansfield
Heiby, Lena	Mercer	Ft. Recovery
Heiser, Edna M	Mahoning	Berlin Center
Helen, Mary F	Knox	Gambier
Hendershot, Herman	Monroe	Beallsville
Henderson, Evalyn M	Stark	Massillon
Henstock, Elizabeth	Columbiana	Wellsville
Herbert, Anna M	Columbiana	Salem
Herner, Ivan A	Trumbull	Phalanx Sta.
Herner, Laura K	Huron	Monroeville
Herrick, Marcia	Ashtabula	Andover
Herring, Helen I	Richland	Mansfield
Hershberger, Nora	Holmes	Shanesville
Hervey, Elvira J	Lake	Painesville
Herwick, Florence	Summit	Barberton
Hess, Goldie S	Portage	Hartville
Hess, Kester N	Hardin	Dola
Heussner, Gladys F	Lorain	Elyria
Hibbs, Bessie E	Harrison	Scio
Hicklen, Emma R	Portage	Atwater
Hickman, Mabel E	Columbiana	Wellsville
Hickok, Durlin C	Ashtabula	Jefferson
Hickok, Jessie L	Ashtabula	Jefferson
High, Marie L	Crawford	New Washington
Hill, Howard	Tuscarawas	New Philadelphia

Hill, Leafah	Portage	Garrettsville
Hill, Margaret E	Mahoning	Struthers
Hill, Minnie M	Summit	Aultman
Hill, Pauline	Portage	Garrettsville
Hill, William H	Stark	Canton, R. D. 3
Hillard, Verna	Delaware	Delaware
Hillman, Alma A	Lorain	Lorain
Hillyer, Mary K	Tuscarawas	Dennison, R. D. 1
Hinchcliff, Marian	Trumbull	Girard
Hindman, Pauline	Trumbull	Newton Falls
Hinds, Mary L	Marion	Caledonia
Hine, J. Wesley	Cuyahoga	South Euclid
Hines, Florence	Union	West Mansfield
Hinkle, Della	Summit	Akron
Hinten, N. Elva	Columbiana	East Liverpool
Hjerpe, Hilma	Ashtabula	Ashtabula Harbor
Hobart, Alice D	Trumbull	Cortland
Hobson, Tryphena E	Mahoning	North Lima
Hoctor, Clara M	Marion	Marion
Hoffee, Charles P	Carroll	Dell Roy
Hoffman, Elmer	Tuscarawas	Baltic
Hoffman, I. A	Columbiana	East Liverpool
Hoffman, J. R	Medina	Litchfield
Hoffman, Lela	Summit	Akron
Holben, Lola B	Stark	New Berlin
Holmes, Alice E	Mahoning	Youngstown
Holmes, Carrie	Wayne	Wooster
Holt, Effie C	Summit	Twinsburg
Holzhauer, Mildred	Lorain	Amherst
Hone, Ellen	Trumbull	Girard
Hood, Hazel	Trumbull	Niles, R. D. 1
Hood, Ida Belle	Trumbull	Niles, R. D. 1
Hood, Verbal E	Stark	Beach City
Hoover, Edward L	Stark	Louisville
Hopkins, K. Grace	Summit	Barberton
Hopkins, Olive	Lorain	Amherst
Hopper, Will G	Ashtabula	Andover
Hosler, Howard P	Richland	Mansfield
Hosmer, Bethel	Geauga	Middlefield
Housley, Ruth E	Stark	Canton
Howard, Mary	Ashtabula	Kingsville
Howell, Doris	Belmont	Barnesville
Howells, Reba L	Trumbull	Niles
Hower, Nellie E	Wayne	Burbank
Hubbard, Edith M	Lake	Painesville
Hudson, Hazel J	Portage	Wayland
Hug, Matilda	Stark	Massillon

Hulbert, Anna S	Geauga	Thompson
Hulbert, Harriet	Geauga	Thompson
Hull, Edith	Trumbull	Burghill
Hunt, Hannah	Lorain	Lorain
Hunter, Irma	Tuscarawas	Dennison
Hunter, Marguerite	Tascarawas	Dennison
Huntley, Carrie	Medina	Medina, R. D. 3
Huprich, A. Balthaser	Coshocton	Fresno, R. D. 4
Hurr, Grace E	Morrow	Edison
Huston, Anna G	Logan	Bellefontaine
Hutchison, Freda	Portage	Ravenna
Hyde, Bessie L	Lorain	Elyria
Hyland, E. Naomi	Columbiana	Salem
Ickes, Matilda M	Summit	Clinton
Ilger, Helen	Ashland	Ashland
Indoe, Esther E	Medina	Sharon Center
Ingell, Baisee	Portage	Ravenna
Irwin, Margaret M	Geauga	Burton
Irwin, Olive A	Summit	Akron, 390 Doyle St.
Isdell, Ila W	Cuyahoga	Bedford
Izant, Mary A	Trumbull	Warren
Jackson, Inez M	Huron	Norwalk
Jackson, Myra	Lorain	Kipton
Jacob, Helen E	Stark	Canton
Jameson, Agnes M	Summit	Barberton
Janson, Eva E	Carroll	Magnolia
Janson, Ruth	Carroll	Magnolia
Jeffrey, Laurance W	Medina	Homerville
Jenkins, Cora E	Trumbull	Mesopotamia
Jenkins, Ruth B	Logan	De Graff
Jenness, Louise	Summit	Akron
Jennison, Elva B	Lake	Willoughby
Jennison, Gladys	Lake	Willoughby
Jensen, Amy L	Portage	Ravenna
Jensen, Marie	Stark	Canton
Jewell, Robert J	Trumbull	Newton Falls
John, Lovella F	Lorain	Lorain
Johnson, Alice	Tuscarawas	Dennison
Johnson, Alfhild M	Ashtabula	Ashtabula
Johnson, Alma E	Ashtabula	Ashtabula, 50 Hubbard Street
Johnson, Donald V	Ashland	Sullivan
Johnson, Hazel	Wayne	Apple Creek
Johnson, Lena	Medina	
Johnston, Adda L	Jefferson	Toronto
Johnston, Irene B	Trumbull	Mineral Ridge
Johnston, Pearle M	Ashtabula	Ashtabula

Joliat, Helen C	Stark	Louisville
Jones, Blanche	Stark	Louisville
Jones, Corinne E	Portage	Garrettsville
Jones, Ethel M	Stark	Magnolia
Jones, Florence E	Belmont	Martins Ferry
Jones, Grace	Trumbull	Niles
Jones, Lloyd L	Portage	Garrettsville
Jones, Mae	Ashtabula	Conneaut
Jones, Mayme S	Ashtabula	Ashtabula
Jones, Sara	Stark	Louisville
Jones, Thomas E	Ashland	West Salem
Jourdan, Louretta	Wood	Prairie Depot
Kaess, Rose C	Cuyahoga	Boston
Kahnheimer, Josephine A	Morrow	Cardinton
Kaiser, Grace M	Sandusky	Bellevue
Kaiser, Harvey W	Tuscarawas	New Philadelphia
Kane, Harry W	Trumbull	Hubbard
Kannal, Gladys L	Portage	Randolph
Karp, Esther	Stark	Canton
Kaske, Anna H	Cuyahoga	Cleveland, 1551 E. 93rd
Kaske, Elizabeth M	Cuyahoga	Cleveland, 1551 E. 93rd
Kasserman, Marie L	Portage	Diamond
Kaufman, Mrs. Gertrude	Stark	Canton
Keay, Lillian E	Columbiana	Wellsville
Keay, Richard R	Columbiana	Wellsville
Keck, Clydus G	Ashland	Butler
Keck, Edythe	Stark	New Berlin
Keck, Eva E	Stark	New Berlin
Keck, Floyd H	Ashland	Butler
Keeler, Edith	Marion	Marion
Keenen, Gladys W	Licking	Newark
Keener, Ethel M	Geauga	Thompson
Keffer, Helen L	Richland	Mansfield
Keffer, Helen R	Tuscarawas	Uhrichsville
Kellenberger, Mary M	Ross	Kingston
Kelley, Bernice L	Ashland	Ashland
Kellmer, Earl B	Portage	Kent
Kellogg, Alice P	Ashtabula	Ashtabula, R. D. 4
Kelly, Zaida I	Stark	Massillon
Kemp, Ethel B	Jefferson	Mingo Junction
Kenney, Claudia V	Mercer	Celina
Kennon, Verna V	Belmont	Barnesville
Kerr, Harriett M	Ashland	Ashland
Kerr, Helen E	Trumbull	Warren
Kerr, Ruth G	Columbiana	Wellsville
Kersey, Cora L	Warren	Oregonia
Kile, Neil E	Ashtabula	Orwell

King, Fern	Geauga	Middlefield
King, Frances M	Trumbull	Warren
King, Josephine R	Ashtabula	Jefferson
King, Mildred	Stark	Alliance
Kinnamon, Lloyd K	Morrow	Iberia
Kinnear, Grace	Ashtabula	Kingsville
Kinney, Florence M	Ashtabula	Windsor
Kinney, Leta E	Wayne	Orrville
Kirk, Ada L	Columbiana	Salineville
Kirk, Edna L	Columbiana	Salineville
Kirk, Mary G	Columbiana	Salineville
Kirkpatrick, Mildred	Medina	Medina
Kistler, Mary V	Trumbull	Newton Falls
Klein, Malvine	Summit	Cuyahoga Falls
Kline, Grace	Ashtabula	Conneaut
Kline, Marjorie	Mahoning	Calla
Kline, Mary	Tuscarawas	Shanesville
Klingler, Pearl	Ashtabula	Geneva
Klink, Grace L	Cuyahoga	Brecksville
Klopfenstein, Carrie E	Stark	Paris
Knapp, Leta	Ashtabula	Dorset
Knapp, Pearle M	Trumbull	Girard
Knappenberger, G. H	Cuyahoga	South Euclid
Kneale, Lena E	Lake	Madison
Kneisel, Gertrude E	Lorain	Vermilion
Knepp, Beulah	Wayne	Wooster
Knepper, Florence	Stark	Canton
Knight, Grace	Trumbull	Girard
Knight, Ruth H	Stark	Canal Fulton
Knopp, Ida C	Summit	Boston
Knorr, Dorothy J	Cuyahoga	Cleveland
Knox, Rosa J	Geauga	Chardon
Koechley, Loretta A	Huron	Bellevue
Koeppe, John F	Williams	Bryan
Kollman, Esther R	Erie	Sandusky
Kollman, Luella E	Erie	Sandusky
Koontz, Magdalene	Stark	Louisville
Kreighbaum, Grace	Stark	Canton
Kremer, Marguerite B	Medina	Wadsworth
Kreye, Adeline	Jefferson	Steubenville
Krichbaum, Miriam	Stark	Canton
Krous, Nina	Stark	Canton
Kuhlmann, Agnes M	Tuscarawas	Baltic
Kump, Ethel	Portage	Atwater
Kupfer, F. A	Cuyahoga	Solon
Kyle, Lovina M	Trumbull	Niles
La Bord, Helen C	Stark	Canton

Lachenmeyer, Eraine	Tuscarawas	Canal Dover
Lacy, Marguerite	Morrow	Edison
La Dow, Vera E	Portage	Kent
Landis, Cloyce I	Portage	Kent
Landis, Ira	Ashland	Sullivan
Landis, James U	Coshocton	Coshocton, R. R. 6
Landon, Cleo	Delaware	Westerville
Lang, Alma	Medina	Litchfield
Lang, Frank L	Portage	Randolph
Langacher, Nell M	Stark	Alliance
Langhorst, Frances A	Auglaize	New Bremen
Lappin, Ralph W	Tuscarawas	Bolivar
Laser, Alma	Richland	Mansfield
Latimer, Ethel J	Ashtabula	Ashtabula
Latshaw, Minnie E	Columbiana	Lisbon, R. D. 6
Lattan, Alma C	Mahoning	Youngstown
Laubender, Margie	Carroll	Malvern
Laubenthal, Vera	Erie	Berlin Heights
Laufersweiler, Georgene	Auglaize	Minster
La Viers, Sarah J	Stark	Canal Fulton
Lawrence, Challissa	Jefferson	Hammondsville
Lawrence, Imogene	Trumbull	Warren
Lawrence, Mabel	Trumbull	Warren
Layton, Clara S	Cuyahoga	Independence
Leach, Ruby M	Mahoning	Canfield, R. R. 2
Leadrach, Pauline M	Erie	Vermilion
Lee, Alta B	Columbiana	Wellsville
Leech, Martha	Richland	Mansfield
Leeder, Beulah M	Trumbull	Youngstown
Leighton, Mary E	Lorain	Lorain
Lemley, Byron M	Monroe	Beallsville
Lentz, Ida M	Stark	Louisville
Lenz, Eva D	Huron	Norwalk
Leonard, Frances E	Ashtabula	Jefferson
Leonhard, Anna B	Tuscarawas	Newcomerstown
Lepisto, Fanny S	Lake	Fairport Harbor
Lepley, Edith C	Huron	Monroeville
Lerch, Bertha M	Portage	Ravenna
Lewis, Eva G	Wood	Prairie Depot
Lewis, Florence	Portage	Lloyd
Lewis, Helen M	Portage	Diamond
Lewis, Jeannette	Stark	Canton
Lewis, Minnie F	Columbiana	Salem
Lewis, Roslyn E	Portage	Diamond
Lightell, Mary E	Coshocton	Coshocton
Limbach, Laura J	Tuscarawas	New Philadelphia
Limbacher, Carrie	Tuscarawas	Canal Dover

Lindecamp, Charles P	Ashland	Ashland
Linder, Blanche E	Summit	Everett R. D. 17
Linder, Rose M	Ottawa	Oak Harbor
Lindsay, Grace	Marion	Marion
Lindsay, Mary F	Tuscarawas	Uhrichsville
Lindsay, Sadie M	Mahoning	Struthers
Lindsay, Samuel R	Columbiana	Columbiana
Link, Rose A	Erie	Sandusky
Linn, Hazel F	Columbiana	Salem
Lipphardt, Elma	Lorain	Amherst
Lockwood, Marian R	Lorain	Lorain
Lodge, Mildred J	Stark	Limaville
Lofland, Alice	Richland	Plymouth
Loftus, Florence	Ashtabula	Jefferson
Loichot, Irene	Stark	Canton, 919 8th St.
Loichot Lillian	Stark	Canton
Longsdorf, Anna M	Richland	Mansfield
Loomis, Frank A	Geauga	Thompson
Lott, Bessie R	Ashtabula	Ashtabula
Loughlin, Mary	Mahoning	Ellsworth
Loveland, Ivadel M	Trumbull	Mesopotamia
Lovering, Chas	Ashland	Nankin
Lovett, Louise	Trumbull	Newton Falls
Lowe, Margaret L	Tuscarawas	Dennison
Lower, Helen	Stark	Alliance
Lucas, Elisha E	Belmont	Morristown
Ludwig, Carrie A	Richland	Mansfield
Luff, Margaret L	Portage	Kent
Luneman, Henrietta G	Summit	Tallmadge
Lute, Bertha C	Mahoning	Youngstown
Lutz, Agnes	Hardin	Forest
Lutz, Vernie G	Stark	Canton
Lyons, Lucille M	Trumbull	Niles
Lytle, Jennie B	Columbiana	East Liverpool
McAllister, Lela E	Lorain	Lorain
McArtor, Alice N.	Columbiana	East Liverpool
McBride, Edith E	Richland	Lexington
McBride, Ida B	Jefferson	Toronto
McBride, Raymond A	Mahoning	Lowellville
McCabe, Anna M	Coshocton	Coshocton
McCally, Alice M	Richland	Mansfield
McCann, Catherine H	Erie	Sandusky
McCansland, Cleda M	Columbiana	Beloit
McCleary, Harriette A	Tuscarawas	Newcomerstown
McClure, Lulu	Ashland	Loudonville
McColgan, Ethel M	Summit	Cuyahoga Falls
McConnell, Mary	Harrison	New Athens

McConnell, Myrtle L.	Summit	Northfield
McConnell, Nellie	Belmont	Morristown
McConnell, Wade D.	Ashtabula	Dorset
McCorkle, Grace A.	Mahoning	Youngstown
McCormick, Jemima	Columbiana	Leetonia
McCoy, Artrella	Cuyahoga	Cleveland
McCurdy, Lilian R.	Franklin	Columbus, 1646 N. 4th
McCuskey, Raymond B.	Summit	Cuyahoga Falls
McDowell, Alta	Summit	Akron, R. D. 25
McDowell, Anne E.	Tuscarawas	Seventeen
McElrath, Helen J.	Trumbull	Burghill
McElroy, Celia	Union	Peoria
McFarland, Jennie B.	Richland	Mansfield
McGuire, Fannie M.	Portage	Windham
McIlvaine, Nellie	Richland	Mansfield
McIntire, Sabra I.	Knox	Fredericktown
McKay, Mary E.	Mercer	Sharpsville, Pa.
McKenzie, Anna	Tuscarawas.	Newcomerstown
McKenzie, Dora	Columbiana	E. Liverpool, R. D. 1
McKenzie, Ethel.	Holmes	Nashville
McKenzie, Maude	Portage	Diamond
MacKenzie, Pearl	Ashtabula	Ashtabula
McKim, Claire	Hardin.	Mt. Victory
McKim, Jennie	Hardin	Mt. Victory
McKinney, Irene	Highland	Lynchburg
McLaughlin, Marie	Stark	Canton
McLeod, Alma E.	Delaware	Westerville
MacLeod, Evelyn	Cuyahoga	Cleveland
MacMichael, Jean	Ashtabula	Leon
McNeely, Ruth I.	Summit	Barberton
McNulty, Tillie	Columbiana	Leetonia
Maag, Maybelle	Ross.	Kingston
Mackey, Nellie P	Ashtabula	Andover
Mackey, Zella V	Tuscarawas	Newcomerstown
Mackie, Elizabeth E.	Lorain	Lorain
Madden, Loretta C	Ashtabula	Ashtabula
Madden, Mable A.	Ashtabula	Ashtabula
Maddox, Bertha E	Huron	Collins
Maguire, Beatrice	Columbiana	Salem
Maher, Mary E	Cuyahoga	Cleveland
Maher, Veronica	Erie	Sandusky
Mahla, Corine A	Lorain	Lorain, 2109 E. 31st
Malaney, Mary H.	Medina	Wadsworth
Maloney, Mary A	Trumbull	Niles
Maloney, Mary C	Delaware	Leonardsburg
Manchester, Hazel L.	Mohoning	Salem, R. R. 4
Maney, Ruth	Ashtabula	Jefferson

Manfrass, Elsie	Portage	Mantua
Mangold, Ada G	Portage	New Milford
Mann, Bessie F	Wayne	West Salem
Mantle, Ethel E	Lorain	Elyria
Mantle, Nellie	Lorain	Elyria
Markell, Eugenie	Lake	Painesville
Markle, Marie	Jefferson	Steubenville
Markley, Edith R	Ashland	Ashland
Markowitz, Sara	Stark	Alliance
Marlow, Marie E	Richland	Mansfield
Marmon, Helen	Hardin	Kenton
Marr, Lavina	Stark	Massillon
Marsh, Nellie L	Summit	Cuyahoga Falls
Marshall, Bertha	Portage	Ravenna
Marshall, Edna	Portage	Ravenna
Marshall, John W	Columbiana	Franklin Sq.
Marshall, Mae	Tuscarawas	Canal Dover
Marshall, Mary	Columbiana	Franklin Sq.
Martin, Elva P	Tuscarawas	Newcomerstown
Martin, Grace W	Trumbull	Mineral Ridge
Marvin, Donald G	Ashtabula	Jefferson
Marvin, Rosa	Portage	Mantua
Masey, Tera	Lorain	Lorain
Masey, Tillie	Lorain	Lorain
Mason, Ida F	Lake	Painesville
Mason, Maud	Ashtabula	Dorset
Mast, Lester W	Holmes	Shanesville
Matthes, Esther	Erie	Sandusky
Matthews, Grace E	Trumbull	Warren
Mauer, Mamie S	Erie	Soldiers' Home
Maughiman, Emmet E	Tuscarawas	Canal Dover
Maurer, Anna	Ashland	Loudonville
Maurer, Ruth	Ashland	Loudonville
Maurice, Irene	Mahoning	Lowellville
Maxwell, Elsie M	Ashtabula	East Orwell
Maxwell, Mary L	Portage	Atwater
Mayer, Frederica H	Mahoning	Youngstown
Meaney, Bessie D	Ashtabula	Jefferson
Meek, Adrian	Columbiana	Saint Clair
Meek, Maude	Tuscarawas	New Philadelphia
Meese, Alfred H	Lorain	Lorain
Merrell, Winifred M	Portage	Kent
Merrill, Ida R	Huron	Wakeman
Merton, Mariam	Summit	Peninsula
Merton, Pauline E	Summit	Peninsula
Mertz, Ina	Lorain	Lorain
Metzger, Clyde E	Stark	Canton, R. D. 7

Meyer, Emma C.	Stark	Canton
Meyers, Celia	Lorain	N. Ridgeville
Michel, Carl J.	Stark	Louisville
Middleton, Grace E.	Ashtabula	Conneaut
Middleton, Howard	Union	Peoria
Middleton, Louise	Coshocton	Keene
Mikisell, Ray	Licking	Black Run
Miles, Carrie E.	Richland	Mansfield
Miles, Ethel	Richland	Lexington
Miles, Ines M. A.	Columbiana	Salem
Miley, Carlton L.	Marion	Waldo
Millard, Edna	Trumbull	Niles
Miller, Barbara	Harrison	Jewett
Miller, Bertha C.	Portage	Atwater
Miller, Cecile	Richland	Mansfield
Miller, Christina I.	Richland	Galion, R. D. 1
Miller, Clara	Crawford	Galion
Miller, Clay	Holmes	Shanesville
Miller, Ethna	Stark	Canal Fulton
Miller, Fern A.	Summit	Barberton
Miller, Gladys E.	Seneca	Tiffin
Miller, Grace	Huron	Norwalk
Miller, Grace Mildred	Summit	Barberton
Miller, Helen C.	Ottawa	Danbury
Miller, Lucile C.	Medina	Brunswick
Miller, Mary L.	Stark	Magnolia
Miller, Minnie A.	Lorain	Avon Lake
Miller, Ruby E.	Ashland	Nova
Miller, Ruth A.	Summit	Barberton, R. D. 3
Miller, Thelma M.	Summit	Barberton
Miller, Vesta V.	Lorain	Lorain
Mills, Fanny M.	Fulton	Swanton
Mills, E. Pearle	Summit	Barberton
Milner, Bessie E.	Tuscarawas	Canal Dover
Miner, Charles	Jefferson	Amsterdam
Miner, Jessie	Ashtabula	Williamsfield
Miner, Mabel H.	Trumbull	Bristolville
Misamore, Clyde	Wyndot	Wharton
Misamore, Ina M.	Wyandot	Wharton
Mithell, Rebecca J.	Tuscarawas	Uhrichsville
Mizer, Helen L.	Coshocton	Islita
Mizner, Florence A.	Trumbull	Hubbard
Moats, Freda	Ashtabula	Conneaut
Mobley, Dora L.	Belmont	Armstrongs Mills
Moesinger, Ella	Logan	Bellefontaine
Mohler, Madge	Coshocton	Canal Lewisville
Molden, Margretta	Belmont	Barnesville

Moll, Odah P.	Huron	Norwalk
Montague, Hazel L.	Lorain	Grafton
Montgomery, Daisy E.	Ashtabula	Jefferson
Montgomery, Mary	Ashtabula	Conneaut
Moore, Charlotte M.	Mahoning	Youngstown, R. D. 1
Moore, Chas	Ashtabula	Orwell
Moore, J. Phillips	Richland	Shelby
Moore, Lillian	Ashtabula	E. Orwell
Moore, Lulu	Summit	Barberton
Moore, Mae	Portage	Kent
Moore, Marguerite	Ashtabula	Orwell, R. D. 2
Moore, Marion L.	Ashtabula	E. Orwell
Moore, Rose I.	Mahoning	Struthers
Morehouse, Grace M	Geauga	East Claridon
Morgan, Aleta S.	Ashtabula	Ashtabula
Morgan, Lyle K	Lorain	Wellington
Morgan, Sheldon	Ashtabula	Ashtabula
Morris, Clara A.	Stark	Massillon
Morris, Edith	Tuscarawas	Newcomerstown
Morse, Leita M.	Geauga	Porkman
Morton, Bessie	Trumbull	Warren
Mowls, John N	Carroll	Mineral City
Moyer, Esta	Stark	Massillon
Mulcahy, Mary A.	Ashtabula	Ashtabula
Muntz, Edna P.	Mahoning	North Lima
Murphy, Merle B.	Geauga	Thompson
Murray, Edith L	Trumbull	Spokane
Murray, Fay S.	Lake Co., Ind	Hammond, Ind.
Murray, Frances	Columbiana	Salineville
Murray, Mary A.	Trumbull	Spokane
Murrell, Esther M.	Licking	Etna
Myers, Christina	Lorain	Elyria
Myers, Elizabeth H.	Richland	Plymouth
Myers, Grace M.	Mercer	Ft. Recovery
Myers, Ira	Portage	Atwater
Myers, Jennie T.	Portage	Atwater
Myers, Margaret	Jefferson	Steubenville
Nabb, Irma E.	Belmont	Hendrysburg
Naylor, Ethel	Mahoning	Beloit
Needs, Nellie G.	Richland	Mansfield
Neel, Melvina E.	Guernsey	Kimbolton
Neidlinger, Alta J.	Trumbull	Niles
Neiss, Mabel I.	Trumbull	Niles
Nelson, Frank M.	Ashtabula	N. Kingsville
Nelson, Julius C	Ashtabula	N. Kingsville
Nettleton, Irene H.	Medina	Medina, R. R. 2
Newlands, Mary W.	Lorain	Lorain, 2149 E. 31st

Newman, Hazel J	Fairfield	Carroll
Newman, Lillie E	Ashtabula	Ashtabula
Newsom, Catherine	Stark	Hartville
Newton, Anna A	Columbiana	East Palestine
Newton, Irma C	Medina	Medina
Newton, Lulu D	Portage	Ravenna
Newton, W. H	Columbiana	East Palestine
Nichols, Adelaide	Erie	Cranesville, Pa.
Nichols, Hazel	Geauga	Novelty
Nichols, Ruby O	Richland	Mansfield
Nickel, Gretchen	Licking	Utica
Niman, Clara A	Geauga	Chagrin Falls
Nims, Florence	Ashtabula	E. Orwell
Nims, Gertrude M.	Ashtabula	E. Orwell
Noble, Cora	Tuscarawas	Dennison
Noble, Philura I	Cuyahoga	Boston
Nolan, Gretchen E	Columbiana	E. Palestine
Nold, Samuel D	Columbiana	Lisbon
Noll, Lulu Catharine	Medina	Wadsworth
Noot, Jennie E	Stark	Massillon
Northway, Cyntha	Ashtabula	Orwell
Null, Christie	Delaware	Ashley
Oakes, Verona L	Stark	Minerva
Oberlin, Helen	Stark	Beach City
O'Brien, Daisy	Trumbull	Hubbard
O'Connor, Katherine	Trumbull	Girard
Odell, Bess L	Jefferson	Steubenville
Odell, Ida	Jefferson	Steubenville
Ogline, Hazel	Mahoning	Canfield
O'Hare, Nettie	Summit	Cuyahoga Falls
Ohlemacher, Fay	Erie	Sandusky
Olds, Helen M	Geauga	Chagrin Falls
Olin, Metta E	Portage	Kent
Olin, Nina D	Portage	Kent
Olmutz, Metta D—	Lorain	Lorain
O'Neil, Pearl R	Erie	Sandusky
Orin, Esther L	Tuscarawas	Dennison
Ormes, Mabel	Columbiana	Salem
Orr, Bessie-may	Cuyahoga	West Park
Osborn, Amy B	Mahoning	Youngstown, R. D. 4
Osborne, Alva D	Columbiana	East Liverpool
Owen, Hattie	Lorain	Lorain
Owen, Mary L	Geauga	Parkman
Oyster, Lura	Stark	Louisville
Ozmun, Omag E	Summit	Peninsula
Page, Marguerite	Lorain	Oberlin
Palmer, Bertha G	Summit	Kent

Palmer, Nina E	Henry	Napoleon
Parker, Fern	Ashtabula	Kingsville
Parnaby, Chester W	Geauga	Middlefield
Parrish, Mabel	Coshocton	Coshocton
Parsons, Dorothy	Portage	Kent
Patch, Ilda M	Geauga	Novelty
Patrick, Jeanie	Carroll	Amsterdam
Patterson, Nellie	Columbiana	Hanoverton
Paul, Frances	Ashtabula	Andover
Paul, Veronica E	Stark	Massillon, R. D. 1
Pauline, Mrs. Fannie H	Mahoning	Youngstown
Paulmann, Louise M	Mahoning	Youngstown
Pauls, Lydia L	Ottawa	Danbury
Paulus, Edward	Portage	New Milford, R. D. 17
Payne, Hazel L	Ashtabula	Austinburg
Payne, Vivian I	Portage	Garrettsville
Pazderski, Lotta R	Cuyahoga	Cleveland
Pazderski, Roman	Cuyahoga	Cleveland, 9415 Beacon
Pelton, Gladys	Ashtabula	Geneva
Penty, Elsie M	Cuyahoga	South Euclid
Peoples, Jessie M	Morrow	Mt. Gilead
Perkins, Bertha P	Portage	Deerfield
Perry, Alice V	Geauge	Chardon
Perry, Helen E	Sandusky	Clyde
Perry, Kathryn L	Lake	Perry
Peters, Odessa M	Ottawa	Oak Harbor
Peterson, Lyda J	Ashtabula	Jefferson
Pettay, Minnie M	Harrison	Freeport
Pettit, Frances	Lake	Madison
Pettitt, Bertha M	Summit	S. Akron
Pfeiffer, Viola	Medina	Litchfield
Pfile, Ardis	Portage	Ravenna
Pfouts, Bula	Stark	Justus
Phelan, Margaret E	Ashtabula	Ashtabula
Philpott, Bertha	Lorain	Elyria
Pickens, Mahlon L	Stark	Louisville
Pickens, Vera L	Stark	Louisville
Pickett, Katharine	Ashtabula	Andover
Pickett, Nellie	Ashtabula	Andover
Pierce, Benjamin L	Erie	Birmingham
Pierce, Elizabeth	Erie	Wakeman
Pierson, Annette E	Lake	Mentor
Pierson, Claribel A	Lake	Mentor
Pierson, Hortense	Stark	Canton
Piona, Martha C	Portage	Ravenna
Pitkin, Eloise	Portage	Ravenna
Poff, Dorne	Licking	Etna

Polen, Ella M	Jefferson	Unionport
Pollock, Glenn	Defiance	Ney
Pollock, J. R	Cuyahoga	South Euclid
Pomeroy, Dorothy	Geauga	Thompson
Pool, Florence	Logan	De Graff
Pore, Maude	Ashtabula	Orwell
Porter, Alzora M	Ashtabula	Eagleville
Porter, Esther L	Ashtabula	Austinburg
Porter, Ethel	Morrow	Marengo
Porter, Hazel E	Ashtabula	Austinburg
Potschner, Ruth C	Tuscarawas	Canal Dover
Poulston, Ethel	Portage	Ravenna
Powers, Lola F	Delaware	Westerville
Powers, Ruth	Lorain	La Grange
Priebe, Bessie E	Portage	Kent
Printz, Ina	Tuscarawas	New Philadelphia
Proctor, Elizabeth L	Stark	Canton
Puck, Charlie A	Geauga	West Farmington
Puckrin, Corinne M	Sandusky	Fremont
Pugh, Leah A	Belmont	Alledonia
Pugh, Mozella W	Belmont	Alledonia
Pulford, Grace V	Delaware	Ashley
Pulver, Helen A	Summit	Macedonia
Raber, Frederick C	Stark	Louisville
Ralston, Edna	Stark	Massillon
Randall, Alice	Geauga	Middlefield
Ransom, Jennie L	Geauga	Madison
Rapstock, Leola I	Lorain	Lorain
Ratzenberger, Ethel	Jefferson	Unionport
Rauch, Elma A	Columbiana	Leetonia
Rauch, Ethel G	Columbiana	Columbiana
Ray, Hazel	Sandusky	Clyde
Ray, Nellie M	Stark	Massillon
Ray, Ruth M	Sandusky	Clyde
Ray, Verda S	Sandusky	Clyde
Read, Harriet H	Wayne	West Salem
Reding, Leona M	Huron	Collins
Reebel, Ruby H	Mahoning	Youngstown
Reed, Dorothy	Lorain	Lorain
Reed, Ella M	Trumbull	Hubbard
Reed, Ester E	Stark	Canton
Reed, Ethel M	Ashtabula	Jefferson
Reed, Grace	Trumbull	Girard
Reed, Mary A	Summit	Hudson
Reed, Mary B	Summit	Akron
Reed, Mildred E	Erie	Kimball

Reese, Gertrude E	Wayne	Beach City, R. R. 2
Reeser, Pearl M	Summit	Mogadore
Reiboldt, Lucy C	Stark	Lake
Reichart, Dorothy	Richland	Mansfield
Reiger, Edna	Tuscarawas	Canal Dover
Reinart, Rosecrans	Delaware	Ashley
Reinhart, Grace G	Richland	Mansfield, R. D. 8
Renneckar, Gertrude I	Wayne	Smithville
Restle, Hazel M	Sandusky	Fremont
Rettig, Bertha M	Crawford	Crestline
Reynolds, Mabel C	Trumbull	Mesopotamia
Reynolds, Winifred M	Lorain	Lorain
Rex, Harold	Tuscarawas	Bolivar
Rhoades, Carrie B	Stark	Canal Fulton
Rhoades, Olive	Summit	East Akron, R. R. 20
Rhoads, Vera E	Cuyahoga	Solon
Rhodes, Ernest C	Geauga	Huntsburg
Rice, Bessie B	Mahoning	Canfield
Richar, Hazele E	Trumbull	Niles
Richards, Catharine	Belmont	Martins Ferry
Richards, Florence	Coshocton	Spring Mt.
Richards, Florence A	Lorain	Lorain
Richardson, Marie R	Summit	Cuyahoga Falls
Ricksecker, Aaron W	Mahoning	Lowellville
Riddle, Edna V	Ashland	Ashland
Riddle, Gloe J	Ashland	Ashland
Rider, Clyde G	Trumbull	Niles
Riedinger, Gladys M	Stark	Alliance
Riedinger, Mary	Portage	Kent
Ries, Leona M	Erie	Sandusky
Riffer, Meta N	Tuscarawas	New Philadelphia
Riley, Mabel F	Medina	Brunswick
Rinehart, Dorothy	Stark	Louisville
Rinkoski, Rose A	Cuyahoga	Cleveland
Rippel, William C	Tuscarawas	Bolivar
Ritz, Harry C	Columbiana	E. Rochester
Roach, Julia E	Huron	Norwalk
Roach, Louise F	Huron	Norwalk
Roberts, Catherine	Mahoning	Struthers
Roberts, Gilbert	Knox	Fredericktown
Roberts, Jewell E	Trumbull	Hubbard
Roberts, Olive	Trumbull	Hubbard
Robertshaw, Theo	Belmout	Martins Ferry, 48 N. 4th
Robertson, Olive E	Stark	Canton
Robinette, Gladys E	Tuscarawas	Uhrichville
Robinson, Bessie M	Columbiana	E. Liverpool, R. D. 1
Robinson, Jessie T	Tuscarawas	Canal Dover

Robinson, Leona	Geauga	Burton
Robinson, W. A	Columbiana	Salineville
Robinson, Henry J	Portage	Ravenna
Rodhe, Edna	Portage	Mantua
Roetzel, Marie J	Portage	Ravenna
Rogers, Kathrene A	Tuscarawas	Newcomerstown
Rogers, Lydia D	Erie	Castalia
Rogers, Ruth H	Lorain	Grafton
Rohrbaugh, Lillie M	Mahoning	Struthers
Roling, Margaret M	Lorain	Amherst
Rosine, Estella L	Erie	Castalia
Ross, Meta B	Erie	Sandusky
Rothenhoefer, Bertha	Huron	Chicago Junction
Rothstein, Jennie	Jefferson	Stubenville
Roush, Ada A		
Royce, Lela E	Richland	Mansfield
Royer, Carl E	Portage	Atwater
Royer, Doris R	Portage	Kent
Royer, Milton L	Stark	Hartville
Rudy, Russell H	Stark	Massillon
Rummell, Mary	Henry	Napoleon
Rupert, Vern V	Mahoning	Calla
Russ, Myrtle E	Cuyahoga	Cleveland
Russell, Doris	Ashtabula	Dorset
Russell, Lida	Jefferson	Hammondsville
Russell, Mary B	Huron	North Fairfield
Ruth, Frances N	Columbiana	Wellsville
Rutter, Helen	Trumbull	Hubbard
Ryan, Ella M	Erie	Sandusky
Ryan, Joicey A	Ashtabula	Dorset
Salgen, Sigrid	Ashtabula	Ashtabula Harbor
Saltsman, Grace	Wayne	West Salem
Saltsman, Mary	Wayne	West Salem
Sampsell, Blanch M	Portage	Kent
Sandmann, Mary H	Trumbull	Niles
Sanor, Gertrude	Stark	Canton
Santrock, Nora	Wayne	Doylestown
Sapsford, Blanche E	Summit	Everett
Saul, Emily L	Seneca	Tiffin
Sawvel, Amanda	Stark	Louisville
Schaeffer, Helen	Erie	Sandusky
Schafer, Marie	Huron	Norwalk
Schafer, Minnie	Tuscarawas	New Philadelphia
Scheu, Florence B	Stark	Canton
Schidel, Caroline	Trumbull	Hubbard
Schilling, Eva M	Stark	Louisville
Schilling, Mary	Tuscarawas	Bolivar

Schlegel, Christine	Summit	Barberton, R. D. 33
Schlegel, Lillian	Summit	Barberton
Schlientz, Pearl	Marion	Caledonia
Schlosser, Edna H	Defiance	Defiance
Schmiedel, Oliver B	Portage	Randolph
Schnitzer, Helen V	Richland	Mansfield
Schnitzer, Wm. J	Stark	Hartville
Schoner, Paul W	Stark	Hartville
Schrock, Homer	Tuscarawas	Sugarcreek
Schroeter, Agnes	Mercer	Ft. Recovery
Schultz, Minnie P	Summft	Clinton
Schweisberger, Helen	Columbiana	East Liverpool
Scott, Irene E	Jefferson	Steubenville
Scott, Lorna H	Stark	Justus
Seaholm, Emma	Mahoning	Niles R. R. 2
Seaman, Leah L	Ottawa	Oak Harbor
Secrist, Ruth N	Wyandot	Wharton
Seely, Ruth	Trumbull	Bristolville
Seeman, Hazel M	Stark	Canton
Senter, Opal M	Summit	Macedonia
Severns, Martha	Coshocton	Warsaw
Seymour, Marion	Portage	Ravenna R. R. 3
Shafer, Kathryn M	Stark	Canal Fulton
Shaffer, Birdie E	Mahoning	Youngstown, 117 Glenaven
Shaffer, Lucetta	Stark	Canton
Shaner, Vernon R	Van Wert	Convoy
Sharp, Lyda V	Jefferson	Steubenville
Shaub, Mabel	Stark	Canton
Shaw, Lucile M	Summit	Everett, R. R. 17
Shellito, Della	Mahoning	Youngstown, Sta. A
Shepherd, Elizabeth	Belmont	Barnesville, R. R. 4
Shepherd, John N	Belmont	Morristown
Sheridan, Mary E	Lorain	Lorain
Sheriff, Martha	Richland	Mansfield
Shetler, Lydia	Stark	Beach City
Shie, Bernice	Tuscarawas	Shanesville
Shildrick, Emma	Medina	Medina
Shilling, Sadie A	Belmont	Belmont
Shinn, Amy C	Columbiana	Leetonia
Shipman, Doris C	Trumbull	Kinsman
Shirk, Bernard	Stark	Louisville
Shoemaker, Wilbur	Stark	Lake
Shoff, Edna B	Mahoning	Youngstown, R. D. 2
Shook, Leone	Stark	Aultman
Shook, Ralph D	Stark	Canal Fulton
Shotwell, Rubie	Carroll	Carrollton
Shoup, Virgie	Holmes	Shreve

Shriver, Jay M	Summit	Aultman
Shumaker, Hazel	Trumbull	Mesopotamia
Sibley, Helen L	Coshocton	Coshocton
Sibson, Sara J	Stark	Massillon
Sickman, W. F	Cuyahoga	Gates Mill
Sidle, Myrtle	Stark	Canton
Sidley, Anna M	Geauga	Thompson
Siegfried, Clara M	Portage	Ravenna
Simcox, Elizabeth	Trumbull	Hubbard
Sinn, Mabelle E	Trumbull	Newton Falls
Sivard, James H	Jefferson	Steubenville
Skidmore, Esther	Union	West Mansfield
Skilton, Lucille G	Portage	Ravenna
Skilton, Lucy J	Portage	Ravenna
Slabaugh, Leta M	Portage	Atwater
Slade, Marion B.	Summit	Akron, 703 S. Main
Slasor, Zella	Tuscarawas	New Philadelphia
Sloan, Jessie E	Harrison	Harrisville
Sluss, Ruth	Stark	Louisville
Smith, Arline B	Stark	Massillon
Smith, Bessie M	Logan	De Graff
Smith, Carrie D	Portage	Ravenna
Smith, Celestia A	Ashtabula	Conneaut
Smith, Elizabeth M	Lawrence, Pa	Edenburg Pa.
Smith, Etta	Stark	Canton
Smith, Freda	Columbiana	Salem
Smith, Geraldine	Ashtabula	Conneaut
Smith, Gertrude	Portage	Mantua
Smith, Gertrude E	Stark	Canton
Smith, Gladys F	Portage	Ravenna
Smith, Iva L	Lake	Mentor
Smith, J. Craig	Portage	Ravenna, R. D. 2
Smith, Lottie B	Medina	Medina, R. D 7
Smith, Luie O	Summit	Everett
Smith, Mabel E	Union	Unionville Center
Smith, Marion B	Geauga	Chardon
Smith, Mildred V	Portage	Atwater
Smith, Myron M	Stark	Lake
Smith, Nettie C	Richland	Perrysville
Smith, Ome W	Franklin	Columbus
Smith, Sterling	Portage	Ravenna
Smyth, Roy	Jefferson	Bergholz
Snee, Ethel E	Carroll	Dellroy
Snitzer, Viola E	Tuscarawas	Barrs Mills
Snook, Dorothy	Ashtabula	Rock Creek
Snyder, Augusta M	Columbiana	Salem
Snyder, Eber	Tuscarawas	Strasburg

Snyder, Edgar G	Stark	Canton
Snyder, Helen F.	Columbiana	Salem
Snyder, Phyllis	Erie	Sandusky
Snyder, Valettie	Stark	Louisville
Snyder, Violet M	Stark	New Berlin
Somerwill, Grace	Portage	Freedom Sta.
Sompi, Laina S	Lake	Fairport Harbor
Sonner, Helena I	Richland	Mansfield
Sorvisto, Eleonora	Lake	Fairport Harbor
Sotherland, Fae L	Richland	Mansfield
Sourek, Emilie A	Summit	Copley
Sourek, Helen A	Summit	Copley
Southworth, Mildred V	Cuyahoga	Bedford
Spade, Alma C	Portage	Kent
Spafford, Beryl	Ashtabula	Rock Creek
Spanhook, Selma M	Summit	Akron
Spear, H. Nerine	Ashtabula	Orwell
Spear, Zilla G	Trumbull	Warren, 509 Woodland
Spellman, Lillian	Ashtabula	Orwell
Spence, Marie A	Cuyahoga	Rocky River
Spies, Gladys M	Osnaburg	Osnaburg
Spiker, Helen B	Tuscarawas	Uhrichsville
Spiker, Pearl	Richland	Mansfield
Spitler, Mabel	Summit	Inland
Spitler, Mayme	Summit	Inland
Spooner, Pauline B	Medina	Mallet Creek
Sprague, Mary E	Lorain	Wellington
Sprankle, Mrs. Lida W	Crawford	North Robinson
Sproul, Faith	Tuscarawas	Uhrichsville
Squires, Florence	Stark	Massillon
Staats, Verna G	Knox	Danville
Stafford, Vera L	Mahoning	North Lima
Stahl, Mrs. Estella R	Jefferson	Unionport
Stahl, Helen C	Stark	Massillon
Stahl, Osie L	Stark	Alliance
Stanley, Blanche E	Columbiana	Damascus
Stanley, Florence	Portage	Deerfield
Stark, Virginia	Jefferson	Steubenville
Starkey, Lura	Summit	Macedonia
Starkey, Nellie M	Lorain	Grafton
Starr, Laura M	Cuyahoga	Brecksville
Stastny, Marie T	Lorain	Lorain
Statts, Leona M	Summit	Cuyahoga Falls
Stauffer, Elinor C	Huron	No. Fairfield
Stauffer, Ruth	Medina	Sharon Center
Stauffer, Velma	Medina	Sharon Center
Stauffer, Verena	Stark	Canton

Steele, Agatha E	Richland	Mansfield
Steele, Clyde C	Belmont	Barnesville
Steffenhagen, Mabel C	Erie	Sandusky
Stephens, Bertha	Trumbull	Mineral Ridge
Sterling, Jacobina	Tuscarawas	Canal Dover
Stevenson, F. Willis	Summit	Macedonia
Stewart, Alice A	Ashtabula	Jefferson
Stewart, Austa	Ashtabula	Jefferson
Stewart, Bessie V	Portage	Mantua
Stewart, Dennis E	Coshocton	Bakersville
Stewart, Fern A	Ashtabula	Geneva
Still, Roy J	Coshocton	Killbuck
Stiller, Marie	Ottawa	Port Clinton
Stiver, Helen I	Portage	Kent
Stocker, Eileen	Tuscarawas	Port Washington
Stocker, Elizabeth	Tuscarawas	Port Washington
Stocker, Wilda	Tuscarawas	Port Washington
Stockman, Helen	Marion	Marion
Stockwell, Ella L	Portage	Garrettsville
Stoffer, Chester A	Columbiana	Homeworth, R. D.
Stokesberry, Warren E	Columbiana	New Waterford
Storck, Irma M	Lorain	Lorain
Stout, Edna E	Knox	Danville
Strabley, Eva	Columbiana	Salineville
Strachan, Marie	Mahoning	Youngstown
Straug, George C	Ashland	
Stratton, J. B	Portage	Ravenna
Stratton, Marian	Portage	Kent, L. B. 173
Strawn, Hazel B	Tuscarawas	Mineral City
Streb, Victor G	Tuscarawas	Bolivar
Street, Goldie	Marion	Marion
Strock, Dallas	Trumbull	Phalanx Station
Strock, Kenneth K	Trumbull	Newton Falls
Stroupe, Howard E	Trumbull	Newton Falls
Struble, Ada	Logan	De Graff
Styles, Fidelia A	Ashtabula	Austinburg
Sullivan, Anna L	Summit	Akron, 521 N. Howard
Sullivan, Ellen F	Summit	Akron, 521 N. Howard
Sullivan, Katherine	Summit	Akron
Sullivan, Margaret C	Lake	Painesville
Sullivan, Nora E	Summit	Akron, 521 N. Howard
Summers, Grace	Tuscarawas	Bolivar
Summers, Mary K	Tuscarawas	Bolivar
Sunkel, Helen M	Richland	Mansfield
Sutliff, Emma R	Huron	Norwalk
Sutton, Ruth A	Licking	Utica
Swallen, Norwood W	Stark	Louisville

Swanson, Hulda	Ashtabula	Ashtabula Harbor
Swartz, Clark E	Stark	New Berlin
Swartz, Ferne	Seneca	Flat Rock
Swartz, Kathryn	Seneca	Flat Rock
Sweeney, Lucy A	Lake	Painesville
Swickard, John	Ashtabula	Jefferson
Swigart, Hallie L	Summit	Barberton
Swinehart, Leda	Portage	Kent
Swinehart, Mabel	Summit	East Akron
Switzer, Beulah	Trumbull	Farmdale
Swope, Carson E	Ashland	West Salem
Sykes, Rhoda	Summit	Peninsula
Sylvester, Eunice	Medina	Medina
Symons, Mary E	Mercer	Rockford
Takacs, Elizabeth M	Geauga	Chagrin Falls
Tannehill, J. C	Stark	Minerva
Tarr, Alice F	Jefferson	Steubenville
Tarr, Irene O	Jefferson	Toronto
Tarr, Mary E	Jefferson	Steubenville
Taylor, Anna M	Columbiana	Salem
Taylor, Florence N	Jefferson	Steubenville
Taylor, Glen M	Trumbull	Warren
Taylor, Harriet A	Lorain	Oberlin
Taylor, Leon J	Trumbull	Mesopotamia
Taylor, Marie	Trumbull	North Bristol
Taylor, Rachel W	Trumbull	Sharon, Pa., R. R. 67
Taylor, Viola	Cuyahoga	West Park
Templer, Mildred	Huron	Shiloh
Terrill, Maymie	Ashtabula	Kingsville
Terry, Geneva G	Marion	Marion
Them, Helen A	Richland	Mansfield
Thomas, Alma M	Summit	Cuyahoga Falls
Thomas, Bessie E	Summit	Peninsula
Thomas, Elsie E	Columbiana	Salem
Thomas, Hilda C	Huron	Collins
Thomas, Irene	Trumbull	N. Bristol
Thomas, Mary L	Stark	Canton, R. F. D.
Thomas, Virgie B	Ashtabula	Dorset
Thomas, Winona M	Ashtabula	Andover
Thompson, Adda J	Harrison	Scio
Thompson, Ethel F	Stark	Canton
Thompson, Helen	Portage	Ravenna
Thomson, Mary	Richland	Shiloh
Tidd, Thressa	Ashtabula	Williamsfield
Tillotson, Jessie B	Lorain	Oberlin
Tillotson, Mary E	Lorain	Oberlin
Toban, Nellie O	Columbiana	Salineville

Todd, Ethel Sue	Columbiana	Columbiana
Tolson, Mamie D.	Columbiana	Salineville
Tom, Daisie B.	Muskingum	New Concord
Towns, Irene	Portage	Ravenna
Townsend, Helen	Cuyahoga	Cleveland, 10700 Drexel
Townsend, Helen Louise	Summit	Akron
Trauger, Verda M	Huron	Plymouth
Trego, Wanda I.	Richland	Plymouth
Tressel, Esther S.	Carroll	New Cumberland
Tressler, Vida M.	Stark	Canton
Trimble, Bertha	Geauga	Burton
Tropf, Clarence W	Marion	Martel
Truby, Jennie	Summit	Cuyahoga Falls
Trumbull, Ida P.	Trumbull	Cortland
Trushel, Pearl	Carroll	Dellroy
Tschudy, Mary	Stark	Canton
Tubbs, Mildred	Medina	Medina
Tucker, Esther L.	Geauga	Middlefield
Tucker, Helen L.	Wayne	Shreve
Tullis, Ruth E.	Stark	Alliance
Turley, Imogene E.	Delaware	Delaware
Turner, Harry B.	Portage	Ravenna
Turpen, John H.	Hardin	Dola
Tuttle, Harriet R.	Portage	Kent
Unangst, Blanch M.	Trumbull	Orangeville
Upton, Edith D.	Huron	New London
Usher, Pearl T.	Cuyahoga	Independence
Vandersall, Ora E.	Summit	Kenmore
Vandervort, Elizabeth	Clermont	Loveland
Vaughn, Hulda	Columbiana	E. Palestine
Vining, Vera H.	Lorain	Lorain
Vogenitz, May H.	Tuscarawas	Newcomerstown
Vorndran, Evelyn	Crawford	New Washington
Wade, Alice	Trumbull	Newton Falls
Wade, Russell S.	Hardin	Dunkirk
Wagar, Edith L.	Lake	Painesville
Wagner, Anna L.	Stark	Navarre
Wagner, Bess H.	Tuscarawas	Dennison
Wagner, Mary E.	Tuscarawas	Dennison
Waid, Helen M.	Ashtabula	East Orwell
Walborn, Cladah	Lake	Painesville
Waldron, Maery	Delaware	Sunbury
Waldron, Myrtle A.	Delaware	Sunbury
Walker, Mabel B.	Lorain	Amherst
Walker, Mary B.	Portage	Kent
Walker, Mildred	Seneca	Clyde, R. R. 3

Walters, Linna	Geauga	Huntsburg
Walters, Louetta	Erie	Sandusky
Walton, Lawrence C	Columbiana	Hanoverton
Wanner, Irvin	Carroll	Dellroy
Ward, Ethel E	Geauga	Chagrin Falls
Wardeska, Winnie L	Jefferson	Irondale
Wardwell, Fanny E	Ashtabula	Conneaut
Warner, Mattie A	Geagua	Thompson
Warren, Mabel	Lake	Painesville
Warrick, Wilmer A	Columbiana	Clarkson
Waterfield, Mary A	Medina	Doylestown
Waters, Pauline	Medina	Medina, R. D. 2
Watson, Katherine	Mahoning	Youngstown
Watson, Katherine C	Geauga	Burton
Watson, Lena	Morrow	Mt. Gilead
Watson, May E	Mahoning	Youngstown
Watt, Besse E	Jefferson	Amsterdam
Watters, Jennie	Tuscarawas	Uhrichsville
Watts, Helen M	Medina	Wadsworth
Wavrick, Edith A	Lorain	Lorain
Way, Mildred L	Summit	Akron
Weaver, Charlotte E	Portage	Kent
Weaver, Cora M	Stark	Canton
Weaver, Felicia E	Ashtabula	Jefferson
Webb, Vaughn M	Portage	Atwater
Webber, Alice	Summit	Everett
Weckel, Clara L	Stark	Canton
Weidler, Elva A	Stark	Canton
Weinmann, Fred	Tuscarawas	Strasburg
Welch, Coreatha	Lake	North Madison
Welker, Earl R	Knox	Fredericktown
Welker, Ruby J	Mahoning	New Middletown
Wells, Carrie M	Jefferson	Amsterdam
Wells, Hazel B	Portage	Ravenna R. R. 2
Wells, Mary	Cuyahoga	Cleveland, 2257 E. 95
Welser, John C	Ashtabula	Jefferson
Weltner, Dora M	Summit	Cuyahoga Falls
Weltner, Mamie	Summit	Cuyahoga Falls
Welton, Evelyn	Stark	Canton
Wernt, Myrtle M	Summit	Barberton
Wersteer, Marion M	Stark	New Berlin
Wetmore, Carrie P	Summit	Peninsula
Wheaton, Clara	Belmont	Barnesville
Wheeler, Helen L	Ashtabula	Conneaut
Whigham, Zela L	Jefferson	Means, R. R. 1
Whinnery, Alta E	Columbiana	Salem
Whipple, Mary D	Trumbull	Newton Falls

Whitcum, Mildred	Marion	Marion
White, Bernice A	Geauga	Middlefield
White, Hazel	Union	Richwood
White, Hazel L	Belmont	Flushing
White, Irvin G	Ashland	Shiloh, R. R. 6
White, J. L	Portage	Diamond
Whitmire, Chas E	Stark	Canton, R. R. 6
Whitney, Elizabeth	Knox	Buckeye City
Whitney, Eva R	Lorain	Wellington
Whittier, Laura L	Richland	Plymouth
Whorl, Ruth	Richland	Mansfield
Wilcox, Helen	Mahoning	Youngstown
Wilcox, Roy A	Geauga	Huntsburg
Wilford, Cora S	Lorain	Amherst, R. D. 3
Wilhelmsen, Martha	Ottawa	Oak Harbor
Wilkinson, Beryl	Columbiana	East Liverpool
Willford, Florence M	Crawford	New Washington
Williams, Beatrice M	Jefferson	Tiltonville
Williams, Helen C	Lorain	Elyria
Williams, Inez S	Erie	Vermilion
Williams, Mabel O	Mahoning	Youngstown, 1536 Kensington
Williams, Mabelle R	Lorain	Wellington
Williams, Margaret E	Lorain	Elyria
Williams, Mildred G	Trumbull	Girard
Williamson, Callie	Mahoning	Youngstown, R. D. 2
Williamson, Mary E	Mahoning	Canfield
Willis, Lucile	Stark	Canton
Willits, Alice M	Summit	Cuyahoga Falls
Wills, Ruth	Tuscarawas	New Philadelphia
Willson, Irene	Summit	Akron
Wilson, Carolyn	Ashtabula	Jefferson
Wilson, Eloise	Portage	Garrettsville
Wilson, Eva B	Cuyahoga	North Olmsted, R. F. D.
Wilson, Eva E	Jefferson	Tiltonsville
Wilson, Florence M	Lorain	Oberlin
Wilson, Helen I	Trumbull	Girard
Wilson, Jessie C	Tuscarawas	New Philadelphia
Wilson, Margaret L	Jefferson	Steubenville
Wilson, Ruth A	Lorain	Wellington, R. D. 4
Wilt, Florine L	Sandusky	Bellevue, R. R. 5
Winemiller, Margaret	Delaware	Delaware
Wingett, Mary H	Ashtabula	Jefferson
Winkler, Nellie A	Wayne	Orrville
Wire, Hazel	Mahoning	New Middletown
Wise, Emmitt R	Portage	Rootstown
Wise, Ethel B	Portage	Windham
Wise, Maud	Portage	Mogadore

Wise, Nettie I	Portage	Ravenna
Wise, Pearl H	Delaware	Galena
Wisegarver, Grace	Lorain	Lorain
Wisegarver, Lou A	Lorain	Lorain
Witherstay, Treva	Portage	Garrettsville
Wolf, Edna R	Stark	Lake
Wolf, Georgia	Columbiana	East Liverpool
Wolf, Mildred E	Richland	Mansfield
Wolfe, Leona	Lorain	Spencer
Wood, Grace	Stark	Canton
Wood, Nellie R	Ashtabula	Ashtabula
Woodling, Ferne I	Summit	E. Akron, R. D. 21
Woolley, Edith E	Huron	Greenwich
Workinger, Helen L	Stark	New Berlin
Workman, Mary	Knox	Buckeye City
Worline, Ethel A	Delaware	Delaware
Worm, Adelaide M	Tuscarawas	Canal Dover
Wortman, Minnie B	Lorain	La Grange
Wuchter, E. Ivry	Medina	Wadsworth
Yarnell, Florence L	Richland	Shelby
Yearsley, Ferne C	Hardin	Mt. Victory
Young, Frieda M	Belmont	Belmont
Youngmann, Anna W	Jefferson	Tiltonsville
Yoxtheimer, Lois	Trumbull	Warren
Zacharias, Lovena H	Medina	Valley City
Zartman, Lula K	Stark	Louisville
Zeigler, Mabel L	Richland	Mansfield
Zeller, Anna	Trumbull	Girard
Zimmerman, Ada C	Portage	Newton Falls
Zimmerman, Amy E	Ashland	Perrysville
Zingery, James A	Tuscarawas	Sugarcreek
Zink, Helen	Marion	Marion
Zryd, Rose	Stark	Maximo

Enrollment by Counties

Summer School, 1915

Ashland	39	Logan	10
Ashtabula	141	Lorain	86
Auglaize	3	Mahoning	75
Belmont	31	Marion	26
Carroll	22	Medina	48
Clermont	1	Mercer	8
Columbiana	100	Monroe	3
Coshocton	25	Morrow	8
Crawford	10	Muskingum	1
Cuyahoga	47	Ottawa	8
Defiance	3	Perry	1
Delaware	21	Portage	146
Erie	40	Richland	60
Fairfield	1	Ross	3
Franklin	4	Sandusky	11
Fulton	2	Seneca	7
Geauga	58	Stark	179
Guernsey	2	Summit	125
Hardin	10	Trumbull	153
Harrison	9	Tuscarawas	96
Henry	3	Union	13
Highland	1	Van Wert	3
Holmes	11	Warren	1
Huron	40	Washington	1
Jefferson	59	Wayne	18
Knox	16	Williams	1
Lake	33	Wood	4
Licking	9	Wyandot	4

Graduates, 1914

Gertrude Alderman ..... Warren
Rachel M. Anderson ..... West View
Cornelia Arndt ..... Cleveland
Edward E. Burcaw ..... Clinton
Amelia Burr ..... Dorset
Jean Chalmers ..... Mineral City
Ada Blanche Curtiss ..... Twinsburg
Joanna Doyle ..... Hudson
Anna Marie Eby ..... Kent
Harriett Fletcher ..... Warren
Grace Franz ..... Ashland
Carrie Gamertsfelder ..... Ashland
Edna Gamertsfelder ..... Ashland
Charlotte M. Gorz ..... Ashland
Albert S. Gregg ..... Lorain
Opal E. Harris ..... Ashland
Cora Vinetta Hershner ..... Mt. Gilead
Eleanor B. Jelley ..... Lorain
Mary E. Lake ..... Lorain
Leah Mary Marsh ..... Kent
Sheldon Morgan ..... Ashtabula
Frances Elizabeth Moore ..... Carrollton
M. Christina Myers ..... Elyria
Elizabeth Pierce ..... Wakeman
Emma K. Ripley ..... Warren
Artemisia Saigeon ..... Cleveland
Mary E. Salmon ..... Cleveland
Ethel Starr ..... Cuyahoga Falls
Frances Antoinette Thompson ..... Parkman
Clara E. Vandersall ..... Kenmore
Mabel Walworth ..... Orlando, Florida
Emily A. Wheeler ..... Canton
Emmitt Randolph Wise ..... Rootstown
Madge Youtz ..... Canton

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